

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For O HENRY M S (227901047) AUSTIN ISD**

**Grade 6 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	91	85	90	99	9	45	46
	2009-10	84	80	85	>99%	16	48	36
Native American	2008-09	*	89	92	*	*	*	*
	2009-10	*	82	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	93	96	>99%	*	*	*
	2009-10	*	92	94	*	*	*	*
African American	2008-09	83	82	87	96	17	57	26
	2009-10	81	73	82	>99%	19	56	25
Hispanic	2008-09	83	79	87	99	17	59	25
	2009-10	71	72	81	>99%	29	60	11
White	2008-09	99	97	96	99	1	30	70
	2009-10	94	96	92	>99%	6	38	56
Female	2008-09	88	86	91	>99%	12	49	40
	2009-10	86	81	88	>99%	14	39	47
Male	2008-09	93	83	89	98	7	42	52
	2009-10	83	78	83	>99%	17	57	27
Special Education	2008-09	86	80	73	>99%	14	79	7
	2009-10	63	78	71	>99%	37	49	14

(Continued)

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January 31, 2011

**For O HENRY M S (227901047) AUSTIN ISD**

**Grade 6 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	68	63	68	>99%	32	55	13
	2009-10	71	54	59	>99%	29	67	4
Economically Disadvantaged	2008-09	83	77	86	99	17	57	26
	2009-10	67	70	80	>99%	33	59	8
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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**For O HENRY M S (227901047) AUSTIN ISD**

**Grade 6 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	80	74	79	99	20	42	38
	2009-10	83	79	82	99	17	50	33
Native American	2008-09	*	79	81	*	*	*	*
	2009-10	*	75	81	*	*	*	*
Asian/Pacific Islander	2008-09	83	90	94	>99%	17	50	33
	2009-10	*	93	95	*	*	*	*
African American	2008-09	70	64	69	96	30	57	13
	2009-10	69	65	72	>99%	31	31	38
Hispanic	2008-09	64	66	75	>99%	36	41	23
	2009-10	68	74	78	>99%	32	55	13
White	2008-09	98	92	88	98	2	40	58
	2009-10	95	93	89	99	5	48	46
Female	2008-09	79	75	80	>99%	21	46	33
	2009-10	84	78	82	99	16	47	36
Male	2008-09	81	72	78	98	19	38	43
	2009-10	82	79	81	99	18	52	30
Special Education	2008-09	61	64	59	>99%	39	54	7
	2009-10	71	71	64	97	29	65	6

(Continued)

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**Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	58	56	61	>99%	42	47	11
	2009-10	76	65	65	>99%	24	56	20
Economically Disadvantaged	2008-09	63	63	73	99	37	43	20
	2009-10	69	70	76	99	31	58	12
Migrant	2008-09	*	*	66	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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January 31, 2011

**For O HENRY M S (227901047) AUSTIN ISD**

**Grade 7 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	85	79	84	>99%	15	54	31
	2009-10	90	79	85	>99%	10	51	39
Native American	2008-09	*	*	87	*	*	*	*
	2009-10	*	86	87	*	*	*	*
Asian/Pacific Islander	2008-09	90	92	93	>99%	10	20	70
	2009-10	*	88	93	>99%	*	*	*
African American	2008-09	78	74	79	>99%	22	65	14
	2009-10	94	75	81	>99%	6	78	17
Hispanic	2008-09	78	71	78	>99%	22	61	17
	2009-10	81	72	80	>99%	19	61	20
White	2008-09	94	94	91	99	6	47	47
	2009-10	97	96	93	>99%	3	39	58
Female	2008-09	90	82	86	99	10	53	37
	2009-10	91	82	87	>99%	9	54	37
Male	2008-09	81	76	81	>99%	19	55	26
	2009-10	89	76	83	>99%	11	50	39
Special Education	2008-09	59	72	61	>99%	41	48	11
	2009-10	73	75	67	>99%	28	55	18

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	54	47	48	>99%	46	*	*
	2009-10	71	49	53	>99%	29	65	6
Economically Disadvantaged	2008-09	73	69	77	>99%	27	62	10
	2009-10	80	70	79	>99%	20	64	16
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	66	*	*	*	*

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**Grade 7 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	82	74	78	>99%	18	56	26
	2009-10	82	76	80	>99%	18	46	36
Native American	2008-09	*	84	78	*	*	*	*
	2009-10	*	86	81	*	*	*	*
Asian/Pacific Islander	2008-09	90	92	93	>99%	10	30	60
	2009-10	*	93	94	>99%	*	*	*
African American	2008-09	70	57	66	>99%	30	62	8
	2009-10	69	64	69	>99%	31	56	14
Hispanic	2008-09	74	67	73	>99%	26	62	12
	2009-10	71	70	77	99	29	46	25
White	2008-09	92	92	87	>99%	8	50	43
	2009-10	93	93	88	>99%	7	43	50
Female	2008-09	83	74	79	>99%	17	55	27
	2009-10	85	77	80	99	15	50	35
Male	2008-09	81	73	77	>99%	19	56	24
	2009-10	80	76	80	>99%	20	42	38
Special Education	2008-09	57	65	56	>99%	43	52	5
	2009-10	45	68	64	>99%	55	40	5

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	57	49	55	>99%	43	46	11
	2009-10	65	59	59	>99%	35	53	12
Economically Disadvantaged	2008-09	64	62	71	>99%	36	55	9
	2009-10	68	67	74	99	32	48	19
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	68	*	*	*	*

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**Grade 8 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	97	92	94	>99%	3	41	56
	2009-10	96	91	94	>99%	4	43	53
Native American	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	95	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	96	80	*	*	*
	2009-10	*	91	95	>99%	*	*	*
African American	2008-09	*	91	93	>99%	*	*	*
	2009-10	95	89	92	>99%	5	62	33
Hispanic	2008-09	94	88	92	>99%	6	52	42
	2009-10	94	87	91	>99%	6	58	35
White	2008-09	*	99	98	>99%	*	*	*
	2009-10	99	99	98	>99%	1	25	74
Female	2008-09	98	92	95	>99%	2	37	60
	2009-10	96	92	95	>99%	4	38	58
Male	2008-09	97	91	93	99	3	45	52
	2009-10	96	90	93	>99%	4	47	49
Special Education	2008-09	92	87	82	>99%	8	63	29
	2009-10	87	91	83	>99%	13	74	13

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## Grade 8 Reading

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	62	70	67	93	38	*	*
	2009-10	70	65	66	>99%	30	55	15
Economically Disadvantaged	2008-09	93	87	91	>99%	7	56	38
	2009-10	93	86	91	>99%	7	68	25
Migrant	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	83	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	90	79	83	>99%	10	55	36
	2009-10	90	81	86	>99%	10	61	29
Native American	2008-09	*	94	85	*	*	*	*
	2009-10	*	80	85	*	*	*	*
Asian/Pacific Islander	2008-09	*	93	95	>99%	*	*	*
	2009-10	89	90	95	>99%	11	67	22
African American	2008-09	*	65	73	>99%	*	*	*
	2009-10	82	68	79	>99%	18	74	8
Hispanic	2008-09	77	73	80	>99%	23	56	21
	2009-10	87	76	83	>99%	13	68	18
White	2008-09	99	95	92	>99%	1	49	50
	2009-10	96	96	93	>99%	4	50	46
Female	2008-09	90	79	83	>99%	10	53	36
	2009-10	91	81	87	>99%	9	65	26
Male	2008-09	91	79	83	>99%	9	57	35
	2009-10	89	81	86	>99%	11	58	31
Special Education	2008-09	84	76	66	>99%	16	74	11
	2009-10	67	79	72	>99%	33	59	9

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	36	57	57	>99%	64	21	14
	2009-10	65	56	63	>99%	35	55	10
Economically Disadvantaged	2008-09	78	70	77	>99%	22	61	17
	2009-10	80	73	81	>99%	20	68	12
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	75	*	*	*	*

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**Grade 8 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	75	65	71	97	25	45	30
	2009-10	74	69	77	97	26	42	32
Native American	2008-09	*	94	76	*	*	*	*
	2009-10	*	89	79	*	*	*	*
Asian/Pacific Islander	2008-09	60	85	88	>99%	40	*	*
	2009-10	89	85	90	>99%	11	56	33
African American	2008-09	55	53	58	>99%	45	41	14
	2009-10	55	55	66	97	45	42	13
Hispanic	2008-09	56	53	63	95	44	39	17
	2009-10	61	58	70	98	39	44	17
White	2008-09	93	91	86	97	7	49	44
	2009-10	93	92	88	96	7	40	53
Female	2008-09	71	64	69	96	29	42	29
	2009-10	68	66	74	97	32	43	25
Male	2008-09	78	65	74	97	22	47	31
	2009-10	79	71	79	98	21	42	37
Special Education	2008-09	54	54	50	97	46	41	14
	2009-10	48	61	58	96	52	39	9

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	29	29	31	>99%	71	*	*
	2009-10	21	33	39	95	79	16	5
Economically Disadvantaged	2008-09	54	50	61	95	46	40	13
	2009-10	52	55	68	96	48	41	11
Migrant	2008-09	*	*	52	*	*	*	*
	2009-10	*	*	60	*	*	*	*

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*Student Achievement results are rounded to the nearest whole percent.*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For O HENRY M S (227901047) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	99	90	84	88
	2009-10	>99%	99	>99%	89	83	88
Native American	2008-09	*	99	99	*	91	91
	2009-10	*	98	99	*	91	91
Asian/Pacific Islander	2008-09	95	99	99	90	92	95
	2009-10	>99%	99	99	>99%	90	94
African American	2008-09	99	99	>99%	83	76	84
	2009-10	>99%	99	>99%	93	77	84
Hispanic	2008-09	>99%	99	99	83	79	85
	2009-10	>99%	99	99	79	78	85
White	2008-09	>99%	>99%	>99%	97	96	94
	2009-10	>99%	99	>99%	96	96	94
Female	2008-09	>99%	99	99	91	87	90
	2009-10	>99%	99	>99%	91	86	90
Male	2008-09	99	99	99	89	81	86
	2009-10	>99%	99	99	88	81	86

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For O HENRY M S (227901047) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	66	59	65
	2009-10	>99%	99	99	61	57	66
Limited English Proficient	2008-09	99	99	98	58	72	76
	2009-10	>99%	99	99	69	72	77
Economically Disadvantaged	2008-09	>99%	99	99	80	77	83
	2009-10	>99%	99	99	77	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For O HENRY M S (227901047) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	83	77	81
	2009-10	>99%	>99%	>99%	85	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	85	93	94
	2009-10	>99%	>99%	>99%	95	93	95
African American	2008-09	99	99	>99%	74	62	70
	2009-10	>99%	>99%	>99%	75	67	75
Hispanic	2008-09	>99%	99	>99%	71	71	77
	2009-10	>99%	>99%	>99%	75	75	81
White	2008-09	99	99	>99%	96	93	89
	2009-10	>99%	>99%	>99%	95	94	91
Female	2008-09	>99%	99	>99%	82	77	81
	2009-10	>99%	>99%	>99%	86	80	84
Male	2008-09	99	99	>99%	83	76	81
	2009-10	>99%	>99%	>99%	84	79	83

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For O HENRY M S (227901047) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	53	52	57
	2009-10	99	99	99	58	52	61
Limited English Proficient	2008-09	>99%	>99%	99	53	67	74
	2009-10	>99%	>99%	>99%	70	73	78
Economically Disadvantaged	2008-09	>99%	99	>99%	66	67	75
	2009-10	99	>99%	>99%	71	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For O HENRY M S (227901047) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	65.7	71.8	-	-	-
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
Hispanic	2008-09	n/a	63.9	70.8	-	-	-
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
White	2008-09	n/a	89.3	88.8	-	-	-
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
Female	2008-09	n/a	76.5	81.4	-	-	-
	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
Male	2008-09	n/a	72.1	76.8	-	-	-
	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
Special Education	2008-09	n/a	56.5	69.8	-	-	-
	2009-10	n/a	60.7	71.8	n/a	63.7	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For O HENRY M S (227901047) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For O HENRY M S (227901047) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	94.6	n/a	95.5
	2009-10	94.8	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	96.4	n/a	97.5
	2009-10	97.2	n/a	97.5
African American	2008-09	95.2	n/a	95.1
	2009-10	95.5	n/a	95.2
Hispanic	2008-09	94.5	n/a	95.4
	2009-10	94.6	n/a	95.5
White	2008-09	94.6	n/a	95.6
	2009-10	94.7	n/a	95.7
Female	2008-09	94.3	n/a	95.5
	2009-10	94.6	n/a	95.6
Male	2008-09	94.9	n/a	95.5
	2009-10	95.0	n/a	95.6
Special Education	2008-09	93.1	n/a	94.0
	2009-10	93.7	n/a	94.1
Limited English Proficient	2008-09	96.0	n/a	96.4
	2009-10	95.4	n/a	96.5
Economically Disadvantaged	2008-09	93.8	n/a	95.2
	2009-10	94.3	n/a	95.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For O HENRY M S (227901047) AUSTIN ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For O HENRY M S (227901047) AUSTIN ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	n/a
<b>2009-10</b>	Meets AYP	n/a

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2011

**For O HENRY M S (227901047) AUSTIN ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	52.7	47.3	0.0
<b>2009-10</b>	52.1	47.9	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*



**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For O HENRY M S (227901047) AUSTIN ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For O HENRY M S (227901047) AUSTIN ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*