

**Austin Independent School District**  
**Travis Heights Elementary**  
**2024-2025 Performance Objectives**



**TRAVIS HEIGHTS**  
ELEMENTARY SCHOOL  
AUSTIN Independent School District

# Mission Statement

Campus Mission: Our mission as the learning community at Travis Heights Elementary is to cultivate inquisitive learning that ensures students are successful in the continuing education of their choice in preparation for living in our ever-changing world.

## Texas Public Education Mission Statement

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. (TEC Title 2, Ch 4, Sec.4.001)

## Austin Independent School District Mission

Austin ISD educates more than 80,000 students and embraces 129 diverse school communities in one of the fastest-growing metroplexes in the country. In partnership with our families and our community, AISD's mission is to provide a comprehensive educational experience that is high-quality, challenging and inspires all students to make a positive contribution to society. We partner with world-class universities, innovative businesses, nonprofit organizations and engaged community leaders to prepare our students for college, career and life.

# Vision

Campus Vision: Our vision is to empower our inclusive community to learn, serve, and lead.

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# Goals

## Goal 1: Student Well-Being & Achievement

**Performance Objective 1:** Goal 2 - A gap exists between students identified as experiencing poverty 17% compared to students not experiencing poverty 24% on the 3rd grade state assessment in math. Data from the 23-24 school years supports the need for closing the gap from Approaches Grade Level will increase from 24% to 36% by August 2025.

### HB3 Goal

**Performance Objective 2:** A gap exists between students identified as experiencing poverty 24% compared to students not experiencing poverty 11% on the 3rd grade state assessment in reading. Data from the 23-24 school years supports the need for closing the gap from Approaches Grade Level will increase from 24% to 36% by August 2025.

### HB3 Goal

**Goal 2:** Teacher & Employee Well-Being

**Performance Objective 1:** (Social and Emotional School Climate) SMART Goal: By the end of SY 24-25, the campus will participate in the implementation of the 3 signature SEL practices to ensure inclusivity and equity to all students, especially our marginalized groups.

**Goal 3:** Culture of Respect / Customer Service

**Performance Objective 1:** By the end of SY 24-25, the campus will achieve at least a 90% rating in Parents and teachers at my school work together as partners in the UpBeat Survey.

**HB3 Goal**

**Goal 4: Fiscal Stewardship & Prioritization**

**Goal 5:** AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

**Performance Objective 1:** We will offer a minimum of six family school partnership opportunities for all families at no cost during the 24-25 school year.