

**Austin Independent School District**  
**Campbell Elementary**  
**2024-2025 Performance Objectives**



# Mission Statement

Campus Mission: Lee Lewis Campbell Elementary Media and Performing Arts Institute achieves excellence through unity, collaboration, and respect. The east Austin school is part of close-knit community in which several generations have attended Lee Lewis Campbell Elementary. The school's strong focus on teaching and learning includes partnership with local teaching artists, Use of creative learning strategies, arts-based instruction, and social and emotional learning to support the whole child. Through strengthened partnerships with neighboring organizations and relationships with community members, the school is a media and performing arts institute where students learn film-making, digital portfolios, stop motion animation, daily newscasting, dance, and more.

## Vision

We are Austin's home for inclusive learning; high expectations for all children, high outcomes for every student.

## Value Statement

At Lee Lewis Campbell Elementary, we achieve excellence through unity, collaboration, and respect.

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# Goals

## Goal 1: Student Well-Being & Achievement

**Performance Objective 1:** Goal 2 - Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in reading at the Meets Grade Level will increase from 34% to 60% by August, 2026.

### HB3 Goal

**Performance Objective 2:** Goal 3 - By the end of SY 2024-25, 100% of teachers will be implementing 2-part PLC meeting to collaboratively align data-driven instruction.

### HB3 Goal

**Performance Objective 3:** Goal 4 - By the end of SY 2024-25, increase the percentage of teachers responding that professional development is meaningful favorably from 64% to 80%.

**Goal 2:** AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

**Performance Objective 1:** By May of 2025, Campbell Elementary will increase family and caregiver engagement by 20% through structured monthly CAC meetings that incorporate input from families on school improvement initiatives. Using the Dual Capacity Building Framework for Family-School Partnerships, the school will enhance communication and collaboration between families and staff, with the goal of involving a broader and more diverse group of caregivers in campus decisions.

**HB3 Goal**

**Performance Objective 2:** Use multiple communication channels (Dojo, newsletters, and social media) to inform families about upcoming CAC meetings and encourage participation from a wider range of caregivers.

**HB3 Goal**

**Performance Objective 3:** Design each CAC meeting to include structured time for caregivers to provide feedback and discuss key topics such as campus improvement, academic support, and community-building events.

**HB3 Goal**

**Performance Objective 4:** Provide information and training to families about the school improvement process and how they can contribute meaningfully, ensuring all voices are heard.

**HB3 Goal**

**Performance Objective 5:** Monitor and report monthly on attendance and feedback from CAC meetings, adjusting outreach strategies based on participation data to meet or exceed the targeted engagement increase.

**HB3 Goal**