Austin Independent School District Ridgetop Elementary 2024-2025 Performance Objectives



Mission Statement

All Ridgetop students are bilingual learners from day one. Our mission is to welcome these developing bilingual learners and their diverse language backgrounds into an academic and social culture that fosters the development of bilingual, biliterate, multi-culturally aware members of society by providing a holistic teaching approach that nurtures empathy through experiential learning.

Vision

Be here.

Be you.

Belong.

Value Statement

Rattlers are safe, responsible and kind.

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Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Goal 2 - Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in reading at the Meets Grade Level will increase from 34% to 60% by August 2026.

HB3 Goal

Performance Objective 2: Goal 3 - Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in math at the Meets Grade Level will increase from 33% to 60% by August 2026.

Goal 2: Teacher & Employee Well-Being

Performance Objective 1: Staff will have at least 4 opportunities to participate in self-care/wellness/connection activities with their campus community. This will be measured using the Upbeat Survey. The Work/Life Balance category will increase from 78% to 88% on the Spring 25 survey.

Goal 3: Culture of Respect / Customer Service

Goal 4: Fiscal Stewardship & Prioritization

Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: The number of Spanish speaking families that attend our family events will increase by 25% from attendance in August to attendance in May.