#### **Accountability Rating**

Not

Rated

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

#### **School Information**

District Name: AUSTIN ISD Campus Type: Elementary Total Students: 185 Grade Span: EE - 05

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

### **Distinction Designations**

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about CAMPBELL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2018-19)	96.4%	95.0%	95.4%	Class Size Avera	Class Size Averages by Grade or Subject		
<b>Enrollment by Race/Ethnicity</b>				Elementary	,		
African American	49.2%	6.9%	12.6%	Kindergarten	11.0	18.7	19.0
Hispanic	26.5%	55.3%	52.8%	Grade 1	14.6	18.8	18.9
White	11.9%	29.8%	27.0%	Grade 2	13.6	18.4	18.8
American Indian	0.0%	0.1%	0.4%	Grade 2 Grade 3	11.7	18.4	19.0
Asian	4.3%	4.3%	4.6%	Grade 4	18.4	17.9	19.0
Pacific Islander	0.0%	0.1%	0.2%	Grade 5	24.6	23.4	20.9
Two or More Races	8.1%	3.4%	2.5%	Grade 3	24.0	25.4	20.9
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	85.9%	52.9%	60.2%				
Special Education	18.4%	12.9%	10.7%				
English Learners	11.9%	28.1%	20.3%				
Mobility Rate (2018-19)	19.1%	15.9%	15.3%				

### **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State	<u></u>	Campus	District	St
Instructional Staff Percent	n/a	62.0%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	n/a 58.7% 6		•			
mou dedonar Experiantare Rado	Total Operating Expenditures		\$13,159	\$10,855	\$9		
				Instruction	\$8,314	\$5,737	\$5
				Instructional Leadership	\$209	\$210	9
				School Leadership	\$1,380	\$689	9

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)  All Subjects 2019 78% 78% 67% 61% 65% 67% 100%			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects 2019 78% 78% 67% 61% 61% 67% 100% 86% 67% 67% 64% 64% ELA/Reading 2019 75% 76% 65% 65% 65% 64% 100% 80% 65% 64% 64% ELA/Reading 2019 75% 76% 65% 65% 64% 65% 67% 80% 65% 64% 64% 65% 100% 80% 65% 64% 65% 64% 65% 67% 80% 65% 64% 65% 67% 100% 80% 65% 65% 64% 65% 67% 100% 80% 65% 65% 64% 65% 67% 100% 80% 65% 65% 64% 65% 67% 100% 100% 100% 100% 100% 100% 100% 10	STAAP Perfor	mance D								7131411	isiariaci	races	Disauv
Second   S				•			•		_	_	_	86%	67%
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STAAR Performance Rates   at Meets   Grade   Level or Above   (All Grades Tested)	Science							*	_	_	_	*	63%
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Mriting   2018   24%   26%   20%   19%   19%   33%   -	_	2018	19%	26%	11%	11%	8%	22%	-	-	-	*	6%
Writing         2019         14%         18%         4%         0%         *         *         -         -         -         -         *         4%           2018         13%         17%         0%         0%         0%         *         -         -         -         *         0%           Science         2019         25%         28%         5%         9%         0%         *         -         -         -         -         *         5%           2018         23%         27%         0%         0%         0%         *         -         -         -         -         *         5%           2018         23%         27%         0%         0%         0%         *         -         -         -         -         *         0%           Academic Growth Score (All Grades Tested)           Both Subjects         2019         69         68         71         67         73         100         -         -         -         69         70           2018         69         70         70         71         80         -         -         -         -         -         *	Mathematics	2019	26%	28%	28%	18%	23%	100%	-	-	-	60%	26%
2018 13% 17% 0% 0% 0% * * 0% Science 2019 25% 28% 5% 9% 0% * * 5% 2018 23% 27% 0% 0% 0% * * 0%  Academic Growth Score (All Grades Tested)  Both Subjects 2019 69 68 71 67 73 100 69 70 2018 69 70 70 70 71 80 42 69  ELA/Reading 2019 68 68 74 67 82 * * 75 2018 69 70 74 79 71 80 * 73  Mathematics 2019 70 68 69 67 64 * * 66		2018	24%	26%	20%	19%	19%	33%	-	-	-	*	16%
Science 2019 25% 28% 5% 9% 0% * * 5% 2018 23% 27% 0% 0% 0% 0% * * 5% 0% Academic Growth Score (All Grades Tested)  Both Subjects 2019 69 68 71 67 73 100 69 70 2018 69 70 70 70 71 80 42 69 ELA/Reading 2019 68 68 74 67 82 * * 75 2018 69 70 74 79 71 80 * 73 Mathematics 2019 70 68 69 69 67 64 * * 66	Writing	2019	14%	18%	4%	0%	*	*	-	-	-	*	4%
2018 23% 27% <b>0%</b> 0% 0% * * 0%  Academic Growth Score (All Grades Tested)  Both Subjects 2019 69 68 <b>71</b> 67 73 100 69 70  2018 69 70 <b>70</b> 70 71 80 42 69  ELA/Reading 2019 68 68 <b>74</b> 67 82 * * 75  2018 69 70 <b>74</b> 79 71 80 * 73  Mathematics 2019 70 68 <b>69</b> 67 64 * * 66		2018	13%	17%	0%	0%	0%	*	-	-	-	*	0%
Academic Growth Score (All Grades Tested)  Both Subjects 2019 69 68 71 67 73 100 69 70 2018 69 70 70 70 71 80 42 69 ELA/Reading 2019 68 68 74 67 82 * * 75 2018 69 70 74 79 71 80 * 73 Mathematics 2019 70 68 69 67 64 * * 66	Science	2019	25%	28%	5%	9%	0%	*	-	-	-	*	5%
Both Subjects 2019 69 68 <b>71</b> 67 73 100 69 70 2018 69 70 <b>70</b> 70 71 80 42 69 ELA/Reading 2019 68 68 <b>74</b> 67 82 * * 75 2018 69 70 <b>74</b> 79 71 80 * 73 Mathematics 2019 70 68 <b>69</b> 67 64 * * 66		2018	23%	27%	0%	0%	0%	*	-	-	-	*	0%
2018 69 70 <b>70</b> 70 71 80 42 69  ELA/Reading 2019 68 68 <b>74</b> 67 82 * * 75  2018 69 70 <b>74</b> 79 71 80 * 73  Mathematics 2019 70 68 <b>69</b> 67 64 * * 66	Academic Gro	wth Sco	re (All Gra	des Teste	ed)								
ELA/Reading       2019       68       68       74       67       82       *       -       -       -       -       *       75         2018       69       70       74       79       71       80       -       -       -       -       *       73         Mathematics       2019       70       68       69       67       64       *       -       -       -       -       *       66	Both Subjects	2019	69	68	71	67	73	100	-	-	-	69	70
2018 69 70 <b>74</b> 79 71 80 * 73 Mathematics 2019 70 68 <b>69</b> 67 64 * * 66		2018	69	70	70	70	71	80	-	-	-	42	69
Mathematics 2019 70 68 <b>69</b> 67 64 * * 66	ELA/Reading	2019	68	68	74	67	82	*	-	-	-	*	75
Watherhales 2015 70 00 05 07 04		2018	69	70	74	79	71	80	-	-	-	*	73
2018 70 69 <b>66</b> 62 71 80 * 66	Mathematics	2019	70	68	69	67	64	*	-	-	-	*	66
		2018	70	69	66	62	71	80	-	-	-	*	66

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv			
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading 2019 2018	41% 38%	37% 38%	27% 48%	22% 42%	*	*	-	-	- -	*	29% 50%			
Mathemati 2019 2018	cs 45% 47%	42% 44%	40% 38%	33%	*	- *	-	-	-	- -	38% 40%			
Students	Success	Initiative												
Grade 5 F	Reading													
Students N 2019	/leeting Ap 78%	oproaches 80%	Grade Leve <b>76%</b>	el on First ST 91%	AAR Admini 57%	stration *	-	-	-	*	75%			
Students F 2019	Requiring 22%	Accelerate 20%	d Instructior <b>24%</b>	n 9%	43%	*	-	-	-	*	25%			
STAAR Cu 2019	umulative 86%	Met Standa 88%	ard <b>76%</b>	91%	57%	*	-	-	-	*	75%			
Grade 5 N	Grade 5 Mathematics													
Students N 2019	/leeting Ap 83%	oproaches 83%	Grade Leve	el on First ST 91%	AAR Admini 86%	stration *	-	_	_	*	90%			
Students F 2019	Requiring . 17%	Accelerate 17%	d Instructior <b>14%</b>	n 9%	14%	*	-	-	-	*	10%			
STAAR Cu 2019	umulative 90%	Met Standa 91%	ard <b>90%</b>	100%	86%	*	-	-	-	*	90%			

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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