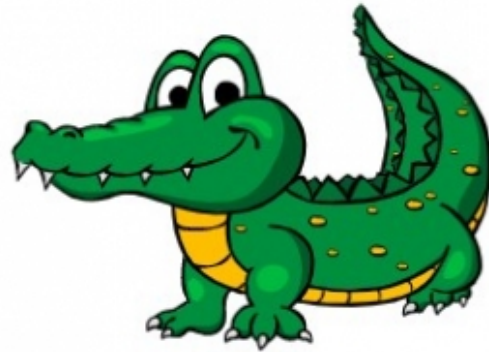


Austin Independent School District
Andrews Elementary
2024-2025 Performance Objectives

Accountability Rating: Not Rated



ANDREWS
ELEMENTARY SCHOOL
AUSTIN Independent School District

Mission Statement

Through a growth mindset, Andrews Elementary empowers students to become compassionate, critical thinkers who are prepared for the world.

Vision

At Fanny Mae Andrews Elementary, all are welcome! We are a safe school with a dedicated staff where all students are provided with an equitable and innovative education that fosters excellence in academics. We educate the whole child, build strong relationships, celebrate diversity, and empower our community.

Core Beliefs

Belief Statements

- 1. Effort creates ability. All students will learn at high standards if they are given clear expectations, taught using best practices adapted to their unique needs, and provided extra time and resources as needed.**
- 2. Effective teaching and extra effort are the keys to school-wide academic success.**
- 3. Professional collaboration is an essential mechanism for lasting school improvement.**

- 4. Educators must reach out to develop collaborative relationships with families.**
- 5. Schools must consider the whole child, including their artistic, musical, physical, emotional, and civic development.**
- 6. Encouraging students to serve their communities is an important outcome of a balanced education, but also a powerful way to motivate students to learn and to apply what they learn to real situations.**

Table of Contents

Belief Statements	2
Goals	4
Goal 1: Student Well-Being & Achievement	4
Goal 2: Culture of Respect / Customer Service	5
Goal 3: Teacher and Employee Well-Being	6
Goal 4: Fiscal Stewardship and Prioritization	7
Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.	8

Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Goal 1 - Students identified as emerging bilingual in Spanish on the 3rd grade state assessment in reading at the Meets Grade Level will increase from 3% to 25% by August 2025.

HB3 Goal

Performance Objective 2: Goal 2 - All students in our snapshot data in 3rd-5th grade at the Meets Grade Level will increase from 16% to 35% by August 2025.

HB3 Goal

Performance Objective 3: By May 2024, all K-5 teachers will have taught each character module in Character Strong.

Goal 2: Culture of Respect / Customer Service

Performance Objective 1: Goal 3 - Andrews students will report increased positive responses from to perceptions on being held to high expectations on the Panorama survey from 65% to 75% in the 24-25 school year.

Goal 3: Teacher and Employee Well-Being

Goal 4: Fiscal Stewardship and Prioritization

Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.