Austin Independent School District Baranoff Elementary 2024-2025 Performance Objectives



Mission Statement

Campus Mission

Our mission at Baranoff Elementary School is to facilitate the development of productive, socially responsible, life-long learners within a safe, nurturing, and diverse learning community by providing challenges that foster excellence for all.

Vision

All students will graduate college, career, and life ready. As part of this, we commit ourselves to:

-Achieve excellence by delivering a high-quality education to every student

-Implement the transformative use of technology

-Ensure all students perform at or above grade level in math and reading

-Prepare all students to graduate on time

-Develop civically engaged students

We will create an effective, agile, and responsive organization. As part of this, we commit ourselves to:

-Create a positive organizational culture that values customer service and every employee

-Develop effective organizational structures

-Generate, leverage, and utilize all resources strategically

We will create vibrant relationships critical for successful students and schools. As part of this, we commit ourselves to:

-Engage authentically with students, parents/guardians, teachers and community

-Build ownership in Austin ISD among internal and external stakeholders

-Develop and maintain community partnerships

Whole Child, Every Child
Physical, social, and emotional health and safety
Equity, diversity, and inclusion
High expectations for all students, employees, parents/guardians and community members
Creativity, collaboration, and innovation
Community schools
Life-Long learning

Value Statement

Trailblazers of the future!

Table of Contents

Goals	5
Goal 1: Student Well-Being & Achievement	5
Goal 2: Teacher & Employee Well-Being	6
Goal 3: Culture of Respect/Customer Service	7
Goal 4: Fiscal Stewardship and Prioritization	8
Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the	
Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX	9

Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: K-5th Grade students will increase in math MAP growth from the 42nd percentile to the 55th percentile by June 1, 2025.

Performance Objective 2: K-2nd Grade students will increase in reading MAP growth from an average growth of 43rd percentile to the 55th percentile by June 1, 2025.

Goal 2: Teacher & Employee Well-Being

Performance Objective 1: On the UpBeat Survey, teacher perceptions around culture competency (As a staff, we openly discuss issues of race, ethnicity and culture at my school) will increase from 62% agreement to 75% agreement by May 2025.

Goal 3: Culture of Respect/Customer Service

Goal 4:	Fiscal	Stewards	ship and	l Priorit	ization

Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: Baranoff will offer monthly in-person Principal Coffee events to engage community stakeholders.