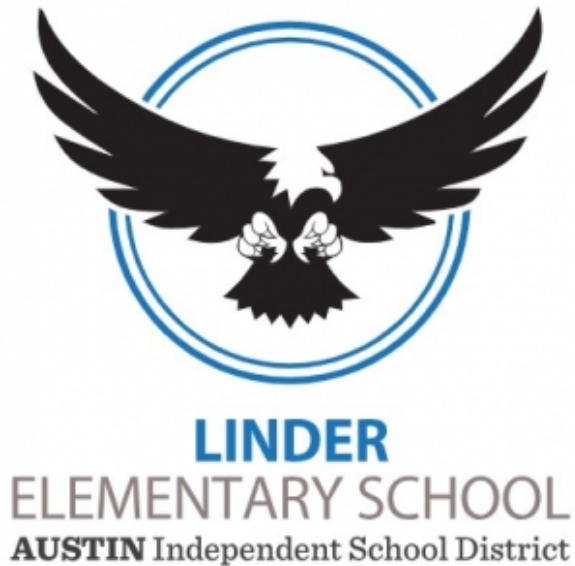


Austin Independent School District
Linder Elementary
2024-2025 Performance Objectives



Mission Statement

Campus Mission: All students at Linder Elementary will learn, grow, and excel.

Texas Public Education Mission Statement

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. (TEC Title 2, Ch 4, Sec.4.001)

Austin Independent School District Mission

Austin ISD educates more than 80,000 students and embraces 129 diverse school communities in one of the fastest-growing metroplexes in the country. In partnership with our families and our community, AISD's mission is to provide a comprehensive educational experience that is high quality, challenging and inspires all students to make a positive contribution to society. We partner with world-class universities, innovative businesses, nonprofit organizations and engaged community leaders to prepare our students for college, career and life.

Vision

Campus Vision: At Dorothy Linder Elementary, all are safe, welcome, and prepared to be leaders

through the care and collaboration of the Linder family.

Campus Values: Leadership, Respect, Initiative, Perseverance, Kindness

Value Statement

Campus Values: Leadership, Respect, Initiative, Perseverance, Kindness

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Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Students identified as economically disadvantaged demonstrating achievement on state assessment in reading at the Meets Grade Level will increase by 10% by August 2025.

HB3 Goal

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue this goal with weekly progress monitoring.

Performance Objective 2: Students identified as economically disadvantaged demonstrating achievement on state assessment in math at the Meets Grade Level will increase by 10% by August 2024.

HB3 Goal

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue to progress monitor students and provide necessary supports.

Performance Objective 3: Students identified as economically disadvantaged demonstrating achievement on state assessment in science at the Meets Grade Level will increase by 10% by August 2025.

HB3 Goal

Summative Evaluation: Exceeded Objective

Next Year's Recommendation: Continue to use a spiral practice for vocabulary with language support.

Performance Objective 4: For SY 24-25 we will increase daily attendance rates by 3% by May of 2025.

HB3 Goal

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to monitor attendance weekly.

Performance Objective 5: For SY 24-25 we will increase our composite growth percentage on TELPAS from 14.83% (2025 criteria calculation) to 50%.

HB3 Goal

Goal 2: Teacher and Employee Well-Being

Goal 3: Culture of Respect/Customer Service

Goal 4: Fiscal Stewardship and Prioritization

Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: Increase parent participation in PTA by 10% from November 2023 to November 2024.

HB3 Goal