

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: RIDGETOP EL (227901133) AUSTIN
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	57	*	50	*	50	*	41	n/a
Number Tested	66	*	59	*	59	*	47	45
% Met Standard	86%	*	85%	*	85%	80%	87%	n/a
Student Group %	100%	*	89%	*	89%	*	n/a	68%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	53	*	41	*	48	*	29	n/a
Number Tested	68	*	54	*	63	*	41	39
% Met Standard	78%	75%	76%	>99%	76%	75%	71%	n/a

Change in % Met Standard	8	*	9	*	9	5	16	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	60	*	53	*	53	*	43	
Number Tested	66	*	59	*	59	*	47	
% Met Standard or TPM	91%	*	90%	*	90%	80%	91%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	53	*	47	*	46	6	38	n/a
Number Tested	66	*	59	*	59	10	47	45
% Met Standard	80%	*	80%	*	78%	60%	81%	n/a
Student Group %	100%	*	89%	*	89%	15%	n/a	68%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	56	*	43	*	51	*	30	n/a
Number Tested	68	*	54	*	63	*	41	39
% Met Standard	82%	88%	80%	>99%	81%	88%	73%	n/a

Change in % Met Standard	-2	*	0	*	-3	-28	8	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	58	*	51	*	51	6	40	
Number Tested	66	*	59	*	59	10	47	
% Met Standard or TPM	88%	*	86%	*	86%	60%	85%	

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TEXAS EDUCATION AGENCY
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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	98%	>99%	99%	91%		98%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	24,618	2,383	19,940	1,896	22,494	3,669		14,989
Days Membership	25,491	2,542	20,523	2,005	23,219	3,784		15,291
Attendance Rate	96.6%	93.7%	97.2%	94.6%	96.9%	97.0%		98.0%
Student Group %	100%	10%	81%	8%	91%	15%		60%
Attendance Rate 2006-07								
Days Present	23,965	1,918	18,887	2,985	20,419	4,601		12,976
Days Membership	24,846	2,073	19,490	3,108	21,229	4,798		13,320
Attendance Rate	96.5%	92.5%	96.9%	96.0%	96.2%	95.9%		97.4%
Student Group %	100%	8%	78%	13%	85%	19%		54%
Change	0.1	1.2	0.3	-1.4	0.7	1.1		0.6

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure