# Austin Independent School District Boone Elementary 2024-2025 Performance Objectives



### **Mission Statement**

Boone is a community of learning that values and provides all students with the opportunity fo rsuccess in academics, creative arts, and citizenship in a safe, nurturing environment.

Every student matters. Every moment matters.

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. (TEC Title 2, Ch 4, Sec.4.001)

## Vision

Boone is a community where ALL students are valued and nurtured for success!

### Value Statement

We value:

•	Physical, musical and artistic abilities
•	Philanthropy and showing gratitude
•	Using all resources to support students "it takes a village"
•	Dedication to the whole child by supporting their interests and academics with interventions and extensions
•	A sense of community and family
•	A safe environment and mutual respect
•	A positive and happy staff and students
•	Individualized academic, social and emotional interventions
•	Each child refusing to allow any child to slip through the cracks
•	High expectations for all
•	Supportive families
•	Supportive and generous leadership
•	Multiple intelligences and differentiated learning styles
•	A sense of belonging

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## Goals

### Goal 1: Student Well-Being & Achievement

**Performance Objective 1:** Goal 1 - Students identified as economically disadvantaged demonstrating achievement on the 3rd grade state assessment in reading at the Meets/Masters Grade Level will increase from 34% to 40% by August 2025.

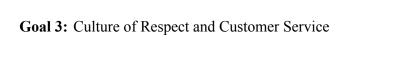
HB3 Goal

**Performance Objective 2:** Goal 2 - Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in math at the Meets Grade Level will increase from 41% to 46% by August 2025.

**Performance Objective 3:** Goal 3: Students demonstrating achievement on 5th grade state assessment in science at the Meets/Masters Grade Level will increase from 26% to 32%.

Performance Objective 4: Goal 4: Student attendance rate will increase from 86% to 90%.

Goal 2: Teacher and Employee Well-Being



Goal 4: Fiscal Stewardship and Prioritization								

Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

**Performance Objective 1:** Caregiver Engagement will increase 20% from baseline percentage by June, 2025.

Performance Objective 2: Caregiver Engagement at CAC and PTA meetings will increase 8% from baseline percentage by June, 2025.

**Performance Objective 3:** Caregivers of students who have an IEP and receive special education support will meet with students' case managers before an ARD meeting to discuss anticipated goals and plans of action for that particular student.