

Austin Independent School District

Blanton Elementary

2024-2025 Performance Objectives

Accountability Rating: B

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth



BLANTON ELEMENTARY
AUSTIN Independent School District

Mission Statement

At Blanton Elementary we will create a safe and welcoming community that promotes engaging and supportive opportunities for the whole child to be successful!

Vision

Blanton Elementary will engage in the creation of a vision statement in the 2024-2025 school year.

Value Statement

Blanton Elementary will engage in the creation of a value statement in the 2024-2025 school year.

Table of Contents

- Goals 4
 - Goal 1: Student Well-Being & Achievement 4
 - Goal 2: Culture of Respect / Customer Service 5
 - Goal 3: Teacher and Employee Well-Being 6
 - Goal 4: Fiscal Stewardship and Prioritization 7
 - Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX. 8

Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Students identified as emergent bilingual demonstrating achievement on their STAAR test in reading will increase from 26% in the 2023-2024 school year to 50% by the 2026-2027 school year.

HB3 Goal

Performance Objective 2: The amount of 1st and 2nd grade students scoring in the bottom quintile (1st-19th percentile) in MAP Growth reading achievement will decrease from 33% in the spring of 2023 to 19% by the spring of 2025.

HB3 Goal

Performance Objective 3: 50% of students in each grade level from kindergarten to 5th grade will meet or exceed their MAP Growth conditional growth goal in math by spring of 2026. Achieving this goal would ensure that Blanton students improve at least as much in reading as their national peers every year they attend our school.

HB3 Goal

Goal 2: Culture of Respect / Customer Service

Performance Objective 1: Increase participation on family member surveys from less than 10% of families in the spring of 2023 to more than 25% of students in the spring of 2025 in order to better understand students' family members' perceptions and the actions we can take to improve family-school relationships.

Performance Objective 2: A majority of students express in a survey that the behavior of their peers improves their learning outcome by the spring of 2025.

Goal 3: Teacher and Employee Well-Being

Performance Objective 1: Teachers who report being recognized publicly when they do outstanding work will increase from 77% in the Upbeat Survey of the fall of 2024 to 90% by the spring of 2026.

Goal 4: Fiscal Stewardship and Prioritization

Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: Number of family/community volunteers working at least on a monthly basis on the school will increase from 10 in the spring of 2024 to 50 by the spring of 2026.