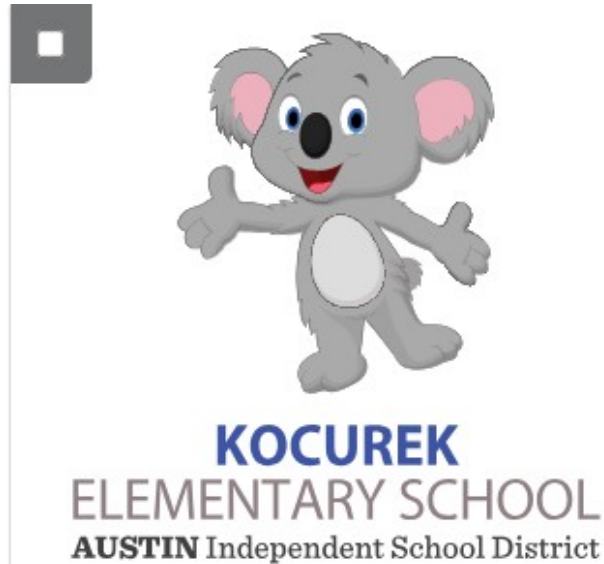


Austin Independent School District

Kocurek Elementary

2024-2025 Performance Objectives



Mission Statement

It is the mission of Kocurek Elementary School to ensure high levels of learning for each student. Through a foundation of respect within the total school community, our children will grow, create, and learn in a positive, inclusive, and safe environment where faculty, staff, students, and parents are enthusiastic about the teaching and learning process.

Vision

We believe that the most promising strategy for achieving the mission of our school is to develop our capacity to function as a professional learning community. We envision a school in which staff:

- Demonstrate a commitment to the academic success and well-being of each student through an asset-based mindset
- Work together -interdependently - in collaborative teams
- Seek and implement effective strategies to develop student learning and critical thinking
- Monitor each student's progress on a frequent basis

Value Statement

We believe in giving all students an environment that natures students' appreciation for academics, fine arts and physical fitness. This environment is rooted in opportunity, collaboration, equity, and kindness.

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Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Campus percentage for EOY Reading MAP Growth Targets will be within 5% points (-/+) of District percentage for 'Met Growth' for K-5.

HB3 Goal

Performance Objective 2: Campus percentage for EOY Math MAP Growth Targets will be within 5% points (-/+) of District percentage for 'Met Growth' for K-5.

Performance Objective 3: Campus percentage for TELPAS Growth Targets will be within 5% points (-/+) of District percentage for 'Met Growth' for K-5.

Goal 2: Teacher & Employee Well-Being

Performance Objective 1: Campus percentage for favorable response on the Upbeat teacher climate survey for Instructional Leadership will remain in the 90th percentile.

Goal 3: Culture of Respect / Customer Service

Performance Objective 1: Disseminate accurate and timely information to all parents about school-wide events, initiatives, and opportunities for involvement.

Goal 4: Fiscal Stewardship and Prioritization

Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: A performance objective and at least one supporting strategy to promote family-school partnerships using the "dual capacity building framework".

AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y (goal has not yet been determined) by May of 20XX.

Examples of potential goals include

Developing a new community mentor program

Creating parent engagement/parenting classes

Literacy programs for families

Performance Objective 2: Increase family engagement and student celebrations by inviting families to monthly assemblies connected to "Character Strong" skills.