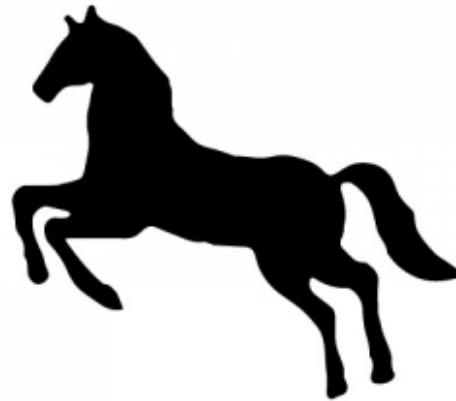


Austin Independent School District
Covington Middle School
2024-2025 Performance Objectives



COVINGTON
MIDDLE SCHOOL
AUSTIN Independent School District

Mission Statement

With respect for individuality, race, diversity, and culture, the Covington community will develop citizens of character and engage in high levels of learning to ensure all students thrive in college, career, and life within a multicultural society.

Vision

With respect for individuality, race, diversity, and culture, the Covington community will develop citizens of character and engage in high levels of learning to ensure all students thrive in college, career, and life within a multicultural society.

We will work collaboratively with one another to plan, develop and implement lessons that support an engaging and rigorous curriculum. We will deconstruct the TEKS, share instructional strategies, plan formative and summative assessments and provide a variety of opportunities for students to demonstrate mastery. We will monitor student progress by using assessment data (formative and summative) to plan for enrichment and intervention supports. We will model cultural proficiency, cultural responsiveness, and cultural inclusiveness with respect for all cultures and individuality, including the choices and rights of all. We will empower students to discover their own unique gifts and talents by providing them with opportunities to explore the arts and engage with technology.

Value Statement

At Covington Middle School, we are dedicated to fostering a vibrant and inclusive learning community where every student's potential is recognized and nurtured. Our core values reflect our commitment to excellence in education.

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Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Goal 4 - Students identified as economically disadvantaged demonstrating achievement on state assessments for grades 6-8, reading and math, at the Meets, Masters, or Approaches level will increase from 55% to 70% in Reading by May 2025 and from 47% to 60% in Math by May 2025.

Performance Objective 2: Goal 7 - Disparity in African-American student disciplinary actions (ISS, OSS, Dis. Removal) will decrease from 18.5% to 5% by May 2025.

Performance Objective 3: Goal 8 - Disparity in Special Education student disciplinary actions (ISS, OSS, Dis. Removal) will decrease from 44% to 25% by May 2025.

Performance Objective 4: By MM/YYYY, reduce the performance gap between subgroups in math, ELA, science, and social studies from X% to X%.

Performance Objective 5: By MM/YYYY, reduce the percentage of Special Education students subjected to disciplinary measures from 42% to XX%.

Performance Objective 6: Increase the use of alternative intervention strategies by X% by MM/YYYY.

Goal 2: Teacher & Employee Well-Being

Performance Objective 1: Goal 10 - Increase staff sense of Belonging from 61% to 80% as evidenced by the Panorama Survey by May 2025.

Performance Objective 2: Increase teacher satisfaction with professional development from 47% to XX% by MM/YYYY.

Goal 3: Culture of Respect / Customer Service

Goal 4: Fiscal Stewardship & Prioritization

Goal 5: Campus family engagement/participation will increase by 20% in the following areas: School Family Events, PSS Family Engagement Events, Parent Volunteers and membership in PTA by end of year May 2025.

Performance Objective 1: Campus family engagement/participation will increase by 20% in the following areas: School Family Events, PSS Family Engagement Events, Parent Volunteers and membership in PTA by end of year May 2025.