

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PALM EL (227901171) AUSTIN
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	196	*	164	*	158	17	92	n/a
Number Tested	236	*	202	*	194	30	107	91
% Met Standard	83%	89%	81%	>99%	81%	57%	86%	n/a
Student Group %	100%	*	86%	*	82%	13%	n/a	39%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	234	27	194	*	199	12	94	n/a
Number Tested	280	33	234	*	242	28	113	111
% Met Standard	84%	82%	83%	>99%	82%	43%	83%	n/a
Change in % Met Standard	-1	7	-2	*	-1	14	3	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	197	15	167	*	157	16	96	n/a
Number Tested	236	18	202	*	194	30	107	91
% Met Standard	83%	83%	83%	>99%	81%	53%	90%	n/a
Student Group %	100%	8%	86%	*	82%	13%	n/a	39%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	215	25	177	*	181	12	83	n/a
Number Tested	280	33	234	*	242	28	113	111
% Met Standard	77%	76%	76%	>99%	75%	43%	73%	n/a
Change in % Met Standard	6	7	7	*	6	10	17	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	82,209	7,047	68,549	3,125	70,486	7,856		34,330
Days Membership	84,558	7,276	70,510	3,179	72,561	8,099		35,093
Attendance Rate	97.2%	96.9%	97.2%	98.3%	97.1%	97.0%		97.8%
Student Group %	100%	9%	83%	4%	86%	10%		42%
Attendance Rate 2008-09								
Days Present	82,911	11,328	67,963	3,187	68,461	7,049		31,937
Days Membership	85,630	11,671	70,230	3,282	70,650	7,346		32,636
Attendance Rate	96.8%	97.1%	96.8%	97.1%	96.9%	96.0%		97.9%
Change 2009 to 2010	0.4	-0.2	0.4	1.2	0.2	1.0		-0.1

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure