

Austin Independent School District
Davis Elementary
2024-2025 Performance Objectives



Mission Statement

Prepare every student with the knowledge and skills to thrive in college, career, and life.

Vision

Together we cultivate curious, creative, and resilient learners and leaders in an inclusive community that celebrates diversity and inspires excellence.

Value Statement

Joyful Learning: We believe that learning should be a joyful and engaging experience for all, fostering a love for education that lasts a lifetime.

Teaching the Whole Child: We are committed to nurturing the physical, emotional, and social well-being of every student, recognizing that education extends beyond academics.

Flexible, Accessible, and Adaptive Learning: We provide flexible and adaptive learning spaces and curricula, encouraging collaboration and creativity, accommodating the diverse needs of our students.

Fostering Relationships: We value and prioritize the development of strong relationships among students, staff, and families, fostering a sense of community and support.

Setting Authentic and Meaningful Goals: We empower students to take ownership in their learning and set measurable goals that are relevant to their growth and aspirations, ensuring they are motivated to achieve their objectives.

Real-World Connections: We provide students with the opportunity to engage in real-world experiences, connecting classroom lessons to practical

applications and cultivating leadership skills.

Evidence Based Practices: We use data to inform and drive our goals, ensuring that our decisions are based on evidence and aimed at improving student learning and outcomes.

Student Leadership for All: We believe in developing leadership skills in all students, regardless of age, empowering them to make a positive impact in their school and community.

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Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in reading at the Meets Grade Level will increase 15%, from 26% to 41% by June, 2025.

HB3 Goal

Performance Objective 2: Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in math at the Meets Grade Level will increase 15%, from 20% to 35% by June, 2025.

Performance Objective 3: Panorama Student Survey results in the area of school climate will increase by 5%, from 55% favorable to 60% favorable from spring, 2024-spring, 2025.

Performance Objective 4: Students demonstrating achievement on 5th grade state assessment in science at the Meets Grade Level will increase 15%, from 29% to 44%, by June, 2025.

Goal 2: Teacher and Employee Well-Being

Goal 3: Culture of Respect/Customer Service

Goal 4: Fiscal Stewardship and Prioritization

Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: Families will be provided with an increased number of opportunities for engagement over the course of the year, with an increase from 5 to 8 Principal Coffee information sessions and an increase from 1 to 2 family culture sharing opportunities.