

Austin Independent School District
Kealing Middle School
2024-2025 Performance Objectives



Mission Statement

Kealing Middle School welcomes all students to a safe and inclusive environment. Our unique campus offers multiple opportunities for all students to learn and grow. Using the latest technology and guided by best practices in teaching, students will explore and discover their interests and abilities in academic, artistic and physical arenas so they are prepared to pursue those talents in high school and beyond. Through creative, cooperative and compassionate teaching and learning, our students will leave Kealing with the ability to think critically as productive and ethical citizens.

Vision

Campus Vision: One School. Multiple Programs. Success for All.

Value Statement

Campus Values:

1. We will provide and support high-quality instruction for every student, every day.
2. We believe that all students can perform at high levels with equitable access to a rigorous curriculum through continuous collaboration.
3. We believe that we can support our students' physical, emotional, and intellectual well-being and safety in their pursuit of higher-level learning.
4. We believe that this year, every student will make individual progress and every teacher will grow in his/her/their instructional practice.
5. We believe in the DuFours' Four Questions to drive our instructional practice in PLCs: What do we want our students to know and be able to do? How do we know when or if they've learned it? What do we do when some students don't learn? How will we extend the learning for students who are already proficient?

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Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Goal 4 - Students identified as economically disadvantaged demonstrating achievement on state assessments for grades 6-8, reading and math, at the Meets Grade Level will increase from 30% to 60% by August 2026.

Performance Objective 2: Goal 7 - Disparity in African-American student disciplinary actions (ISS, OSS, Dis. Removal) will decrease from 47% to 20% by May 2025.

Performance Objective 3: Goal 8 - Disparity in Special Education student disciplinary actions (ISS, OSS, Dis. Removal) will decrease from 34% to 20% by May 2025.

Goal 2: Teacher & Employee Well-Being

Performance Objective 1: Create a school culture of inclusivity, mutual respect, and emotional support, with at least 75% (69% during the 2023-24 school year) of staff reporting a positive work environment on end-of-year surveys.

Goal 3: Culture of Respect / Customer Service

Performance Objective 1: Improve customer service satisfaction ratings from families and community stakeholders by 10% by the end of the school year

Performance Objective 2: Development a safe, welcoming and inclusive school environment to increase students' sense of belonging at Kealing.

Goal 4: Fiscal Stewardship & Prioritization

Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.