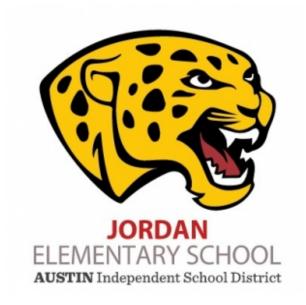
Austin Independent School District Jordan Elementary 2024-2025 Performance Objectives

Accountability Rating: Not Rated



Board Approval Date: December 12, 2024 **Public Presentation Date:** December 12, 2024

Mission Statement

We at Barbara Jordan Early College Prep will educate to empower our diverse 21st century community to become lifelong learners through a safe, meaningful learning environment.

Vision

Where the Bold Journey to Excellence Begins.

Value Statement

At Barbara Jordan Early College Prep, we believe that every student, regardless of their background or circumstances, deserves the opportunity to thrive and succeed. As an integral part of our vibrant, community, we commit to fostering an environment that nurtures potential, ignites passion for learning, and cultivates resilience. At Barbara Jordan Early College Prep, we are dedicated to transforming challenges into opportunities. We envision a future where every student has access to quality education, meaningful experiences, and the tools they need to succeed both academically and personally. Together, we will build a brighter future for our students and our community and continue our bold journey to excellence.

Table of Contents

Goals	4
Goal 1: Student Well-Being & Achievement	4
Goal 2: Teacher and Employee Well-Being	5
Goal 3: Culture of Respect/Customer Service	6
Goal 4: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the	
Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX	7

Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Goal 2 - Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in reading at the Meets Grade Level will increase from 34% to 60% by August 2026.

HB3 Goal

Performance Objective 2: Goal 3 - Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in math at the Meets Grade Level will increase from 39% to 60% by August 2026.

HB3 Goal

Goal 2: Teacher and Employee Well-Being

Performance Objective 1: The number of teachers that respond favorably to the question, "I am satisfied with being a teacher at this school" will improve from 20% to 40% by June 2025.

Goal 3: Culture of Respect/Customer Service

Performance Objective 1: The number of responses to "My school proactively involves all families in our school community" will increase from 60% to 75% by June 2025.

Goal 4: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: Increase from last year's family engagement opportunities to more opportunities for students and families to access strong examples of family engagement, multiple opportunities for parents to contribute to their children's education and increase opportunities for teachers to see partnership (with families) as an essential practice.