

Austin Independent School District Graduation Prep Academy at Navarro 2024-2025 Performance Objectives

Accountability Rating: B



Mission Statement

Graduation Preparatory Academy at Navarro is a school where students can find an alternative pathway to a high school diploma. We look to serve students with flexible scheduling, online access to curriculum and a commitment to providing resources to overcome barriers.

Vision

We are a safe environment for students to opt-in to their desired goal of a high school diploma. With an open heart full of optimism we offer shoulder to shoulder support for students to finish their credits for a diploma and plan for what's next. Students work on an individualized path that identifies the credits and classes they need to reach a diploma and maps out a specific, calendared track to graduation.

Value Statement

At GPA Navarro we believe:

1. A high school diploma unlocks opportunities for student success
2. All students can succeed
3. There is no one pathway to success
4. Persistent optimism and pragmatic planning supports student achievement

Table of Contents

| | |
|--|---|
| Goals | 4 |
| Goal 1: Student Well-Being & Achievement | 4 |
| Goal 2: Teacher & Employee Well-Being | 5 |
| Goal 3: Culture of Respect / Customer Service | 6 |
| Goal 4: Fiscal Stewardship & Prioritization | 7 |
| Goal 5: Student Well-Being & Achievement | 8 |
| Goal 6: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX. | 9 |

Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Goal 5 - Graduates identified as economically disadvantaged who meet the criteria for the CCMR Outcomes Bonus* will increase from 30% to 60% by August 2026.

Performance Objective 2: Goal 7 - Disparity in African-American student disciplinary actions (ISS, OSS, Dis. Removal) will decrease from 18.8% to =%pop by August 2026.

Performance Objective 3: Goal 8 - Disparity in Special Education student disciplinary actions (ISS, OSS, Dis. Removal) will decrease from 29.4% to =%pop by August 2026.

Goal 2: Teacher & Employee Well-Being

Goal 3: Culture of Respect / Customer Service

Goal 4: Fiscal Stewardship & Prioritization

Goal 5: Student Well-Being & Achievement

Goal 6: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.