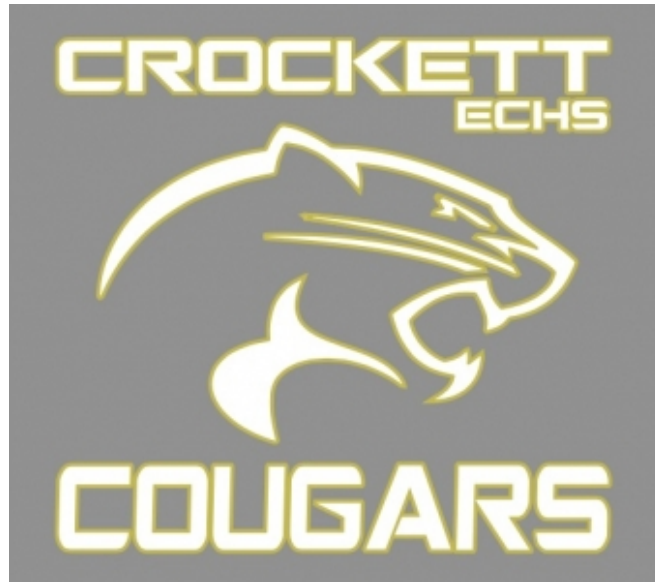


Austin Independent School District
Crockett High School
2024-2025 Performance Objectives



Mission Statement

Crockett empowers an inclusive community of learners and leaders by building resilience, strengthening of character, and ensuring that ALL students are prepared to succeed in college, career, and life.

Vision

Crockett learners will lead with courage, compassion and service. Having high expectations and holding each other accountable, we will:

- collaborate with people of different beliefs and cultures;
- adapt to change and challenges;
- cultivate self-discipline to persevere in achieving goals;
- act responsibly, ethically, and with integrity;
- and think critically and creatively to solve problems.

Value Statement

Core Values

Peace: Show empathy, seek to understand, resolve conflict nonviolently, and accept non-closure.

Resilience: Persevere through struggle, bounce back from defeat, demonstrate the courage to take risks and seek help when needed.

Integrity: Have the courage to speak up. Care for yourself, others, and the space around you. Be accountable for choices, failures, and successes

Diversity: See strength through differences, be inclusive, and make connections.

Engagement: Be a present, authentic, and inspired learner.

Collective Commitments

Cell Phones: Cell phones will not be seen or heard during instructional time, unless discussed with the teacher. Phones aside shows Crockett PRIDE.

Respectful Language: There is no place for hate speech or profanity on this campus. We will use language that shows consideration for others' feelings, wishes, rights, and traditions.

Impact is greater than intent.

Digital Presence: We are digitally present.™ We will bring our Chromebooks and chargers to class, remain on assigned tasks, and exhibit digital citizenship by upholding our school's values online.

Timeliness: We will get to class on time, turn work in on time, and respect our time.

Presentation: We will be dressed appropriately for school, including having your ID with you at all times to present when asked.

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Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Goal 5 - Graduates who meet the criteria for the CCMR Outcomes will increase from 81% for the class of 2024 to 85% for the Class of 2025.

Performance Objective 2: Disparity in African-American student disciplinary actions (ISS, OSS, Dis. Removal) will decrease from 1.5% to =%pop by August 2026. Disparity in Special Education student disciplinary actions (ISS, OSS, Dis. Removal) will decrease from 15.9% to =%pop by August 2026.

Goal 2: Teacher & Employee Well-Being

Performance Objective 1: Goal 9 - Reduce the amount of new hires needed year after year by 10%

Goal 3: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: Teacher Perceptions of Parent Teacher Communication will improve from 78% in the October 2024 Upbeat Survey to >80% on the Spring 2025 Upbeat Survey