

Austin Independent School District
Sunset Valley Elementary
2024-2025 Performance Objectives



SUNSET VALLEY
ELEMENTARY SCHOOL
AUSTIN Independent School District

Mission Statement

With commitment to the belief that students have a fundamental right to the Whole Child tenets, the Sunset Valley community inspires lifelong 21st century learners to be academically successful and socially responsible citizens.

WHOLE CHILD TENETS

- Each student enters school [healthy](#) and learns about and practices a healthy lifestyle.
- Each student learns in an environment that is physically and emotionally [safe](#) for students and adults.
- Each student is actively [engaged](#) in learning and is connected to the school and broader community.
- Each student has access to personalized learning and is [supported](#) by qualified, caring adults.
- Each student is [challenged](#) academically and prepared for success in college or further study and for employment and participation in a global environment.

Vision

The Dual Language program at Sunset Valley is designed to ensure that all students become bilingual, biliterate, and multicultural with the ability to meaningfully engage with their learning in an increasingly global society.

Value Statement

The future is bilingual. El futuro es bilingue.

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Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Students receiving special education services will demonstrate an increase in achievement on 3rd grade state assessment in reading at the Approaches Grade Level. Increase from 43% in 2024 to 70% by August 2025.

HB3 Goal

Performance Objective 2: Students receiving special education services will demonstrate an increase in achievement on 3rd grade state assessment in math at the Approaches Grade Level. Increase from 36% in 2024 to 70% by August 2025.

Performance Objective 3: 70% of students that achieved approaches or did not meets on math STAAR in 2024 will improve one performance level on the math STAAR in 2025. Based on performance levels used to calculate growth in Domain 2A (for example low DNM to High DNM).

Goal 2: Teacher & Employee Well-Being

Performance Objective 1: Retain 90% or more of our current teachers.

Goal 3: Culture of Respect / Customer Service

Goal 4: Fiscal Stewardship & Prioritization

Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: Streamlining and increasing communication with families, so parents have increased opportunities to be actively engaged in campus events and are more empowered to support student success.

HB3 Goal