

Austin Independent School District
Travis High School
2024-2025 Performance Objectives



Mission Statement

Travis ECHS will be an educational center for the community where every student graduates prepared for their future.

Vision

Personalize education for every student every day in order to propel them towards their future goals by providing a safe environment where all stakeholders are engaged in learning and every student's potential becomes a reality.

Value Statement

VALUES: Pride, Respect, Integrity, Diversity, Excellence

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Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Improve student well-being by increasing access to mental health resources, promoting a positive school culture, and implementing character curriculum as measured by 20% improvement in overall student satisfaction and engagement as measured by end-of-year surveys.

HB3 Goal

Performance Objective 2: Graduates identified as economically disadvantaged who meet the criteria for the CCMR Outcomes will improve to 100% by August 2025.

Performance Objective 3: Increase the percentage of students meeting reading standards from 50% to at least 75% by June 2025.

Performance Objective 4: An analysis of student failure rates showed incongruencies between nine weeks, semester exams, final semester grade and state or national exams. By the end of the 24-25 school year, failure rates will decrease by 1/3 in core/mandatory classes to better correlate with student outcomes on EOC and AP tests.

HB3 Goal

Goal 2: Teacher and Employee Well-Being

Goal 3: Culture of Respect/Customer Service

Goal 4: Fiscal Stewardship and Prioritization

Performance Objective 1: Allocate funds to address academic gaps and improve core instruction.

HB3 Goal

Performance Objective 2: Ensure Equitable Resource Allocation to Support At-Risk and High-Need Populations.

HB3 Goal

Performance Objective 3: Prioritize Funds for Staff Professional Development Focused on Data-Driven Instruction.

HB3 Goal

Performance Objective 4: Maintain Transparent Budget Monitoring and Reporting for Accountability

Goal 5: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.