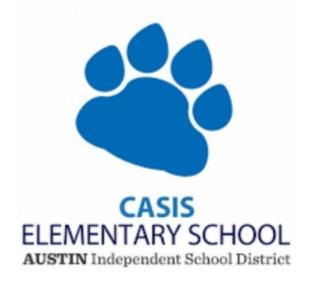
Austin Independent School District Casis Elementary 2024-2025 Performance Objectives



Mission Statement

With much heart and great expectations, Casis Elementary School will provide a stimulating learning environment that will challenge each student to work to their potential and support them in their quest to become life-long learners, as well as contributing members of society.

Vision

Our shared vision at Casis is to be a MODEL LEARNING COMMUNITY for all schools, where stakeholders strive daily to ensure that our learning environment....

...recognizes the intellectual contributions of all.

...fosters the creativity of all.

...exemplifies an inclusive community for all.

...exhibits genuine caring towards all.

... focuses on student-centered goals and practices.

...expects high academic standards of excellence.

...engages our community as collaborative partners.

...honors the rich traditions and legacy of our school.

...exudes professionalism and integrity.

... excels in innovative and research-based practices.

...embodies an atmosphere that embraces life, love, laughter, and learning!

Value Statement

Casis models and fosters the following school-wide expectations for all of our students. These expectations center around the word P.R.I.D.E. Teachers and staff members are expected to implement these expectations in coordination with their own class systems and policies. The School Administration further supports and reinforces these expectations throughout the entire campus in their daily interactions with all members of our learning community.

P – Positive (Attitude & Outlook)

R – Respectful (Words & Actions)

I – In Control (Self & Choices)

D – Dedicated (Learning & Growing)

E – Excellence (Self & Others)

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Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20X	X 9

Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Increase overall (3rd - 5th) STAAR Reading Lang. Arts 'Meets' scores by 5% - 7%.

Performance Objective 2: Increase overall (3rd - 5th) STAAR Math 'Meets' scores by 5% - 7%.

Goal 2: Teacher & Employee Well-Being

Goal 3: Culture of Respect / Customer Service

Goal 4: Fiscal Stewardship & Prioritization

Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: Increase weekly parent participation in the volunteer Pride Literacy Support program (1st - 2nd Grades) by a 3% - 5% increase in volunteerism.