Austin Independent School District Highland Park Elementary

2024-2025 Performance Objectives



Mission Statement

The mission of Highland Park Elementary School is to provide opportunities that ensure each student achieves his or her greatest potential through support of these academic elements:

| • | Success: the opportunity to succeed |
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| • | Citizenship: responsible members of the American society and world community |
| • | Opportunity: the opportunity to learn and grow in a holistic atmosphere |
| • | Technology: a world-class technology system |
| • | Teamwork: a partnership of students, staff, parents, and community |
| • | Innovation: creative ideas to meet the needs of today's students |
| • | Excellence: mastery and achievement beyond basis curriculum |
| • | Solutions: problem solvers to prepare for the future |
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Vision

Highland Park Elementary School, a national Blue Ribbon school, offers a strong academic program on a spacious and picturesque campus in northwest Austin. A strong partnership between students, staff, parents and community promotes mastery and achievement beyond the basic curriculum and helps students become problem-solvers who are prepared for the future. Arts-based programming includes visual, musical, theatrical and digital media.

Value Statement

I am a Highland Park Scottie.

I am a partner in my education.

I pledge to make a decision to help me become the best person that I can be.

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Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: 60% of 3rd grade students will achieve the Meets level on RLA STAAR. **HB3 Goal**

Performance Objective 2: 60% of 3rd grade students will achieve the Meets level on Math STAAR.

Performance Objective 3: 60% of 5th grade student will achieve the Meets level on Science STAAR.

Goal 2: Teacher & Employee Well-Being

Performance Objective 1: 90% retention of highly qualified and highly effective staff from 2024-2025 to 2025-2026.

Goal 3: Culture of Respect / Customer Service

Performance Objective 1: Increase staff and community opportunities to learn about and discuss issues of race, ethnicity, culture, and disabilities.

Performance Objective 2: Increase consistent communication with resource sharing for Special Education, 504, GT, and Essential Areas.

Goal 4: Fiscal Stewardship and Prioritization

Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: Increase access and engagement of working families to view programs, community meetings, and other events in our cafeteria.