

Austin Independent School District
Hart Elementary
2024-2025 Performance Objectives



HART
ELEMENTARY SCHOOL
AUSTIN Independent School District

Mission Statement

Mission:

To empower and promote the success of every child in our diverse community through quality education.

Vision

Vision:

To be THE school where students want to learn and teachers want to teach.

Value Statement

Core Values:

Teaching our students to be Bernice Hart R.O.C.K.E.T.S.

R- Responsible

O- On time

C- Cooperative

K- Kind

E- Enthusiastic

T- Team player who is successful at everything WE do.

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Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: District Scorecard-Goal 2 - Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in reading at the Meets Grade Level will increase from 15% to 30% by August 2025.

HB3 Goal

Performance Objective 2: District Scorecard-Goal 3 - Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in math at the Meets Grade Level will increase from 20% to 35% by August 2025.

Performance Objective 3: Goal: Students in grades 3-5 will improve their performance in Reading Meets grade level from 22% to 30% through intentional PLC practices that focus on collaboration, analyzing, and creating plans for interventions and extensions.

Performance Objective 4: All students in grade 3-5 performed at 24% of students meeting grade level on Math STAAR testing. We will increase the number from 24% to 34% Meets grade level. This will be supported through intentional PLC practices that focus on collaboration, analyzing, and creating plans for interventions and extensions for Math.

Performance Objective 5: Campus Average Daily Attendance (ADA) will increase by 3% as measured by the ADA Report. It will increase from 92% to 95%

Goal 2: Teacher & Employee Well-Being

Performance Objective 1: By the end of the 24-25 School Year we will have increased the positive percentage of staff perception in regards to the amount and quality of feedback faculty and staff receive by 10%

Goal 3: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: Our campus will develop and build a campus mentor program for our parents to support our campus in SEL, literacy, and building communal capacity for our families.