

Austin Independent School District

Pickle Elementary

2024-2025 Performance Objectives



PICKLE
ELEMENTARY SCHOOL
AUSTIN Independent School District

Mission Statement

Campus Mission

Through engaging academic rigor and collaboration in a learning-focused, and a culturally and linguistically enriched environment, J.J. Pickle Elementary students will be empowered with the confidence, and cultural pride to experience academic, personal, and social/emotional success.

Vision

Campus Vision

A stellar & inclusive environment promoting safety, independence, empathy, and collaboration which leads to academic ownership and personal success, enabling students to become contributing citizens of society.

Value Statement

Campus Values

Students experience success when they feel safe at school and are engaged in a positive, supportive and challenging learning environment. J.J. Pickle Elementary is an academically rigorous community that promotes opportunities for all stakeholders to work together while modeling appropriate behavior and respect for self and others.

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Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Goal 1 - Students in grades K-5 identified as economically disadvantaged demonstrating expected progress growth on MAP Growth & STAAR state assessments in Reading will increase from 50% to 90% by May 2025.

HB3 Goal

Performance Objective 2: Goal 2 - Students identified as economically disadvantaged demonstrating achievement on 3rd -5th grade state assessment in math at the Approaches or above performance level will increase from 51% to 75% by August 2025, as well as Math Growth for K-5th grades.

HB3 Goal

Performance Objective 3: Goal 3-In the 2024-25 school year, achieve 100% engagement from all campus staff and stakeholders in the effective implementation of Social-Emotional Learning (SEL), Advancement Via Individual Determination (AVID), and Cognitive Learning Instruction (CLI) practices. This engagement aims to cultivate a school environment characterized by inclusiveness, a strong sense of belonging, and significant concept attainment among students.

Goal 2: Teacher & Employee Well-Being

Performance Objective 1: All teachers at Pickle Elementary will participate in Professional Learning Communities throughout the 2024-2025 school year. In SY 2024-25 our campus will provide weekly opportunities for staff to collaborate in order to improve student achievement. As a result, student academic growth in Reading and Math will increase from 58% & 51% in SY 23-24 to 90% in SY 24-25

HB3 Goal

Goal 3: Student Demographics:

Goal: Improve Student Attendance Consistency and Engagement at Pickle Elementary School

Performance Objective 1: Objective: By the end of the 2024-25 school year, stabilize and increase student attendance rates at Pickle Elementary School to a consistent range of 93% to 95% through targeted interventions addressing economic challenges, family dynamics, and chronic absenteeism.

Goal 4: Culture of Respect/Customer Service

Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: By the end of the 2024-2025 school year, Pickle Elementary will increase family and community involvement in school-related activities by 50% through quarterly events, regular (native language) communication, and volunteer opportunities, as measured by attendance records and feedback surveys.