

Austin Independent School District

LASA High School

2024-2025 Performance Objectives



**LIBERAL ARTS AND
SCIENCE ACADEMY**
AUSTIN Independent School District

Mission Statement

The Liberal Arts and Science Academy cultivates responsible leaders, problem solvers, and thinkers by offering a nationally recognized, rigorous, innovative, evolving curriculum.

The School stands at the forefront of the nationwide effort to produce graduates with exceptional knowledge and skills in English, other languages, mathematics, science, social studies and technology.

An outstanding high school education at the Liberal Arts and Science Academy of Austin (LASA) prepares students for higher education and at the same time encourages them to make a significant contribution to community, state and nation.

Vision

RIGOR

The curriculum for every course - Math, English, Science, Social Studies, and Art- is written to go above and beyond state and district standards.

COMMUNITY

Students take courses with teachers who are experts in their field and attend classes with students who enjoy the challenge provided by those teachers.

INQUIRY

Many of our courses rely heavily on discussion and seminar style delivery of the course information. Other courses rely heavily on the use, interpretation, and delivery of research.

EXCELLENCE

Teachers, students, and parents recognize that these four years are extremely important. Discussions of college selection, admissions, scholarships, letters of recommendation, and financial aid enter into conversations in the classroom beginning the freshman year.

Value Statement

- INTEGRITY: Know what you stand for; Be true to yourself; Admit your mistakes
- COMMUNITY: Welcome all; Embrace differences; Connection takes effort
- GROWTH THROUGH CHALLENGE: The greatest learning takes place through practice and perseverance
- CREATIVITY: Problem-solving through new ideas

- BALANCE: Between current interests and new experiences; Setting priorities based on what is in your control

Table of Contents

RIGOR	2
COMMUNITY	2
INQUIRY	2
EXCELLENCE	2
Goals	5
Goal 1: Student Well-Being & Achievement	5
Goal 2: Teacher & Employee Well-Being	6
Goal 3: Culture of Respect / Customer Service	7
Goal 4: Fiscal Stewardship and Prioritization	8
Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.	9

Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Graduates identified as economically disadvantaged who meet the criteria for the CCMR Outcomes Bonus* will remain at 100% by August 2026.

Performance Objective 2: An analysis of student failure rates showed incongruencies between nine weeks, semester exams, final semester grade and state or national exams. By the end of the 24-25 school year, failure rates will decrease by 1/3 in core/mandatory classes to better correlate with student outcomes on EOC and AP tests.

Goal 2: Teacher & Employee Well-Being

Performance Objective 1: Improve teachers sense of Belonging

Goal 3: Culture of Respect / Customer Service

Performance Objective 1: Individual coaching will be provided for teachers and administrators who volunteer.

Goal 4: Fiscal Stewardship and Prioritization

Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: Increase the number of parents involved in communicating with the campus and each other regarding common school related parenting concerns.