### **Accountability Rating**

**School Information** 

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: AUSTIN ISD Campus Type: High School Total Students: 1,177 Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

### **Distinction Designations**

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

### **School and Student Information**

This section provides demographic information about TRAVIS EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campu	s District	State				
Attendance Rate (2018-19)	89.6%	95.0%	95.4%	Class Size Averages by Grade or Sul	Class Size Averages by Grade or Subject					
Enrollment by Race/Ethnicity				Elementary	•					
African American	8.7%	6.9%	12.6%	Grade 6 16	.3 20.2	20.4				
Hispanic	82.6%	55.3%	52.8%							
White	5.9%	29.8%	27.0%	Secondary						
American Indian	0.2%	0.1%	0.4%	English/Language Arts 12	.8 16.0	16.4				
Asian	1.5%	4.3%	4.6%	Foreign Languages 20		18.7				
Pacific Islander	0.2%	0.1%	0.2%	Mathematics 14	.5 18.3	17.8				
Two or More Races	0.8%	3.4%	2.5%	Science 18	.2 19.2	18.8				
Enrollment by Student Group				Social Studies 17	.3 18.8	19.3				
Economically Disadvantaged	80.8%	52.9%	60.2%							
Special Education	17.1%	12.9%	10.7%							
English Learners	36.3%	28.1%	20.3%							
Mobility Rate (2018-19)	26.9%	15.9%	15.3%							

### **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	62.0%	64.6%	Expenditures per Student			Ī
Instructional Expenditure Ratio	n/a	58.7%	62.8%		\$10.691		
mod dedonal Experiancial C Rado	11/4	30.7 70	02.070	Total Operating Expenditures		\$10,855	
				Instruction	\$6,200	\$5,737	
				Instructional Leadership	\$265	\$210	
				School Leadership	\$923	\$689	

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

										Two or			
				_	African			American		Pacific	More	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)													
All Subjects	2019	78%	78%	65%	64%	65%	70%	*	52%	-	67%	66%	
	2018	77%	78%	69%	66%	69%	79%	-	54%	-	29%	69%	
ELA/Reading	2019	75%	76%	49%	43%	49%	56%	*	38%	-	50%	49%	
	2018	74%	76%	50%	47%	51%	67%	-	25%	-	*	50%	
Mathematics	2019	82%	81%	88%	78%	88%	86%	*	*	-	*	88%	
	2018	81%	81%	92%	93%	93%	93%	-	88%	-	*	93%	
Science	2019	81%	80%	81%	96%	80%	82%	-	*	-	*	84%	
	2018	80%	81%	85%	84%	85%	89%	-	83%	-	*	85%	
Social Studies	2019	81%	80%	80%	85%	80%	88%	-	40%	-	*	82%	
	2018	78%	80%	85%	85%	86%	80%	-	57%	-	*	85%	
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)													
All Subjects	2019	50%	54%	41%	42%	41%	51%	*	22%	-	56%	41%	
•	2018	48%	52%	44%	40%	43%	66%	_	43%	_	14%	44%	
ELA/Reading	2019	48%	53%	31%	28%	31%	49%	*	23%	-	50%	31%	
_	2018	46%	52%	30%	26%	30%	55%	_	19%	_	*	30%	
Mathematics	2019	52%	54%	60%	67%	59%	71%	*	*	-	*	60%	
	2018	50%	53%	65%	64%	64%	64%	_	88%	_	*	65%	
Science	2019	54%	57%	51%	58%	51%	45%	-	*	-	*	54%	
	2018	51%	55%	59%	55%	58%	84%	-	50%	-	*	61%	
Social Studies	2019	55%	60%	44%	48%	44%	50%	_	0%	_	*	44%	
	2018	53%	57%	47%	45%	47%	80%	-	43%	-	*	47%	
STAAR Perform	nance Pa	ites at Ma	stors Gra	de Level (A	All Grades T	'astad)							
All Subjects	2019	24%	27%	9%	6%	9%	15%	*	0%	_	22%	9%	
, Gazjeets	2018	22%	26%	13%	13%	12%	28%	_	5%	_	0%	13%	
ELA/Reading	2019	21%	26%	1%	0%	1%	8%	*	0%	_	0%	1%	
LD vi teading	2018	19%	26%	3%	6%	2%	9%	_	0%	_	*	3%	
Mathematics	2019	26%	28%	24%	28%	24%	0%	*	*	_	*	24%	
Madiemades	2018	24%	26%	31%	18%	32%	36%	_	25%	_	*	32%	
Science	2019	25%	28%	14%	4%	14%	18%	_	*	_	*	15%	
	2018	23%	27%	24%	23%	23%	53%	_	0%	_	*	23%	
Social Studies	2019	33%	38%	16%	11%	15%	38%	_	0%	_	*	14%	
Social Statics	2018	31%	35%	11%	20%	10%	40%	_	0%	_	*	10%	
A d!- G					2070	1070	4070		070			1070	
Academic Grov					75	72	76	*	*		*	72	
Both Subjects	2019	69	68	72 76	75 77	72 77	76			-	*	73 70	
CL A/Doodine	2018	69	70 68	76	77 75	77 62	60	-	57 *	-	*	78 65	
ELA/Reading	2019	68	68	64	75 70	62	73	-	*	-	*	65 66	
Mathamatica	2018	69	70 68	64	70 75	65 83	50 *	- *	*	-	*	66	
Mathematics	2019	70	68	82	75	82		*	*	-	*	82	
	2018	70	69	90	88	91	75	-	*	-	-	91	

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

### **Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•								
2018-19	1.9%	0.8%	0.9%	0.0%	1.0%	1.3%	*	0.0%	-	0.0%	1.0%
2017-18	1.9%	0.7%	1.6%	2.8%	1.5%	1.4%	-	0.0%	*	0.0%	1.2%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2019											
Graduated	90.0%	94.5%	94.2%	81.0%	95.1%	100.0%	-	100.0%	-	*	95.0%
Graduates, TxCHSE, & Cont	94.1%	97.3%	95.0%	85.7%	95.6%	100.0%	-	100.0%	-	*	95.5%
Class of 2018	00.00/	0.4.00/	00.00/	02.00/	07.00/	00.00/					07.40/
Graduated	90.0%	94.0%	96.3%	92.0%	97.0%	90.0%	-	*	-	*	97.1%
Graduates, TxCHSE, & Cont	94.3%	97.0%	97.9%	96.0%	98.5%	90.0%	-	*	-	*	98.8%
<b>5-Year Extended Longitudinal R</b> Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	95.8%	98.7%	100.0%	99.0%	90.0%	-	*	-	*	99.4%
Graduates, TxCHSE, & Cont Class of 2017	93.9%	97.0%	98.7%	100.0%	99.0%	90.0%	-	*	-	*	99.4%
Graduated	92.0%	95.2%	94.7%	89.7%	96.2%	84.6%	*	*	_	*	94.3%
Graduates, TxCHSE, & Cont	93.7%	96.4%	95.0%	89.7%	96.2%	92.3%	*	*	_	*	94.8%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	95.8%	94.7%	89.7%	96.2%	84.6%	*	*	-	*	94.3%
Graduates, TxCHSE, & Cont	93.7%	96.5%	95.0%	89.7%	96.2%	92.3%	*	*	-	*	94.8%
Class of 2016 Graduated	92.1%	95.5%	92.1%	86.4%	92.4%	*	_	*	_	*	92.0%
Graduates, TxCHSE, & Cont	93.4%	96.3%	92.1%	86.4%	92.4%	*	_	*	_	*	92.0%
4-Year Federal Graduation Rate				001.70	02.170						32.070
Class of 2019	90.0%	93.4%	92.9%	81.0%	94.3%	88.9%	_	87.5%	_	*	93.7%
Class of 2018	90.0%	92.3%	95.5%	92.0%	96.0%	90.0%	_	100.0%	_	*	96.0%
			33.370	32.070	30.070	30.070		100.070			30.070
RHSP/DAP Graduates (Longitud Class of 2019	73.3%	<i>)</i> *	*	*							*
Class of 2019	68.5%	*	*		*	_	_	_	_	_	
RHSP/DAP/FHSP-E/FHSP-DLA ( Class of 2019	3raduates 87.6%	92.3%	96.7%	00 70/	97.6%	85.7%	_	100.00/		*	97.3%
Class of 2018	86.8%	93.4%	89.6%	88.2% 82.6%		77.8%	-	100.0%	-	*	97.3% 89.1%
				02.0%	91.1%	77.0%	-		-		09.1%
College, Career, and Military Re	-			64.00/	70.60/	07.50/		70.60/			77.00/
2018-19	72.9%	85.5%	78.7%	61.8%	79.6%	87.5%	-	78.6%	-	*	77.9%
2017-18	65.5%	77.0%	67.0%	56.0%	67.4%	77.8%	-	70.0%	-	*	61.8%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	70.2%	68.9%	64.7%	65.6%	100.0%	-	100.0%	-	*	69.6%
2017-18	74.6%	72.4%	71.5%	76.0%	70.5%	66.7%	-	100.0%	-	*	70.0%
Average SAT Score 2018-19	1027	1126	894	1004	894	835	_	827	_	*	891
2017-18	1036	1121	895	852	890	1134	_	*	_	*	869
Average ACT Score	.050	1121	033	032	050	7134					003
2018-19	20.6	23.5	16.3	19.1	16.2	14.2	-	15.8	-	*	16.0
2017-18	20.6	23.4	16.8	16.4	16.6	*	-	*	-	*	16.3

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

This page is intentionally blank.