2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: NORMAN EL

Campus Number: **227901150**

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

This page intentionally left blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approac	hes Grade Level		District	Campus	American	mspanie	White	malan	Asian	Isianaei	Races	Lu	DISduv	
Grade 3														
Reading	2017	73%	76%	75%	62%	83%	-	-	-	-	-	*	75%	100%
	2016	73%	76%	34%	32%	38%	-	-	-	-	-	*	35%	*
Mathematics	2017	78%	80%	86%	77%	91%	-	-	-	-	-	*	86%	100%
	2016	75%	77%	37%	32%	46%	-	-	-	-	-	*	38%	*
STAAR Percent at Approac Grade 4	ches Grade Level	or Above												
Reading	2017	70%	73%	45%	50%	*	*	-	-	-	-	*	46%	*
	2016	75%	76%	38%	27%	50%	-	-	-	-	-	*	36%	*
Mathematics	2017	76%	76%	69%	67%	80%	*	-	-	-	-	*	71%	83%
	2016	73%	75%	25%	*	39%	-	-	-	-	-	*	26%	*
Writing	2017	65%	68%	37%	33%	45%	*	-	-	-	-	*	38%	*
	2016	69%	72%	20%	*	28%	-	-	-	-	-	*	21%	*
STAAR Percent at Approac Grade 5 ***	ches Grade Level	or Above												
Reading	2017	82%	83%	7 0 %	73%	67%	-	-	-	-	-	*	70%	55%
J	2016	81%	83%	67%	60%	73%	*	-	-	-	-	*	67%	*
Mathematics	2017	87%	89%	94%	100%	89%	-	-	-	-	-	*	94%	82%
	2016	86%	88%	93%	88%	100%	*	-	-	-	-	*	93%	100%
Science	2017	74%	74%	69%	64%	72%	-	-	-	-	-	*	69%	50%
	2016	74%	77%	81%	67%	100%	*	-	-	-	-	*	81%	100%
STAAR Percent at Approac All Grades	ches Grade Level	or Above												
All Subjects	2017	75%	76%	69%	65%	75%	*	-	-	-	-	38%	70%	72%
,	2016	75%	76%	46%	38%	55%	*	-	-	-	-	22%	46%	46%
Reading	2017	72%	74%	64%	61%	69%	*	-	-	-	-	*	65%	69%
-	2016	73%	74%	44%	37%	52%	*	-	-	-	-	*	44%	36%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level				/								2.0441	
All Grades														
Mathematics	2017	79%	79%	84%	80%	88%	*	-	-	-	-	56%	85%	90%
	2016	76%	77%	48%	40%	57%	*	-	-	-	-	35%	49%	50%
Writing	2017	67%	67%	37%	33%	45%	*	-	-	-	-	*	38%	*
	2016	69%	69%	20%	*	28%	-	-	-	-	-	*	21%	*
Science	2017	79%	80%	69%	64%	72%	-	-	-	-	-	*	69%	50%
	2016	79%	81%	81%	67%	100%	*	-	-	-	-	*	81%	100%
STAAR Percent at Meets Grac All Grades	le Level													
Two or More Subjects	2017	48%	53%	32%	22%	43%	*	-	-	-	-	*	33%	50%
,	2016	45%	50%	17%	14%	20%	*	-	-	-	-	*	17%	*
Reading	2017	48%	54%	28%	20%	37%	*	-	-	-	-	*	28%	45%
J	2016	46%	52%	20%	18%	23%	*	-	-	-	-	*	20%	*
Mathematics	2017	48%	51%	52%	36%	71%	*	-	-	-	-	*	53%	79%
	2016	43%	48%	22%	19%	23%	*	-	-	-	-	*	22%	*
Writing	2017	38%	43%	18%	*	*	*	-	-	-	-	*	19%	*
-	2016	41%	45%	*	*	*	-	-	-	-	-	*	*	*
Science	2017	52%	57%	29%	*	47%	-	-	-	-	-	*	29%	*
	2016	47%	53%	44%	33%	55%	*	-	-	-	-	*	44%	*
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	25%	16%	10%	22%	*	-	-	-	-	*	16%	26%
-	2016	18%	23%	7%	4%	8%	*	-	-	-	-	*	7%	10%
Reading	2017	19%	25%	14%	11%	18%	*	-	-	-	-	*	14%	21%
-	2016	17%	23%	6%	*	*	*	-	-	-	-	*	6%	*
Mathematics	2017	23%	26%	24%	13%	35%	*	-	-	-	-	*	25%	45%
	2016	19%	23%	6%	*	*	*	-	-	-	-	*	6%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	Grade Level													
All Grades														
Writing	2017	12%	15%	*	*	*	*	-	-	-	-	*	*	*
	2016	15%	18%	*	*	*	-	-	-	-	-	*	*	*
Science	2017	19%	25%	*	*	*	-	-	-	-	-	*	*	*
	2016	16%	21%	22%	*	*	*	-	-	-	-	*	22%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	61%	77%	77%	78%	*	-	-	-	-	63%	78%	82%
	2016	62%	62%	51%	62%	38%	*	-	-	-	-	50%	51%	*
Reading	2017	59%	60%	64%	64%	63%	*	-	-	-	-	*	63%	73%
	2016	60%	61%	46%	56%	*	*	-	-	-	-	*	45%	*
Mathematics	2017	64%	62%	91%	91%	94%	*	-	-	-	-	*	92%	91%
	2016	63%	63%	56%	68%	42%	*	-	-	-	-	64%	57%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	21%	48%	52%	45%	*	-	-	-	-	31%	48%	52%
	2016	17%	19%	19%	26%	12%	*	-	-	-	-	36%	19%	*
Reading	2017	17%	20%	23%	30%	16%	*	-	-	-	-	*	23%	23%
	2016	16%	18%	16%	22%	*	*	-	-	-	-	*	16%	*
Mathematics	2017	20%	22%	73%	73%	75%	*	-	-	-	-	*	74%	82%
	2016	17%	20%	23%	30%	15%	*	-	-	-	-	55%	23%	*
Progress of Prior-Year Nor Sum of Grades 4-8	n-Proficient Stude	nts												
Reading	2017	35%	33%	36%	48%	*	*	-	-	-	-	*	37%	*
-	2016	35%	33%	23%	*	*	-	-	-	-	-	*	23%	*
Mathematics	2017	43%	40%	74%	78%	73%	*	-	-	-	-	*	76%	75%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		÷	•	:	•	;	÷	;	i	i	i		
Grade 5 Reading													
Students Meeting Approaches Grade I	evel on First	STAARAd	ministration	1									
2017	72%	75%	53%	47%	58%	-	-	-	-	-	*	53%	50%
Students Requiring Accelerated Instru	ction												
2017	28%	25%	47%	53%	42%	-	-	-	-	-	*	47%	50%
STAAR Cumulative Met Standard													
2017	81%	83%	71%	73%	68%	-	-	-	-	-	*	71%	58%
Grade 5 Mathematics													
Students Meeting Approaches Grade I	evel on First	STAARAd	ministration	1									
2017	81%	82%	91%	100%	84%	-	-	-	-	-	*	91%	75%
Students Requiring Accelerated Instru	ction												
2017	19%	18%	*	*	*	-	-	-	-	-	*	*	*
STAAR Cumulative Met Standard													
2017	87%	88%	94%	100%	89%	-	-	-	-	-	*	94%	83%

District Name: AUSTIN ISD Campus Name: NORMAN EL

Campus Number: 227901150

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Total Students: 262 Grade Span: EE - 05 (Current Year ELL Students)

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above													
All Grades															
All Subjects	2017	75%	76%	69%	71%	-	71%	-	-	*	*	-	*	71%	72%
	2016	75%	76%	46%	38%	-	38%	-	-	64%	64%	-	-	46%	46%
Reading	2017	72%	74%	64%	69%	-	69%	-	-	*	*	-	*	68%	69%
	2016	73%	74%	44%	33%	-	33%	-	-	*	*	-	-	36%	36%
Mathematics	2017	79%	79%	84%	88%	-	88%	-	-	*	*	-	*	89%	90%
	2016	76%	77%	48%	39%	-	39%	-	-	75%	75%	-	-	50%	50%
Writing	2017	67%	67%	37%	*	-	*	-	-	-	-	-	-	*	*
5	2016	69%	69%	20%	*	-	*	-	-	*	*	-	-	*	*
Science	2017	79%	80%	69%	*	-	*	-	-	*	*	-	-	50%	50%
	2016	79%	81%	81%	*	-	*	-	-	*	*	-	-	100%	100%
TAAR Percent at Meets Grad															
Two or More Subjects	2017	48%	53%	32%	50%	-	50%	-	-	*	*	-	-	50%	50%
	2016	45%	50%	17%	*	-	*	-	-	*	*	-	-	*	*
Reading	2017	48%	54%	28%	44%	-	44%	-	-	*	*	-	-	45%	45%
	2016	46%	52%	20%	*	-	*	-	-	*	*	-	-	*	*
Mathematics	2017	48%	51%	52%	76%	-	76%	-	-	*	*	-	-	79%	79%
	2016	43%	48%	22%	*	-	*	-	-	*	*	-	-	*	*
Writing	2017	38%	43%	18%	*	-	*	-	-	-	-	-	-	*	*
-	2016	41%	45%	*	*	-	*	-	-	*	*	-	-	*	*
Science	2017	52%	57%	29 %	*	-	*	-	-	*	*	-	-	*	*
	2016	47%	53%	44%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	25%	16%	26%	-	26%	-	-	*	*	-	*	26%	26%
	2016	18%	23%	7%	*	-	*	-	-	*	*	-	-	10%	10%

District Name: AUSTIN ISD Campus Name: NORMAN EL

Campus Number: 227901150

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Total Students: 262 Grade Span: EE - 05 (Current Year ELL Students)

Bilingual Education/English as a Second Language

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters G	rade Level														
All Grades															
Reading	2017	19%	25%	14%	19%	-	19%	-	-	*	*	-	*	21%	21%
-	2016	17%	23%	6%	*	-	*	-	-	*	*	-	-	*	*
Mathematics	2017	23%	26%	24%	46%	-	46%	-	-	*	*	-	*	46%	45%
	2016	19%	23%	6%	*	-	*	-	-	*	*	-	-	*	*
Writing	2017	12%	15%	*	*	-	*	-	-	-	-	-	-	*	*
J	2016	15%	18%	*	*	-	*	-	-	*	*	-	-	*	*
Science	2017	19%	25%	*	*	-	*	-	-	*	*	-	-	*	*
	2016	16%	21%	22%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent Met or Excee All Grades	ded Progress														
All Subjects	2017	61%	61%	77%	79%	-	79%	-	-	*	*	-	*	81%	82%
	2016	62%	62%	51%	*	-	*	-	-	*	*	-	-	*	*
Reading	2017	59%	60%	64%	*	-	*	-	-	*	*	-	*	71%	73%
-	2016	60%	61%	46%	*	-	*	-	-	*	*	-	-	*	*
Mathematics	2017	64%	62%	91%	89%	-	89%	-	-	*	*	-	*	90%	91%
	2016	63%	63%	56%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Pro All Grades	ogress														
All Subjects	2017	19%	21%	48%	50%	-	50%	-	-	*	*	-	*	52%	52%
-	2016	17%	19%	1 9 %	*	-	*	-	-	*	*	-	-	*	*
Reading	2017	17%	20%	23%	*	-	*	-	-	*	*	-	*	24%	23%
-	2016	16%	18%	1 6 %	*	-	*	-	-	*	*	-	-	*	*
Mathematics	2017	20%	22%	73%	79%	-	79%	-	-	*	*	-	*	81%	82%
	2016	17%	20%	23%	*	-	*	-	-	*	*	-	-	*	*
Progress of Prior-Year Non-P Sum of Grades 4-8	Proficient Stud	lents													
Reading	2017	35%	33%	36%	*	-	*	-	-	*	*	-	-	*	*
-	2016	35%	33%	23%	*	-	*	-	-	*	*	-	-	*	*

						TEXAS	EDUCAT	ION AGEN	CY						
District Name: AUSTIN ISD					Те	exas Acad	emic Perf	ormance	Report					Total Stu	dents: 262
Campus Name: NORMAN EL						2016-17	Campus	Performa	nce					Grade Spar	n: EE - 05
Campus Number: 227901150					Bil	lingual Educa	ation/English	as a Second	d Language				(Curr	ent Year ELL	Students)
					Bilingual	PE Trans	DE T		DE Dual						
							BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus		Early Exit				ESL	Content	ESL Pull-Out	LEP No Services		Total ELL
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stude		District	Campus						ESL					

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

				African			American		Pacific	Two or More	Encoiol	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	ELL
2017 STAAR Participation		21011.01										2.0441	
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	87%	92%	82%	*	-	-	-	-	90%	87%	80%
Mobile	4%	4%	11%	8%	14%	*	-	-	-	-	10%	11%	14%
Other Exclusions	1%	2%	2%	0%	4%	*	-	-	-	-	0%	2%	6%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	87%	89%	86%	60%	-	-	-	*	90%	88%	92%
Mobile	4%	4%	13%	11%	14%	40%	-	-	-	*	10%	12%	8%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

TEXAS EDUCATION AGENCY

*

95.8%

-

*

-

*

-

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 262 Grade Span: EE - 05 School Type: Elementary

ELL

97.1%

97.3%

94.9%

95.0%

*

*

95.6%

94.9%

			African			American		Pacific	Two or	Special	Econ
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv

94.8%

94.4%

95.2%

95.5%

District Name: AUSTIN ISD

Campus Name: NORMAN EL

Campus Number: 227901150

95.8%

95.7%

95.5%

95.2%

94.9%

95.0%

2015-16

2014-15

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr	10US		
Student Information	Count	Percent	District	Stat
Total Students:	262	100.0%	82,766	5,343,83
Students by Grade:				
Early Childhood Education	3	1.1%	0.3%	0.3%
Pre-Kindergarten	28	10.7%	6.1%	4.20
Kindergarten	37	14.1%	7.9%	7.0
Grade 1	40	15.3%	8.1%	7.4
Grade 2	37	14.1%	8.3%	7.69
Grade 3	44	16.8%	8.2%	7.79
Grade 4	35	13.4%	8.2%	7.79
Grade 5	38	14.5%	7.7%	7.59
Grade 6	0	0.0%	6.6%	7.49
Grade 7	0	0.0%	6.5%	7.4
Grade 8	0	0.0%	6.5%	7.39
Grade 9	0	0.0%	7.5%	8.19
Grade 10	0	0.0%	6.5%	7.4
Grade 11	0	0.0%	6.1%	6.8
Grade 12	0	0.0%	5.6%	6.2
Ethnic Distribution:				
African American	129	49.2%	7.6%	12.6
Hispanic	125	47.7%	58.0%	52.4
White	6	2.3%	27.3%	28.1
American Indian	0	0.0%	0.1%	0.4
Asian	0	0.0%	4.0%	4.2
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	2	0.8%	2.9%	2.2
Economically Disadvantaged	244	93.1%	53.3%	59.0
Non-Educationally Disadvantaged	18	6.9%	46.7%	41.0
English Language Learners (ELL)	64	24.4%	28.2%	18.9
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.3%	1.4
At-Risk	169	64.5%	52.2%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	32			
Students with Intellectual Disabilities	6	18.8%	49.5%	44.5
Students with Physical Disabilities	14	43.8%	21.0%	21.9
Students with Autism	7	21.9%	12.1%	12.5
Students with Behavioral Disabilities	5	15.6%	17.1%	19.9
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.39

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	78	29.4%	17.6%	16.2%
By Ethnicity:				
African American	33	12.5%		
Hispanic	40	15.1%		
White	4	1.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.4%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 262 Grade Span: EE - 05 School Type: Elementary

18.0

19.0

19.4

17.9

18.9

19.1

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	Stat
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	0.0%	6.4%	7.79
Grade 1	0.0%	3.7%	3.8%	0.0%	5.7%	6.80
Grade 2	0.0%	2.3%	2.4%	0.0%	3.3%	3.19
Grade 3	0.0%	1.0%	1.6%	0.0%	0.7%	1.2
Grade 4	0.0%	0.6%	0.8%	0.0%	0.7%	0.7
Grade 5	0.0%	0.2%	0.4%	0.0%	0.4%	0.7
Grade 6	-	0.1%	0.6%	-	0.0%	0.7
Grade 7	-	0.2%	0.7%	-	0.7%	0.8
Grade 8	-	0.3%	0.5%	-	0.1%	0.9
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords).				
Elementary:						
Kindergarten		15.0			18.5	18
Grade 1		14.0			18.6	18
Grade 2		11.0			17.9	18
Grade 3		16.1			17.9	19
Grade 4		16.0			18.1	19
Grade 5		19.0			21.9	20
Grade 6		-			19.5	20
Secondary:						
English/Language Arts		-			15.9	16
Foreign Languages		-			18.4	18
Mathamatica					17.0	10

-

-

-

Mathematics

Social Studies

Science

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Campus					
Staff Information	Count/Average	Percent	District	State	
Total Staff	34.0	100.0%	100.0%	100.0%	
Professional Staff:	29.0	85.3%	63.7%	64.0%	
Teachers	22.5	66.2%	50.6%	50.0%	
Professional Support	4.5	13.2%	9.7%	10.0%	
Campus Administration (School Leadership)	2.0	5.9%	3.1%	2.9%	
Educational Aides:	5.0	14.7%	8.4%	9.6%	
Total Minority Staff:	24.1	71.1%	52.4%	49.1%	
Teachers by Ethnicity and Sex:					
African American	7.6	34.0%	5.7%	10.2%	
Hispanic	9.0	40.0%	29.5%	26.6%	
White	5.8	26.0%	61.3%	59.8%	
American Indian	0.0	0.0%	0.2%	0.4%	
Asian	0.0	0.0%	2.0%	1.5%	
Pacific Islander	0.0	0.0%	0.1%	0.4%	
Two or More Races	0.0	0.0%	1.2%	1.1%	
Males	0.8	3.6%	25.2%	23.7%	
Females	21.7	96.4%	74.8%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.7%	1.2%	
Bachelors	19.5	86.7%	80.6%	74.5%	
Masters	3.0	13.3%	18.1%	23.6%	
Doctorate	0.0	0.0%	0.6%	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	1.0	4.4%	8.0%	7.8%	
1-5 Years Experience	10.8	48.2%	30.4%	28.0%	
6-10 Years Experience	2.0	8.9%	22.1%	20.9%	
11-20 Years Experience	2.8	12.5%	24.7%	27.8%	
Over 20 Years Experience	5.8	26.0%	14.8%	15.5%	
Number of Students per Teacher	11.7	n/a	14.3	15.1	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	20.9	19.5
Average Years Experience of Principals with District	8.0	15.8	12.2
Average Years Experience of Assistant Principals	9.0	14.8	15.7
Average Years Experience of Assistant Principals with District	9.0	10.4	10.1
Average Years Experience of Teachers:	12.3	10.5	10.9
Average Years Experience of Teachers with District:	9.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,810	\$47,349	\$46,199
1-5 Years Experience	\$47,457	\$47,930	\$48,779
6-10 Years Experience	\$47,872	\$48,405	\$51,184
11-20 Years Experience	\$49,906	\$50,392	\$54,396
Over 20 Years Experience	\$61,323	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$51,373	\$50,144	\$52,525
Professional Support	\$51,552	\$61,680	\$61,728
Campus Administration (School Leadership)	\$78,662	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 262 Grade Span: EE - 05 School Type: Elementary

Cam			
Count	Percent	District	State
64	24.4%	29.7%	18.8%
0	0.0%	26.1%	25.0%
22	8.4%	8.3%	7.8%
32	12.2%	10.4%	8.8%
4.7	20.8%	16.0%	6.0%
0.0	0.0%	3.9%	4.5%
2.0	8.9%	5.0%	2.8%
0.0	0.0%	0.0%	1.9%
12.8	57.0%	53.9%	72.8%
3.0	13.3%	12.1%	8.6%
0.0	0.0%	9.1%	3.4%
	Count 64 0 22 32 4.7 0.0 2.0 0.0 12.8 3.0	64 24.4% 0 0.0% 22 8.4% 32 12.2% 4.7 20.8% 0.0 0.0% 2.0 8.9% 0.0 0.0% 12.8 57.0% 3.0 13.3%	Count Percent District 64 24.4% 29.7% 0 0.0% 26.1% 22 8.4% 8.3% 32 12.2% 10.4% 4.7 20.8% 16.0% 0.0 0.0% 3.9% 2.0 8.9% 5.0% 0.0 0.0% 0.0% 12.8 57.0% 53.9% 3.0 13.3% 12.1%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

This page intentionally left blank.