## 2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: HARRIS EL
Campus \#: 227901118
2006 Accountability Rating: Recognized
Gold Performance Acknowledgments:
Comparable Improvement: Reading/ELA

| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 688 |
| :---: | :---: | :---: |
| Campus Name: HARRIS EL | 2005-06 Campus Performance | Grade Span: EE - 05 |
| Campus \#: 227901118 |  | School Type: Elementary |

African
African
American Hispanic White American Pacific Campus
Group Campus Asian/ ic Is

Pral Page 1
Grade Span: EE - 05
School Type: Elementary

| Indicator. | State | District | Campus | Campus | African | Hi | White | Native | Asian/ | Is | Male | Female | ial | Econ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | t |  | Gro |  |  |  | Whi | American |  |  | Ma | Fer |  |  |

TAKS Met 2006 Standard
Grade 3 (English) (First Administration Only)

| Reading | 2006 | 90\% | 88\% | 80\% | 80\% | 67\% | 81\% | * | * | * | 77\% | 85\% | * | 79\% | 93\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 89\% | 89\% | 83\% | 80\% | 71\% | 86\% | * | * | * | 77\% | 83\% | * | 78\% | * |
| Mathematics | 2006 | 83\% | 78\% | 70\% | 71\% | 40\% | 74\% | * | * | * | 64\% | 81\% | * | 70\% | 77\% |
|  | 2005 | 82\% | 81\% | 70\% | 63\% | 47\% | 75\% | * | * | * | 67\% | 58\% | * | 60\% | * |
| All Tests | 2006 | 77\% | 72\% | 61\% | 48\% | 33\% | 47\% | * | * | * | 46\% | 50\% | * | 46\% | 50\% |
|  | 2005 | 76\% | 74\% | 60\% | 59\% | 40\% | 75\% | * | * | * | 60\% | 58\% | * | 56\% | * |

TAKS Met 2006 Standard
Grade 3 (Spanish) (First Administration Only)

| Reading | 2006 | 76\% | 65\% | 76\% | 71\% | * | 71\% | * | * | * | 62\% |  | 90\% | * | 71\% | 71\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 74\% | 64\% | 75\% | 78\% | * | 78\% | * | * | * | 76\% |  | 78\% | * | 77\% | $78 \%$ |
| Mathematics | 2006 | 69\% | 54\% | 73\% | 67\% | * | 67\% | * | * | * | 63\% |  | 80\% | * | 67\% | 67\% |
|  | 2005 | 68\% | 57\% | 67\% | 70\% | * | 70\% | * | * | * | 76\% |  | 65\% | * | 69\% | 70\% |
| All Tests | 2006 | 56\% | 40\% | 61\% | 39\% | * | 39\% | * | * | * | 38\% |  | 40\% | * | 39\% | 39\% |
|  | 2005 | 54\% | 38\% | 51\% | 60\% | * | 60\% | * | * | * | 59\% |  | 61\% | * | 59\% | 60\% |
| TAKS Met 2006 Grade 4 (Engl | Standa sh) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2006 | 83\% | 81\% | 67\% | 81\% | 86\% | 79\% | * | * | * | 78\% |  | 84\% | * | 80\% | 72\% |
|  | 2005 | 80\% | 78\% | 67\% | 71\% | 57\% | 76\% | * | * | * | 65\% |  | 78\% | * | 70\% | 79\% |
| Mathematics | 2006 | 84\% | 81\% | 74\% | 84\% | 86\% | 82\% | * | * | * | 89\% |  | 80\% | * | 83\% | 80\% |
|  | 2005 | 82\% | 78\% | 73\% | 74\% | 63\% | 76\% | * | * | * | 71\% |  | 78\% | * | 74\% | 79\% |
| Writing | 2006 | 92\% | 90\% | 89\% | 98\% | 86\% | > 99\% | * | * | * | 94\% | $>$ | 99\% | * | 97\% | > 99\% |
|  | 2005 | 91\% | 91\% | 87\% | 90\% | 89\% | 89\% | * | * | * | 94\% |  | 86\% | * | 90\% | > 99\% |
| All Tests | 2006 | 74\% | 71\% | 59\% | 73\% | 86\% | 69\% | * | * | * | 78\% |  | 70\% | * | 72\% | 63\% |
|  | 2005 | 70\% | 68\% | 57\% | 58\% | 50\% | 61\% | * | * | * | 59\% |  | 57\% | * | 57\% | 64\% |

TAKS Met 2006 Standard
Grade 4 (Spanish)


| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 688 |
| :---: | :---: | :---: |
| Campus Name: HARRIS EL | 2005-06 Campus Performance | Grade Span: EE - 05 |
| Campus \#: 227901118 |  | School Type: Elementary |


| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disad } \end{aligned}$ | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2006 StandardGrade 5 (English) (First Administration Only) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2006 | 81\% | 77\% | 63\% | 79\% | 50\% | 84\% | * | * | * | 80\% | 77\% | * | 77\% | 81\% |
|  | 2005 | 75\% | 73\% | 59\% | 38\% | 33\% | 36\% | * | * | * | 25\% | 50\% | * | 39\% | 14\% |
| Mathematics | 2006 | 82\% | 77\% | 74\% | 81\% | 50\% | 86\% | * | * | * | 82\% | 79\% | * | 80\% | 85\% |
|  | 2005 | 80\% | 78\% | 70\% | 65\% | 50\% | 72\% | * | * | * | 72\% | 56\% | * | 67\% | 57\% |
| Science | 2006 | 76\% | 68\% | 53\% | 81\% | 50\% | 86\% | * | * | * | 89\% | 71\% | * | 80\% | 81\% |
|  | 2005 | 64\% | 61\% | 50\% | 35\% | 38\% | 36\% | * | * | * | 44\% | 25\% | * | 36\% | 29\% |
| All Tests | $2006$ | $64 \%$ | 57\% | 38\% | 56\% | 38\% | 58\% |  |  |  | 57\% | 54\% |  | $53 \%$ | $50 \%$ |
|  | 2005 | 55\% | 52\% | 37\% | 18\% | 13\% | 20\% | * | * | * | 17\% | 19\% | * | 18\% | 7\% |

TAKS Met 2006 Standard
Grade 5 (Spanish) (First Administration Only)

| Reading | 2006 | 65\% | 57\% | 66\% | 91\% | * | 91\% | * | * | * | 83\% |  |  | * | 91\% | 91\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 60\% | 53\% | 67\% | 43\% | * | 43\% | * | * | * | * |  | 50\% | * | 43\% | 43\% |
| Mathematics | 2006 | 49\% | 35\% | 29\% | 67\% | * | 67\% | * | * | * | * |  | * | * | 67\% | 67\% |
|  | 2005 | 45\% | 31\% | 44\% | 43\% | * | 43\% | * | * | * | * |  | 50\% | * | 43\% | 43\% |
| Science | 2006 | 31\% | 14\% | 40\% | 33\% | * | 33\% | * | * | * | * |  | * | * | 33\% | 33\% |
|  | 2005 | 24\% | 10\% | 27\% | 14\% | * | 14\% | * | * | * | * |  | 17\% | * | 14\% | 14\% |
| All Tests | 2006 | 16\% | 6\% | < 1\% | 18\% | * | 18\% | * | * | * | 17\% |  | 20\% | * | 18\% | 18\% |
|  | 2005 | 13\% | 7\% | 8\% | 14\% | * | 14\% | * | * | * | * |  | 17\% | * | 14\% | 14\% |

TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)

| Reading/ELA | 2006 | 87\% | 83\% | 78\% | 84\% | 70\% | 85\% | > 99\% | * | * | 83\% | 86\% | * | 83\% | 83\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 83\% | 80\% | 76\% | 83\% | 71\% | 86\% | > 99\% | * | * | 81\% | 86\% | * | 83\% | 86\% |
| Mathematics | 2006 | 75\% | 70\% | 76\% | 79\% | 65\% | 80\% | > 99\% | * | * | 79\% | 80\% | * | 78\% | 78\% |
|  | 2005 | 71\% | 68\% | 71\% | 74\% | 55\% | 78\% | 80\% | * | * | 78\% | 70\% | * | 74\% | 78\% |
| Writing | 2006 | 91\% | 87\% | 88\% | 98\% | 86\% | > 99\% | * | * | * | 96\% | > 99\% | * | 98\% | > 99\% |
|  | 2005 | 90\% | 87\% | 87\% | 91\% | 89\% | 91\% | * | * | * | 93\% | 88\% | * | 91\% | 95\% |
| Science | 2006 | 70\% | 68\% | 53\% | 76\% | 50\% | 80\% | * | * | * | 84\% | 67\% | * | 75\% | 72\% |
|  | 2005 | 63\% | 62\% | 47\% | 32\% | 38\% | 31\% | * | * | * | 42\% | 23\% | * | 33\% | 24\% |
| All Tests | 2006 | 67\% | 62\% | 60\% | 70\% | 60\% | 70\% | > 99\% | * | * | 72\% | 68\% | * | 69\% | 67\% |
|  | 2005 | 62\% | 59\% | 56\% | 59\% | 45\% | 61\% | 80\% | * | * | 63\% | 54\% | * | 58\% | 63\% |


State District

Indicator
tate District Campus
Campus
Group Campus

African American Hispanic White

Native
Native Asian/
ic Is
Male
Female

LEP TAKS Commended Performance (Sum of All Grades Tested)

| Reading/ELA | 2006 | 27\% | 27\% | 15\% | 14\% | < 1\% | 15\% | 40\% | * | * | 14\% | 14\% | * | 14\% | 15\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 25\% | 26\% | 16\% | 11\% | 11\% | 12\% | < 1\% | * | * | 10\% | 11\% | * | 10\% | 11\% |
| Mathematics | 2006 | 23\% | 24\% | 21\% | 16\% | 5\% | 18\% | 20\% | * | * | 17\% | 16\% | * | 15\% | 14\% |
|  | 2005 | 20\% | 21\% | 16\% | 16\% | 3\% | 19\% | < 1\% | * | * | 22\% | 9\% | * | 15\% | 19\% |
| Writing | 2006 | 30\% | 26\% | 12\% | 5\% | < 1\% | 6\% | * | * | * | 4\% | 6\% | * | 5\% | 7\% |
|  | 2005 | 26\% | 26\% | 14\% | 11\% | < 1\% | 14\% | * | * | * | 13\% | 8\% | * | 11\% | 16\% |
| Science | 2006 | 16\% | 17\% | 10\% | 12\% | 13\% | 12\% | * | * | * | 6\% | 19\% | * | 13\% | 9\% |
|  | 2005 | 14\% | 15\% | 11\% | 7\% | < 1\% | 9\% | * | * | * | 5\% | 9\% | * | 8\% | 5\% |
| All Tests | 2006 | 11\% | 12\% | 7\% | 5\% | < 1\% | 6\% | 20\% | * | * | 5\% | 6\% | * | 5\% | 5\% |
|  | 2005 | 10\% | 11\% | 5\% | 3\% | < 1\% | 4\% | < 1\% | * | * | 6\% | 1\% | * | 3\% | 5\% |

TAKS-I (Sum of All Grades Tested) Met Standard
Science 2006 20\% 16\%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations
(Standard Accountability \& AEA Indicator)

| 2006 | 84\% | 76\% | 89\% | 85\% | 92\% | 79\% | * | * | * | 81\% | 91\% | 85\% | 85\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2005 | 79\% | 72\% | 87\% | 85\% | 87\% | > 99\% | 86\% | * | * | 88\% | 79\% | 85\% | 86\% |

SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations

| Reading/ELA | 2006 | 87\% | 81\% | 90\% | 82\% |  | 83\% | 80\% | * | * | * |  | 83\% |  | 80\% | 82\% | 82\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 82\% | 76\% | 90\% | 89\% |  | 91\% | * | * | * | * |  | 92\% |  | 83\% | 89\% | 88\% | * |
| Mathematics | 2006 | 86\% | 81\% | 94\% | 91\% | > | 99\% | 80\% | * | * | * |  | 83\% | > | 99\% | 91\% | 91\% | * |
|  | 2005 | 80\% | 73\% | 92\% | 93\% |  | 88\% | * | * | * | * | > | 99\% |  | 80\% | 93\% | 93\% | * |
| Writing | 2006 | 68\% | 50\% | 67\% | 80\% |  | * | * | * | * | * |  | * |  | * | 80\% | 80\% | * |
|  | 2005 | 65\% | 55\% | 73\% | 57\% |  | * | * | * | * | * |  | * |  | * | 57\% | 67\% | * |
| All Tests | 2006 | 74\% | 64\% | 81\% | 64\% |  | 83\% | 40\% | * | * | * |  | 50\% |  | 80\% | 64\% | 64\% | * |
|  | 2005 | 68\% | 59\% | 78\% | 79\% |  | 82\% | * | * | * | * |  | 85\% |  | 67\% | 79\% | 83\% | * |



2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)

| Tested |  | 97.1\% | 95.2\% | 95.7\% | 95.1\% | 100.0\% | 93.9\% | 100.0\% | * | - | 94.8\% | 95.4\% | 90.5\% | 94.9\% | 91.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 90.7\% | 88.7\% | 88.9\% | 89.8\% | 81.6\% | 90.9\% | 100.0\% | * | - | 89.6\% | 89.9\% | 28.6\% | 89.4\% | 90.5\% |
| Not on taks |  | 6.4\% | 6.5\% | 5.6\% | 5.3\% | 18.4\% | 3.0\% | 0.0\% | * | - | 5.2\% | 5.5\% | 61.9\% | 5.5\% | 1.4\% |
| TAKS-I Only |  | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SDAA II Only |  | 5.4\% | 5.6\% | 4.9\% | 4.5\% | 13.2\% | 3.0\% | 0.0\% | * | - | 4.4\% | 4.6\% | 52.4\% | 4.7\% | 1.4\% |
| TAKS-I/SDAA II | Only | 0.8\% | 0.8\% | 0.3\% | 0.8\% | 5.3\% | 0.0\% | 0.0\% | * | - | 0.7\% | 0.9\% | 9.5\% | 0.9\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 90.5\% | 89.5\% | 84.2\% | 79.5\% | 68.4\% | 82.2\% | 62.5\% | * | - | 78.5\% | 80.7\% | 66.7\% | 80.0\% | 84.5\% |
| Non-Acct System |  | 6.5\% | 5.7\% | 11.2\% | 15.6\% | 31.6\% | 11.7\% | 37.5\% | * | - | 16.3\% | 14.7\% | 23.8\% | 14.9\% | 7.4\% |
| Mobile |  | 5.6\% | 4.8\% | 9.0\% | 13.9\% | 21.1\% | 11.7\% | 37.5\% | * | - | 14.8\% | 12.8\% | 23.8\% | 13.2\% | 7.4\% |
| Non-Acct Test |  | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Katrina/Rita |  | 0.8\% | 0.8\% | 0.0\% | 1.6\% | 10.5\% | 0.0\% | 0.0\% | * | - | 1.5\% | 1.8\% | 0.0\% | 1.7\% | 0.0\% |
| Not Tested |  | 2.9\% | 4.8\% | 4.3\% | 4.9\% | 0.0\% | 6.1\% | 0.0\% | * | - | 5.2\% | 4.6\% | 9.5\% | 5.1\% | 8.1\% |
| Absent |  | 0.2\% | 0.4\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt |  | 0.7\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt |  | 1.0\% | 2.3\% | 2.0\% | 3.3\% | 0.0\% | 4.1\% | 0.0\% | * | - | 3.7\% | 2.8\% | 0.0\% | 3.4\% | 5.4\% |
| Other |  | 1.0\% | 1.3\% | 1.5\% | 1.6\% | 0.0\% | 2.0\% | 0.0\% | * | - | 1.5\% | 1.8\% | 9.5\% | 1.7\% | 2.7\% |
| Katrina/Rita |  | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,001 | 1,657 | 50,318 | 235 | 244 | 38 | 197 | 8 | 1 | 0 | 135 | 109 | 21 | 235 | 148 |

2005 TAKS/SDAA II Participation (Grades 3-11)

| Tested | 97.0\% | 95.4\% | 97.3\% | 93.8\% | 100.0\% | 91.5\% | 100.0\% | * | * | 93.6\% | 93.9\% | 95.5\% | 93.5\% | 89.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.7\% | 90.8\% | 86.1\% | 79.1\% | 89.5\% | 66.7\% | * | * | 84.4\% | 87.9\% | 22.7\% | 86.0\% | 89.1\% |
| SDAA II Only | 6.2\% | 6.7\% | 5.1\% | 7.7\% | 20.9\% | 2.0\% | 33.3\% | * | * | 9.2\% | 6.1\% | 72.7\% | 7.5\% | 0.8\% |
| By Mobility Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct Subset | 91.3\% | 91.0\% | 88.2\% | 86.1\% | 95.3\% | 83.0\% | 88.9\% | * | * | 84.4\% | 87.9\% | 86.4\% | 86.5\% | 84.0\% |
| Mobile Subset | 5.7\% | 4.4\% | 8.9\% | 7.7\% | 4.7\% | 8.5\% | 11.1\% | * | * | 9.2\% | 6.1\% | 9.1\% | 7.0\% | 5.9\% |
| Not Tested | 3.0\% | 4.6\% | 2.8\% | 6.3\% | 0.0\% | 8.5\% | 0.0\% | * | * | 6.4\% | 6.1\% | 4.5\% | 6.5\% | 10.1\% |
| Absent | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt | 0.8\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 1.0\% | 2.0\% | 1.4\% | 3.8\% | 0.0\% | 5.2\% | 0.0\% | * | * | 4.6\% | 3.0\% | 0.0\% | 4.0\% | 6.7\% |
| Other | 1.0\% | 1.3\% | 0.9\% | 2.4\% | 0.0\% | 3.3\% | 0.0\% | * | * | 1.8\% | 3.0\% | 4.5\% | 2.5\% | 3.4\% |
| Total Count | 2,931,773 | 49,767 | 248 | 208 | 43 | 153 | 9 | 2 | 1 | 109 | 99 | 22 | 200 | 119 |


| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 688 |
| :---: | :---: | :---: |
| Campus Name: HARRIS EL | 2005-06 Campus Performance | Grade Span: EE - 05 |
| Campus \#: 227901118 |  | School Type: Elementary |

Campus
Group Campus

African African
American Hispanic White American Pacific Is Male
Female

Indicator:
State District Group Campus

## Progress of Prior Year TAKS Failers (Sum of Grades 4-11)

Percent of Failers Passing TAKS

| Reading/ELA | 2006 | 51\% | 43\% | 26\% | 43\% | 20\% | 56\% | * | * | * | 50\% | 38\% | * | 43\% | 57\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 45\% | 39\% | 42\% | < 1\% | < 1\% | * | * | * | * | * | * | * | < 1\% | * |
| Mathematics | 2006 | 32\% | 26\% | 35\% | 36\% | $17 \%$ | 44\% | * | * | * | 50\% | 29\% | * | 36\% | 43\% |
|  | 2005 | 25\% | 21\% | 30\% | 30\% |  | 60\% | * | * | * | 20\% | 40\% | * | 30\% |  |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 0.56 | 0.40 | 0.52 | 0.90 | 0.59 | 1.01 | * | * | * | 0.56 | 1.15 | * | 0.90 | 1.01 |
|  | 2005 | 0.53 | 0.47 | 0.62 | 0.81 | 0.38 | 1.33 | * | * | * | 0.90 | * | * | 0.81 | * |
| Mathematics | 2006 | 0.34 | 0.27 | 0.38 | 0.40 | 0.15 | 0.49 | * | * | * | 0.72 | 0.22 | * | 0.40 | 0.43 |
|  | 2005 | 0.38 | 0.35 | 0.36 | 0.63 | * | * | * | * | * | * | 0.31 | * | 0.63 |  |

Student Success Initiative
Grade 3 Reading (English and Spanish)


TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)

| 2006 | 38\% | 37\% | 36\% | * | * | * | * | * | * | * | * | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2005 | 56\% | 51\% | 67\% | * | * | * | * | * | * | * | * | * | * | * |
| rade 5 Reading (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006 | 20\% | 24\% | 38\% | 20\% | 50\% | 16\% | * | * | * | 22\% | 19\% | * | 21\% | 18\% |
| 2005 | 25\% | 28\% | 42\% | 63\% | 71\% | 63\% | * | * | * | 78\% | 50\% | * | 62\% | 76\% |
| TAKS Cumulative Met Standard (First and Second Administrations) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006 | 89\% | 86\% | 75\% | 83\% | 50\% | 89\% | * | * | * | 82\% | 84\% | * | 82\% | 85\% |
| 2005 | 86\% | 84\% | 76\% | 78\% | 43\% | 84\% | * | * | * | 72\% | 82\% | * | 79\% | 76\% |


'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
' $n / a$ ' indicates data reporting is not applicable for this group.

```
TEXAS EDUCCATTION AGENNCY
    Academic Excellence Indicator System
2005-06 Campus Profile

STUDENT INFORMATION

Total Students:
Students By Grade: Early Childhood Education Pre-Kindergarten
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
\(\begin{array}{ll}\text { Grade } 9 \\ \text { Grade } & 10\end{array}\)
Grade 11
Grade 12
Ethnic Distribution
African American Hispanic White
Native American
Asian/Pac. Islander
Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2003-04)
At-Risk
Mobility (2004-05)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{-------Campus--------|} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{|rampus \(\begin{array}{r}\text { Group }\end{array}\)}} & \multicolumn{2}{|r|}{\multirow[b]{2}{*}{District}} & \multicolumn{3}{|c|}{\multirow[b]{2}{*}{State}} \\
\hline Count & Percent & & & & & & & \\
\hline 688 & \multicolumn{2}{|l|}{100.0\%} & 24,185 & \multicolumn{2}{|r|}{81,003} & \multicolumn{3}{|l|}{4,505,572} \\
\hline 4 & \multicolumn{2}{|l|}{0.6\%} & 0.4\% & & 0.6\% & & 0.3\% & \\
\hline 117 & \multicolumn{2}{|l|}{17.0\%} & 12.3\% & & 5.6\% & & 4.0\% & \\
\hline 116 & \multicolumn{2}{|l|}{16.9\%} & 14.3\% & & 9.2\% & & 7.8\% & \\
\hline 105 & \multicolumn{2}{|l|}{15.3\%} & 15.4\% & & 8.7\% & & 8.0\% & \\
\hline 103 & \multicolumn{2}{|l|}{15.0\%} & 14.4\% & & 8.2\% & & 7.6\% & \\
\hline 80 & \multicolumn{2}{|l|}{11.6\%} & 13.6\% & & 7.7\% & & 7.6\% & \\
\hline 85 & \multicolumn{2}{|l|}{12.4\%} & 13.5\% & & 7.5\% & & 7.3\% & \\
\hline 78 & \multicolumn{2}{|l|}{11.3\%} & 13.7\% & & 7.2\% & & 7.5\% & \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & 2.4\% & & 6.7\% & & 7.2\% & \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & 0.0\% & & 6.8\% & & 7.5\% & \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & 0.0\% & & 6.6\% & & 7.4\% & \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & 0.0\% & & 8.0\% & & 8.7\% & \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & 0.0\% & & 6.4\% & & 7.2\% & \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & 0.0\% & & 5.4\% & & 6.2\% & \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & 0.0\% & & 5.4\% & & 5.7\% & \\
\hline 126 & \multicolumn{2}{|l|}{18.3\%} & 7.9\% & & 13.5\% & & 14.7\% & \\
\hline 541 & \multicolumn{2}{|l|}{78.6\%} & 89.9\% & & 55.4\% & & 45.3\% & \\
\hline 17 & \multicolumn{2}{|l|}{2.5\%} & 1.2\% & & 27.9\% & & 36.5\% & \\
\hline 1 & \multicolumn{2}{|l|}{0.1\%} & 0.1\% & & 0.2\% & & 0.3\% & \\
\hline 3 & \multicolumn{2}{|l|}{0.4\%} & 0.9\% & & 2.9\% & & 3.1\% & \\
\hline 673 & \multicolumn{2}{|l|}{97.8\%} & 97.6\% & & 60.3\% & & 55.6\% & \\
\hline 433 & \multicolumn{2}{|l|}{62.9\%} & \(58.3 \%\) & & 23.9\% & & 15.8\% & \\
\hline 3 & \multicolumn{2}{|l|}{0.4\%} & 0.3\% & & 2.0\% & & 2. 3\% & \\
\hline 548 & \multicolumn{2}{|l|}{79.7\%} & 79.2\% & & 51.8\% & & 48.7\% & \\
\hline 163 & \multicolumn{2}{|l|}{32.8\%} & 24.6\% & & 26.7\% & & 21.1\% & \\
\hline 17.0 & \multicolumn{2}{|l|}{n/a} & 16.5 & & 14.4 & & 14.9 & \\
\hline \multicolumn{9}{|l|}{-----Non-Special Education Rates------| |--------Special Education Rates-------} \\
\hline & \multicolumn{4}{|l|}{Campus} & Campus & & & \\
\hline Campus & Group & District & State & Campus & Group & District & & State \\
\hline 0.0\% & 1.9\% & 1.5\% & 2.9\% & 33.3\% & 9.1\% & 12.8\% & & 1.8\% \\
\hline 3.2\% & 9.5\% & 3.8\% & 5.9\% & 0.0\% & 16.0\% & 5.7\% & & 0.2\% \\
\hline 2.5\% & 7.6\% & 2.2\% & 3.5\% & 0.0\% & 6.1\% & 2.1\% & & 4.3\% \\
\hline 0.0\% & 5.8\% & 2.2\% & 3.3\% & 0.0\% & 2.4\% & 1.0\% & & 2.6\% \\
\hline 0.0\% & 5.7\% & 1.2\% & 1.8\% & 0.0\% & 2.4\% & 0.8\% & & 1.4\% \\
\hline 0.0\% & 7.7\% & 1.8\% & 3.8\% & 0.0\% & 4.3\% & 1.2\% & & 2.2\% \\
\hline - & 0.7\% & 0.7\% & 1.5\% & - & 1.6\% & 0.8\% & & 1.6\% \\
\hline - & - & 1.0\% & 2.3\% & - & - & 1.3\% & & 2.5\% \\
\hline - & - & 1.2\% & 1.7\% & - & - & 2.5\% & & 3.0\% \\
\hline
\end{tabular}

\title{
EXASEDUCATIONAGENCY
}

Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 688
Grade Span: EE School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus

\section*{18.5 \\ 19.0 \\ 21.0 \\ 16.0 \\ 21.5 \\ 25.0}
\begin{tabular}{rcr}
\begin{tabular}{r} 
Campus \\
Group
\end{tabular} & District & State \\
& & \\
19.5 & 18.9 & 19.3 \\
18.7 & 18.7 & 18.9 \\
18.9 & 18.5 & 18.9 \\
17.9 & 17.6 & 18.9 \\
19.5 & 18.7 & 19.3 \\
23.8 & 22.4 & 21.9 \\
20.8 & 24.6 & 21.4 \\
40.2 & 7.1 & 25.7 \\
- & 23.2 & 20.3 \\
- & 24.3 & 21.3 \\
- & 23.0 & 20.3 \\
- & 25.5 & 21.5 \\
- & 26.0 & 22.5
\end{tabular}


\section*{STAFF INFORMATION}

Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

Educational Aides:
Total Minority Staff:
\begin{tabular}{|c|c|}
\hline Count & Percent \\
\hline 54.5 & 100.0\% \\
\hline 52.5 & 96.3\% \\
\hline 40.5 & 74.3\% \\
\hline 5.0 & 9.2\% \\
\hline 7.0 & 12.8\% \\
\hline 2.0 & 3.7\% \\
\hline 42.5 & 78.0\% \\
\hline
\end{tabular}

Teachers By Ethnicity and Sex:

\section*{African American \\ Hispanic}

White
Native American
Asian/Pacific Islander
Males
Females

Campus Group \(100.0 \%\)



\[
\begin{aligned}
10.6 & \text { yrs. } \\
8.3 & \text { yrs. }
\end{aligned}
\]

District
\[
\begin{aligned}
11.3 & \text { yrs. } \\
8.2 & \text { yrs. }
\end{aligned}
\]

\section*{\$35, 956}

\$37, 357
\$41,694
\$49,655
\(\$ 40,24\)
\(\$ 52,43\)
\$56,524
0.0


4,958.9

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.```

