

Austin Independent School District
Graham Elementary
2024-2025 Performance Objectives



Mission Statement

By engaging in interdependent collaboration, we strive for every child to learn at high levels and reach their full potential equipping them with the knowledge and skills to thrive in college, career, and life.

Vision

Graham is a high-performing, nationally recognized school where every student performs at high levels regardless of background and identification, and all stakeholders are welcomed, heard, and valued.

Value Statement

By valuing collaboration, care, and student success above all else, our teachers and staff are committed to providing personalized attention to each student in a safe and inclusive environment where all students can thrive. We encourage our students to work together and support each other, fostering a sense of community and teamwork. Working together, we can achieve great things and create a better future for all.

Table of Contents

- Goals 4
 - Goal 1: Student Well-Being & Achievement 4
 - Goal 2: Teacher & Employee Well-Being 5
 - Goal 3: Culture of Respect / Customer Service 6
 - Goal 4: Fiscal Stewardship & Prioritization 7
 - Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX. 8

Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Goal 2 - Students identified as economically disadvantaged demonstrating achievement on 3rd-grade state assessment in reading at the Meets Grade Level will increase by 10% percentage points by August 2025.

HB3 Goal

Performance Objective 2: Goal 3 - Students identified as economically disadvantaged demonstrating achievement on 3rd-grade state assessment in math at the Meets Grade Level will increase from 16% to 32% by August 2024.

HB3 Goal

Performance Objective 3: Students identified as special education demonstrating achievement on state assessment in reading at the Meets Grade Level will increase from 0% to 30% by August 2024.

HB3 Goal

Performance Objective 4: Student attendance will increase by one percentage point from the 2023-24 school year.

HB3 Goal

Performance Objective 5: Enhance teacher knowledge and application of research-based instructional strategies in math by 05/2025.

Performance Objective 6: By 08/2024, the TELPAS composite growth will equal or surpass 50% of all identified Emergent Bilinguals.

HB3 Goal

Goal 2: Teacher & Employee Well-Being

Performance Objective 1: By 05/2025, improve teacher proficiency in utilizing high-quality instructional materials from 40% to 80% as measured by classroom observations and teacher self-assessments.

Performance Objective 2: Increase the support and retention of inexperienced teachers from 70% to 90% by 05/2025.

Goal 3: Culture of Respect / Customer Service

Goal 4: Fiscal Stewardship & Prioritization

Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: Community members completing the family engagement survey in the spring will increase from 100 to 200 people by May 2024.