# **Austin Independent School District Alternative Learning Center 2024-2025 Performance Objectives**



#### **Mission Statement**

It is the mission of the Alternative Education Department to provide a robust and rigorous blended learning academic environment for students, through the lens of cultural proficiency and responsiveness, by attending to the needs of the Whole Child and providing a restorative climate invested in healing harms and preparing students for a continued chance at academic and behavioral success.

### Vision

We believe our students can achieve excellence as they learn how to self-advocate and self regulate.

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## Goals

Goal 1: Student Well-Being & Achievement

**Performance Objective 1:** There is currently no plan in place for students to recover high school credits. Our goal is to implement a plan where 100% of eligible students have the opportunity to recover academic credits towards graduation requirements.

**Performance Objective 2:** The ALC continues to implement our SEL curriculum daily with all students. The district has acquired Character Strong as a possible SEL resource which has the capacity to offer multiple tiers of support based on identified student needs. As we are trained on the different tiers, we will evaluate how to best use their resources to meet our unique student needs.

**Performance Objective 3:** The ALC staff face multiple challenges in the classroom setting with varied grade levels and varied student levels of academic capacity. ALC staff will be provided with high quality and relevant professional development that is designed to support all students' abilities to engage in high quality curriculum.

**Performance Objective 4:** All ALC instructional staff will participate in differentiated campus-based PD that supports overall SEL and CPI awareness.

#### Goal 2: Teacher & Employee Well-Being

**Performance Objective 1:** All campus staff will be trained on effective search procedures to continue to promote a safe environment for students and staff.

Goal 3: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

**Performance Objective 1:** The ALC staff knows how powerful parent participation in their students education is. Our goal is to develop a way to offer parents meaningful engagement opportunities to become better informed about how to support their child's education.