

Austin Independent School District
Blazier Elementary
2024-2025 Performance Objectives



BLAZIER
ELEMENTARY SCHOOL
AUSTIN Independent School District

Mission Statement

Mission:

Our mission at John C. Blazier Elementary School is to promote academic excellence, while providing the opportunity for ALL students to attain their individual, social, emotional, and physical potential. Our staff is committed to providing quality education through teamwork, cooperation, and setting challenging goals empowering our learners to be creative, critical thinking problem-solvers.

Misión:

Nuestra misión en la Escuela Primaria John C. Blazier es promover la excelencia académica, al mismo tiempo que proporciona la oportunidad para que TODOS los estudiantes logren su potencial personal, social, emocional, y el físico. Nuestro personal está comprometido a proveer una educación de calidad a través de trabajo en equipo, cooperación y el establecimiento de metas desafiantes que fomentan a nuestros estudiantes ser creativos, pensantes, capaces de resolver problemas críticos.

Vision

Vision:

John C. Blazier Elementary School will be recognized as a learning environment where staff, students, parents, and community members invest in guiding children to reach beyond their potential while instilling a passion for life-long learning and being a positive agent of change.

Visión:

Escuela Primaria John C. Blazier será reconocida como un ambiente de aprendizaje donde el personal, estudiantes, padres y miembros de la comunidad invierten en guiar a los niños a llegar más allá de su potencial mientras que inculca la pasión por el aprendizaje de por vida y ser un agente positivo de cambio.

Value Statement

Core Values:

At John C. Blazier Elementary School we value...

- Anti-racist leadership and inclusivity
- Building relationships to foster a SAFE, SUPPORTIVE, and EMPOWERING learning environment
- Addressing barriers to student learning and teaching

- Equitable access to meaningful learning experiences through rigorous, engaging, and culturally responsive instruction
- HIGH EXPECTATIONS and EQUITABLE outcomes for every student
- HIGH EXPECTATIONS and SHARED accountability for learning/success between administration, counselors, and interventionist/support staff

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Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Students in grades K-2 will demonstrate achievement in MAP Growth reading from 58% on or above grade level to 70% on or above grade level by May 2025.

HB3 Goal

Performance Objective 2: Students identified as emergent bilingual demonstrating growth on the TELPAS state assessment composite score will increase from 56% to 58% by August 2025.

HB3 Goal

Performance Objective 3: Create a learning environment where all students feel included, safe, and engaged in the learning at school.

Performance Objective 4: 60% of all students in grade 3 will demonstrate achievement at the MEETS level on STAAR Mathematics. Increasing from 44% to 60% by May 2025.

HB3 Goal

Goal 2: Teacher & Employee Well-Being

Performance Objective 1: We will offer at least 4 self-care opportunities (1 per 9 weeks) for staff to participate after or during school. The effectiveness will be measured by the the number of teacher turnover at the end of the school year.

Goal 3: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: In the 2024-2025 school, increase opportunities for families to engage at school throughout the school year.