2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: **RIDGETOP EL**

Campus Number: 227901133

2016 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		_		_	African			American		Pacific	Two or More	Special	Econ	
STAAR Percent at Level II Sat	icfactory Stan	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
Grade 3	islactory Stand		ove											
Reading	2016	73%	76%	81%	*	81%	88%	-	*	-	-	*	74%	78%
Mathematics	2016	75%	77%	62%	*	62%	63%	-	*	-	-	*	58%	56%
STAAR Percent at Level II Sat Grade 4	isfactory Stand	dard or Ab	ove											
Reading	2016	75%	76%	82%	*	74%	100%	-	-	-	-	*	70%	75%
Mathematics	2016	73%	75%	74%	*	61%	100%	-	-	-	-	*	55%	56%
Writing	2016	69%	72%	69%	*	57%	93%	-	-	-	-	*	50%	50%
STAAR Percent at Level II Sat Grade 5 **	isfactory Stand	dard or Ab	ove											
Reading	2016	81%	83%	83%	*	80%	100%	*	-	-	-	*	67%	63%
Mathematics	2016	86%	88%	86%	*	85%	100%	*	-	-	-	100%	75%	75%
Science	2016	74%	77%	76%	*	80%	86%	*	-	-	-	*	58%	75%
STAAR Percent at Level II Sat All Grades	isfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	76%	76%	*	72%	93%	*	*	-	-	43%	63%	65%
Reading	2016	73%	74%	82%	*	78%	97%	*	*	-	-	36%	71%	74%
Mathematics	2016	76%	77%	73%	*	68%	90%	*	*	-	-	57%	61%	60%
Writing	2016	69%	69%	69%	*	57%	93%	-	-	-	-	*	50%	50%
Science	2016	79%	81%	76%	*	80%	86%	*	-	-	-	*	58%	75%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2016	45%	50%	42%	*	30%	70%	*	*	-	-	*	18%	21%
Reading	2016	46%	52%	57%	*	45%	83%	*	*	-	-	*	26%	29%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecon	dary Readines		2104.101		/								2.0447	
All Grades	-													
Mathematics	2016	43%	48%	49%	*	38%	76%	*	*	-	-	*	27%	35%
Writing	2016	41%	45%	50%	*	33%	73%	-	-	-	-	*	*	*
Science	2016	47%	53%	41%	*	50%	*	*	-	-	-	*	*	*
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2016	18%	23%	21%	*	15%	40%	*	*	-	-	*	10%	11%
Reading	2016	17%	23%	32%	*	22%	63%	*	*	-	-	*	16%	17%
Mathematics	2016	19%	23%	19%	*	14%	34%	*	*	-	-	*	10%	12%
Writing	2016	15%	18%	*	*	*	*	-	-	-	-	*	*	*
Science	2016	16%	21%	*	*	*	*	*	-	-	-	*	*	*
STAAR Percent Met or Excee All Grades	ded Progress													
All Subjects	2016	62%	62%	76%	*	73%	83%	*	-	-	-	76%	76%	69%
Reading	2016	60%	61%	75%	*	71%	81%	*	-	-	-	*	77%	73%
Mathematics	2016	63%	63%	7 8 %	*	75%	86%	*	-	-	-	82%	74%	65%
STAAR Percent Exceeded Pro All Grades	ogress													
All Subjects	2016	17%	19%	26%	*	28%	24%	*	-	-	-	43%	24%	28%
Reading	2016	16%	18%	26%	*	27%	24%	*	-	-	-	*	31%	33%
Mathematics	2016	17%	20%	26%	*	29%	24%	*	-	-	-	55%	18%	24%
Progress of Prior-Year Non-P Sum of Grades 4-8	Proficient Stude	ents												
Reading	2016	35%	33%	47%	*	50%	-	*	-	-	-	*	53%	55%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on Fir	st STAAR	Administra	tion										
2016	73%	76%	7 9 %	*	75%	100%	*	-	-	-	*	58%	*
Students Requiring Accelerated Instruction	n												
2016	27%	24%	21%	*	25%	*	*	-	-	-	*	42%	*
STAAR Cumulative Met Standard													
2016	80%	83%	83%	*	80%	100%	*	-	-	-	*	67%	63%
STAAR Non-Proficient Students Promoted	d by Grade	Placement	t Committee	9									
2015	95%	99%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on Fir	st STAAR	Administra	tion										
2016	77%	80%	83%	*	80%	100%	*	-	-	-	*	67%	63%
Students Requiring Accelerated Instruction	n												
2016	23%	20%	17%	*	*	*	*	-	-	-	*	*	*
STAAR Cumulative Met Standard													
2016	85%	87%	86%	*	85%	100%	*	-	-	-	100%	75%	75%

District Name: AUSTIN ISD

Campus Name: RIDGETOP EL Campus Number: 227901133

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 292 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	sfactory Star	dard or A	bove											·	
All Grades All Subjects	2016	75%	76%	76%	64%		_	64%	_	*	*	_	_	65%	65%
All Subjects	2010	/ 5 /0	7070	7070	0470			0470						0570	0570
Reading	2016	73%	74%	82%	73%	-	-	73%	-	*	*	-	-	74%	74%
Mathematics	2016	76%	77%	73%	59%	-	-	59%	-	*	*	-	-	60%	60%
Writing	2016	69%	69%	69%	50%	-	-	50%	-	-	-	-	-	50%	50%
Science	2016	79%	81%	76%	75%	-	-	75%	-	-	-	-	-	75%	75%
STAAR Percent at Postsecond All Grades	lary Readines	ss Standar	d												
Two or More Subjects	2016	45%	50%	42%	21%	-	-	21%	-	*	*	-	-	21%	21%
Reading	2016	46%	52%	57%	30%	-	-	30%	-	*	*	-	-	29%	29%
Mathematics	2016	43%	48%	49%	32%	-	-	32%	-	*	*	-	-	35%	35%
Writing	2016	41%	45%	50%	*	-	-	*	-	-	-	-	-	*	*
Science	2016	47%	53%	41%	*	-	-	*	-	-	-	-	-	*	*
STAAR Percent at Advanced S	itandard														
All Grades All Subjects	2016	18%	23%	21%	10%	-	-	10%	-	*	*	-	-	11%	11%
Reading	2016	17%	23%	32%	17%	-	-	17%	-	*	*	-	-	17%	17%
Mathematics	2016	19%	23%	19%	*	-	-	*	-	*	*	-	-	12%	12%
Writing	2016	15%	18%	*	*	-	-	*	-	-	-	-	-	*	*
Science	2016	16%	21%	*	*	-	-	*	-	-	-	-	-	*	*
STAAR Percent Met or Exceed	ed Progress														
All Grades All Subjects	2016	62%	62%	76%	69%	-	-	69%	-	-	-	-	-	69%	69%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

District Name: AUSTIN ISD Campus Name: RIDGETOP EL Campus Number: 227901133

Bilingual Education/English as a Second Language

Total Students: 292 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceed	ed Progress														
All Grades	-														
Reading	2016	60%	61%	75%	73%	-	-	73%	-	-	-	-	-	73%	73%
Mathematics	2016	63%	63%	78%	65%	-	-	65%	-	-	-	-	-	65%	65%
STAAR Percent Exceeded Prog All Grades	gress														
All Subjects	2016	17%	19%	26%	28%	-	-	28%	-	-	-	-	-	28%	28%
Reading	2016	16%	18%	26%	33%	-	-	33%	-	-	-	-	-	33%	33%
Mathematics	2016	17%	20%	26%	24%	-	-	24%	-	-	-	-	-	24%	24%
Progress of Prior-Year Non-Pro Sum of Grades 4-8	oficient Stude	ents													
Reading	2016	35%	33%	47%	55%	-	-	55%	-	-	-	-	-	55%	55%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	*	*	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	97%	100%	96%	99%	*	*	-	-	100%	100%	98%
Mobile	4%	4%	2%	0%	4%	0%	*	*	-	-	0%	0%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	*	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY

Pacific

Two or

Special

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 292 Grade Span: PK - 05 School Type: Elementary

Econ

Camp	ous Number: 227901133					

	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More	Races	Ed	Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	96.5%	92.1%	96.8%	96.5%	*	*	-	*	95.5%	96.5%	97.4%
2013-14	95.9%	95.3%	97.0%	93.5%	97.2%	96.6%	*	*	-	*	96.8%	96.8%	97.6%

District Name: AUSTIN ISD

Campus Name: RIDGETOP EL

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

		1pus		
Student Information	Count	Percent	District	State
Total Students:	292	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	25	8.6%	5.9%	4.20
Kindergarten	57	19.5%	8.1%	7.19
Grade 1	57	19.5%	8.6%	7.89
Grade 2	45	15.4%	8.6%	7.8
Grade 3	38	13.0%	8.3%	7.7
Grade 4	40	13.7%	8.1%	7.5
Grade 5	30	10.3%	7.3%	7.5
Grade 6	0	0.0%	6.5%	7.4
Grade 7	0	0.0%	6.6%	7.4
Grade 8	0	0.0%	6.5%	7.3
Grade 9	0	0.0%	7.4%	8.1
Grade 10	0	0.0%	6.5%	7.3
Grade 11	0	0.0%	5.8%	6.7
Grade 12	0	0.0%	5.6%	6.1
Ethnic Distribution:				
African American	9	3.1%	7.8%	12.6
Hispanic	192	65.8%	58.8%	52.2
White	80	27.4%	26.6%	28.5
American Indian	1	0.3%	0.2%	0.4
Asian	3	1.0%	3.8%	4.0
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	7	2.4%	2.7%	2.1
Economically Disadvantaged	123	42.1%	57.4%	59.0
Non-Educationally Disadvantaged	169	57.9%	42.6%	41.0
English Language Learners (ELL)	81	27.7%	28.0%	18.5
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.4%	1.4
At-Risk	169	57.9%	55.1%	50.1
Mobility (2014-2015)	36	15.5%	18.2%	16.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 292 Grade Span: PK - 05 School Type: Elementary

19.5

19.4

	Non-9	Special Education Ra	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	Stat
Retention Rates by Grade:						
Kindergarten	2.0%	1.5%	1.9%	0.0%	5.7%	8.2%
Grade 1	9.1%	3.2%	4.1%	33.3%	6.4%	7.4%
Grade 2	2.4%	2.2%	2.7%	0.0%	3.3%	3.49
Grade 3	0.0%	1.1%	2.0%	0.0%	0.6%	1.69
Grade 4	0.0%	0.7%	1.0%	0.0%	0.1%	0.8
Grade 5	4.8%	0.2%	0.9%	12.5%	0.9%	1.09
Grade 6	-	0.0%	0.6%	-	0.1%	0.8
Grade 7	-	0.2%	0.8%	-	0.7%	0.9
Grade 8	-	0.3%	0.8%	-	0.3%	1.39
Class Size Information	Cam	pus		Dist	trict	Stat
				Dist	rict	Stat
Class Size Averages by Grade and Subject (D				Dist	trict	Stat
Class Size Averages by Grade and Subject (D	Derived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (E Elementary: Kindergarten	Derived from teacher responsibility rec	ords): 13.5			18.5	18
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1	Derived from teacher responsibility rec	ords): 13.5 6.9			18.5 18.6	18 19
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2	Derived from teacher responsibility rec	ords): 13.5		-	18.5 18.6 18.5	18
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1	Derived from teacher responsibility rec	ords): 13.5 6.9 13.5		-	18.5 18.6	18 19 19
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3	Derived from teacher responsibility rec	ords): 13.5 6.9 13.5 16.7		-	18.5 18.6 18.5 18.0 18.2	18 19 19 19 19
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	Derived from teacher responsibility rec	ords): 6.9 13.5 16.7 18.4		-	18.5 18.6 18.5 18.0	18 19 19 19 19 20
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	Derived from teacher responsibility rec	ords): 6.9 13.5 16.7 18.4		-	18.5 18.6 18.5 18.0 18.2 22.6	18 19 19 19
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Derived from teacher responsibility rec	ords): 6.9 13.5 16.7 18.4		-	18.5 18.6 18.5 18.0 18.2 22.6	18 19 19 19 19 20
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	Derived from teacher responsibility rec	ords): 6.9 13.5 16.7 18.4		-	18.5 18.6 18.5 18.0 18.2 22.6 19.5	18 19 19 19 20 20
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts	Derived from teacher responsibility rec	ords): 6.9 13.5 16.7 18.4		-	18.5 18.6 18.5 18.0 18.2 22.6 19.5	18 19 19 19 20 20

-

Social Studies

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Can	1pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	31.8	100.0%	100.0%	100.0%
Professional Staff:	27.8	87.4%	63.4%	64.3%
Teachers	23.7	74.4%	50.3%	50.5%
Professional Support	2.4	7.4%	9.7%	9.8%
Campus Administration (School Leadership)	1.8	5.7%	2.9%	2.9%
Educational Aides:	4.0	12.6%	7.5%	9.6%
Total Minority Staff:	23.0	72.2%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.2%	10.1%
Hispanic	16.6	70.2%	27.9%	26.0%
White	7.1	29.8%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	2.0	8.5%	24.7%	23.5%
Females	21.7	91.5%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	16.7	70.4%	70.3%	74.7%
Masters	7.0	29.6%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.3	9.8%	6.8%	8.1%
1-5 Years Experience	9.1	38.5%	29.1%	27.3%
6-10 Years Experience	5.2	21.8%	23.6%	21.7%
11-20 Years Experience	5.0	21.1%	25.1%	27.3%
Over 20 Years Experience	2.1	8.7%	15.3%	15.7%
Number of Students per Teacher	12.3	n/a	14.3	15.2

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.1	10.8	10.9
Average Years Experience of Teachers with District:	7.8	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,636	\$48,750	\$45,507
1-5 Years Experience	\$45,543	\$46,050	\$47,996
6-10 Years Experience	\$46,163	\$46,469	\$50,459
11-20 Years Experience	\$48,151	\$48,694	\$53,794
Over 20 Years Experience	\$57,659	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$48,565	\$48,631	\$51,891
Professional Support	\$50,966	\$60,290	\$61,145
Campus Administration (School Leadership)	\$77,162	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 292 Grade Span: PK - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	284	97.3%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	42	14.4%	7.8%	7.7%
Special Education	31	10.6%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.0	46.6%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	2.0	8.5%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	6.6	27.8%	53.2%	72.6%
Special Education	4.1	17.2%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{1***} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{##*} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.