

Austin Independent School District
Dawson Elementary
2024-2025 Performance Objectives

Mission Statement

Campus Mission Providing our students with a firm foundation for life-long learning through a comprehensive curriculum, quality instruction, high expectations for student achievement, development of pride and confidence through leadership and citizenship, and attention to the whole child. Austin Independent School District Mission Austin ISD educates more than 80,000 students and embraces 129 diverse school communities in one of the fastest-growing metroplexes in the country. In partnership with our families and our community, AISD's mission is to provide a comprehensive educational experience that is highquality, challenging and inspires all students to make a positive contribution to society. We partner with world-class universities, innovative businesses, nonprofit organizations and engaged community leaders to prepare our students for college, career and life.

Vision

Campus Vision

Achieving equitable outcomes through an inclusive and supportive community. We believe ...all students can learn at their own pace and in their own style. ...our students can become responsible, compassionate, environmentally aware, and critical thinkers. ...the maximized education of the child is a shared venture of parents, teachers, and the community. ...our staff can kindle the joy of life-long learning in our students. ...our teachers grow professionally and model life-long learning by staying abreast of current educational trends. ...trust, participation, and communication are key to achieving our goals. ...by teaching real life skills and self-discipline and by building self-esteem, we can make a positive difference in a child's life, the community, and the world.

Value Statement

Dawson ES is a culturally diverse school located in central Austin. Our staff comes from varied cultures and countries and we pride ourselves with being inclusive of all learners.

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Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Goal 1 - All students in grades K-5 demonstrating expected progress growth on state assessments in reading will increase from 50% to 71% by August 2025.

HB3 Goal

Performance Objective 2: Goal 2 - Students identified as economically disadvantaged demonstrating achievement on 3rd -5th grade state assessment in reading, math and science at the Meets Grade Level will decrease from 70% DNM to at least 50% by August 2025.

HB3 Goal

Performance Objective 3: Campus will coordinate efforts to include student perceptions of support, coaching, and professional development according to their needs.

Goal 2: Teacher & Employee Well-Being

Performance Objective 1: We will strive to provide a balance between work and personal life demands for teachers PK-5 grades. As a result, the Upbeat Survey will show a favorable increase in responding to Work-Life Balance questions.

Performance Objective 2: PLCs Team Leads and leadership team will build staff capacity by planning bi-weekly with each grade level; allowing for teacher contributing their expertise and knowledge, including novice teachers' voice.

Goal 3: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: By the end of the 2024-2025 school year, we will increase family and community involvement in school-related activities by 20% through quarterly events, regular communication in English and Spanish, and volunteer opportunities, as measured by attendance records and feedback surveys.