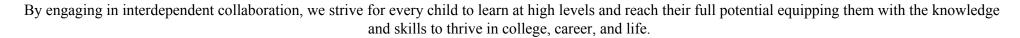
# Austin Independent School District Graham Elementary 2024-2025 Performance Objectives



#### **Mission Statement**



### Vision

Graham is a high-performing, nationally recognized school where every student performs at high levels regardless of background and identification, and all stakeholders are welcomed, heard, and valued.

# **Value Statement**

By valuing collaboration, care, and student success above all else, our teachers and staff are committed to providing personalized attention to each student in a safe and inclusive environment where all students can thrive. We encourage our students to work together and support each other, fostering a sense of community and teamwork. Working together, we can achieve great things and create a better future for all.

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## Goals

#### Goal 1: Student Well-Being & Achievement

**Performance Objective 1:** Goal 2 - Students identified as economically disadvantaged demonstrating achievement on 3rd-grade state assessment in reading at the Meets Grade Level will increase by 10% percentage points by August 2025.

HB3 Goal

**Performance Objective 2:** Goal 3 - Students identified as economically disadvantaged demonstrating achievement on 3rd-grade state assessment in math at the Meets Grade Level will increase from 16% to 32% by August 2024.

**HB3** Goal

**Performance Objective 3:** Students identified as special education demonstrating achievement on state assessment in reading at the Meets Grade Level will increase from 0% to 30% by August 2024.

**HB3** Goal

**Performance Objective 4:** Student attendance will increase by one percentage point from the 2023-24 school year.

**HB3** Goal

**Performance Objective 5:** Enhance teacher knowledge and application of research-based instructional strategies in math by 05/2025.

**Performance Objective 6:** By 08/2024, the TELPAS composite growth will equal or surpass 50% of all identified Emergent Bilinguals.

**HB3 Goal** 

#### Goal 2: Teacher & Employee Well-Being

**Performance Objective 1:** By 05/2025, improve teacher proficiency in utilizing high-quality instructional materials from 40% to 80% as measured by classroom observations and teacher self-assessments.

**Performance Objective 2:** Increase the support and retention of inexperienced teachers from 70% to 90% by 05/2025.

Goal 3: Culture of Respect / Customer Service

Goal 4: Fiscal Stewardship & Prioritization

**Goal 5:** AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

**Performance Objective 1:** Community members completing the family engagement survey in the spring will increase from 100 to 200 people by May 2024.