

Austin Independent School District
Galindo Elementary
2024-2025 Performance Objectives



GALINDO
ELEMENTARY SCHOOL
AUSTIN Independent School District

Mission Statement

Emma H. Galindo Elementary exists to empower committed educators to create a community where every student achieves at high levels every day. #EveryStudentEveryDay

Vision

In partnership with students, parents, and our community, Emma H. Galindo Elementary will be the premier school in south Austin with a safe and welcoming environment where ALL of our will students reach high levels of individual academic, social, emotional, and physical achievement every day.

Value Statement

- We commit to developing a sense of family and engaging in collaboration within our school community to continuously improve school systems.
- We commit to building trusting relationships with parents and the community.
- We commit to increasing student achievement by setting student goals and monitoring their progress while aligning core instruction, interventions, and extensions.
- We commit to increasing student engagement by providing outdoor learning time, meeting our students social and emotional needs, and helping students take ownership of their learning.

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Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Goal 2 - Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in reading at the Meets Grade Level will increase from 34% to 60% by August 2026.

HB3 Goal

Performance Objective 2: Goal 3 - Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in math at the Meets Grade Level will increase from 39% to 60% by August 2026.

HB3 Goal

Performance Objective 3: By 05/2025, we will increase the percentage of economically disadvantaged students achieving at meets performance level or above on the state reading assessment from 25% to 45%.

Performance Objective 4: By 01/2025, integrate culturally responsive teaching practices in all classrooms to enhance literacy instruction and engagement.

Performance Objective 5: Increase the percentage of Emergent Bilinguals scoring above the beginning designation on TELPAS from 31% to 45% by 05/2025

Performance Objective 6: Increase the percentage of students achieving Approaches performance level or higher on the science assessment from 42% to 70% by 05/2025.

Performance Objective 7: Increase the percentage of students in grades K-5 meeting grade level norms in Reading from 45% to 65% by 05/2025 as measured by the NWEA Map assessment.

Goal 2: Teacher & Employee Well-Being

Performance Objective 1: Teachers and employees at Galindo Elementary will increase the positive response to the Upbeat questions: our school is a place that supports teachers' mental wellbeing from 79% to 84% by 05/2025

Performance Objective 2: By 05/2025, increase the percentage of teachers and staff at Galindo who feel they have effective ways to manage job-related stress from 62% to 70%.

Goal 3: Culture of Respect / Customer Service

Performance Objective 1: Galindo staff will maintain a culture of respect through all interactions with families and community so that perceptions of the overall social and learning climate of the school remain above 90%

HB3 Goal

Goal 4: Fiscal Stewardship & Prioritization

Performance Objective 1: Galindo admin will use data to proactively manage Galindo finances to ensure all Title 1 money is spent by the district deadline.

Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: Galindo staff and community members will maintain a fully functioning PTA board for the remainder of the 2024- 2025 school year.