Austin Independent School District Govalle Elementary 2024-2025 Performance Objectives



Mission Statement

Govalle exists to empower our community by supporting the growth of the whole child with student-centered educational experiences.

Vision

At Govalle, all students will learn, grow, and succeed

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Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: STAAR scores for ALL students in Reading, Math and Science will increase in the Approaches, Meets and Masters categories from 37.67% from 2024 to 50% by June 2025. Funding for support staff will be aligned to campus needs in reading and math.

HB3 Goal

Performance Objective 2: MAPGrowth for all students in 3rd grade reading will decrease by 10 percentage points in the 1st-20th percentile rank. English reading MapGrowth showed 56% of students in the 1st-20th percentile rank, and Spanish at 42% in the 1st-20th percentile rank at 2nd grade EOY.

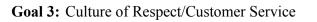
HB3 Goal

Performance Objective 3: With a 36% enrollment of students with special needs, Govalle ES is faced with serving very diverse needs at every level, specifically in the intermediate grades.

Root CauseA root cause contributing to this large percentage of students identified as needing special education services is primarily a result of needing improved Tier 1 or first teach instruction by classroom teachers.

Performance Objective 4: TELPAS will increase from 42.68% from 2024 to 47% in 2025.

Goal 2: Teacher and Employee Well-Being



Goal 4:	Fiscal	Steward	ship an	d Priori	tization

Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: Govalle ES will increase parent engagement through school events, principal chats and other initiatives to promote school partnerships. Our Panorama survey revealed that parents don't feel a sense of belonging, hence the need to provide more input and engagement.