

Austin Independent School District
Bowie High School
2024-2025 Performance Objectives



Mission Statement

The mission of James Bowie High School is to nurture all learners in their academic and career goals, social needs, and personal interests while celebrating diversity and preparing students for their futures.

Vision

Bowie will be a collaborative community of learners where students are empowered to own their learning so they will engage in and contribute to a diverse global society.

Value Statement

SOCIAL & EMOTIONAL LEARNING:

- Regulate, Relate, and Reason - Encouraging student self-management and emotional intelligence through the delivery of Neurosequential Model lessons, explicit and embedded SEL instruction, and the reinforcement of digital citizenship
- Cultural Proficiency & Inclusiveness - Sustaining inside-out learning that focuses on seeing diversity as an asset and making decisions through an equity lens with an emphasis on Speak Up Training, SOAR cohorts, the Bowie Family Academy BLEND Course, and Bowie Equity committees
- Mindsets - Creating experiences that promote the development of positive academic behaviors and learning through growth, belonging, purpose, and standards-based mindsets

PEDAGOGY FOCUS:

- Differentiation - Enhancing equitable practices to focus on special populations and meet the needs of diverse learners through the development and prioritization of Bowie's Special Populations Resource Guide
- Blended Learning - Building teacher capacity to emphasize best practices in a modern, hybrid classroom that engages multiple learning styles

- Professional Learning Communities - Equipping teachers to be instructional leaders, utilizing best PLC practices, and routinely engaging in data analysis to drive instructional decision-making

THE BOWIE IDENTITY:

- Community & Traditions - Growing community inclusiveness with staff, students, community, and future Bulldogs by reimagining and returning traditions to Bowie
- Student Empowerment - Bolstering existing student leadership development pathways and identifying opportunities to establish new ones
- Campus Safety & Security - Creating a common understanding among staff regarding systems that provide physical and emotional safety

Core Values: Responsibility, Integrity, Community, Ethics, Honesty, & Tradition

Motto: Pride in Performance

Table of Contents

Goals 5

 Goal 1: Student Well-Being & Achievement 5

 Goal 2: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX. 6

Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Graduates will increase their CCMR standard from 77% to 88% by 2025.

Performance Objective 2: Disparity in Special Education student disciplinary actions (ISS, OSS, Dis. Removal) will decrease from 30% to 23% by June 2025.

Performance Objective 3: Student sense of belonging will increase from 32% to 40% by June 2025.

Performance Objective 4: Disparity in African American student disciplinary actions (ISS, OSS, Dis. Removal) will not exceed 2% through June 2025.

Goal 2: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: Family perceptions of School Climate will increase from 42% to 50% by June 2025.