

Austin Independent School District
Perez Elementary
2024-2025 Performance Objectives



PEREZ
ELEMENTARY SCHOOL
AUSTIN Independent School District

Mission Statement

Our school community honors the language, culture, and lived experiences of students and families to ensure the academic and personal success of each child.

Value Statement

Our PLC steering committee, campus leadership team, and CAC are revising our vision and values during the 2024-25 school year.

Table of Contents

Goals 4

 Goal 1: Student Well-Being & Achievement 4

 Goal 2: Staff Wellbeing 5

 Goal 3: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX. 6

Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: All grade levels, Kinder through 6th, will score at or above the 60th percentile for growth at end of year MAP Reading 2025.

HB3 Goal

Performance Objective 2: The percent emergent bilingual students meeting their TELPAS targets will increase from 51%to 55% by August 2025.

Performance Objective 3: At least 49% of students in third through sixth graders will achieve at the meets level (or higher) on the Spring 2025 STAAR assessment.

Goal 2: Staff Wellbeing

Performance Objective 1: The percentage of certified staff who report positive feelings on the Upbeat survey in the areas of collaboration and appreciation will be at or above the Austin ISD district level.

Goal 3: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: In the 2024-2025 school, increase opportunities for families to engage at school in diverse ways throughout the school year in partnership with parent support specialist, CIS, and other campus partners.