

Austin Independent School District
Winn Montessori
2024-2025 Performance Objectives



Mission Statement

Using a time-tested teaching practice and curriculum, students at Winn Montessori reach their academic and developmental potential leading to a joyful journey toward college, career, and life!

Vision

Diversity, creativity, and empowerment lead to success.

Value Statement

Montessori education is based on scientific observations of human development.

The model recognizes birth to six as an intense period of formative development with lasting cognitive, social, and emotional consequences; the elementary years as a peak learning period.

Montessori recognized the importance of student choice in education as a foundation for deep engagement and the development of independence.

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Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in reading at the Meets Grade Level will increase from 22% to 50% by August 2025. [Goal 2 from District Scorecard: Meets Grade Level will increase from 34% to 60% by August 2026.]

HB3 Goal

Performance Objective 2: Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in math at the Meets Grade Level will increase from 10% to 50% by August 2025. [Goal 3 on District Scorecard: Meets grade level will increase from 39% to 60% by August 2026.]

Performance Objective 3: In alignment with the Essential School Framework Lever 3.1, on the Spring 2025 Panorama Survey, over 50% of students in grades 3-5 will respond favorably (Almost Never/Once in Awhile) to the question, "How often are people disrespectful to others at your school?" (As compared to 26% on the Spring 2024 Panorama Survey).

Performance Objective 4: By August 2025, 50% of Hispanic and 50% of Black/African American students will reach the Meets performance level in all subject areas on the state assessment, leading to decreased disparity in outcomes between racial/ethnic groups (as compared to 19.36% for Hispanic students and 5.56% for Black students on the 2024 STAAR exam).

Goal 2: Teacher & Employee Well-Being

Performance Objective 1: On the Spring 2025 Up Beat Survey, 90% of staff will respond positively (Strongly Agree/Agree) to the question, "Administrators at my school actively seek input from teachers when making important decisions" [Baseline: 71% in Spring 2024]

Goal 3: FAMILY SCHOOL PARTNERSHIPS: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: By June 30, 2025, all campus events include representation by at least 50% of underrepresented caregivers (multilingual speakers, Black/Hispanic families, families experiencing poverty) [increase from 25 to 50% from 23-24 SY].