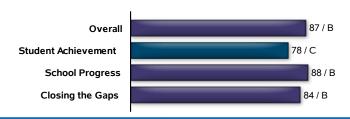
### **Accountability Rating**



ZAVALA EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ZAVALA EL. Scores are scaled from 0 to 100 to align with letter grades.



#### **School Information**

District Name: AUSTIN ISD Campus Type: Elementary Total Students: 295
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

#### **Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

√ Comparative Academic Growth √ Comparative Closing the Gaps

√ Postsecondary Readiness

X ELA/Reading

### **School and Student Information**

This section provides demographic information about ZAVALA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.6%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	14.2%	7.1%	12.6%
Hispanic	79.7%	55.5%	52.6%
White	3.1%	29.5%	27.4%
American Indian	0.0%	0.1%	0.4%
Asian	2.4%	4.4%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	3.2%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.6%	53.5%	60.6%
English Learners	35.6%	27.2%	19.5%
Special Education	25.1%	12.0%	9.6%
Mobility Rate (2017-18)	19.2%	16.4%	15.4%
WIODINITY Rate (2017-10)	19.2%	10.4%	15.4%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary											
Kindergarten	18.2	19.0	18.9								
Grade 1	16.2	18.9	18.8								
Grade 2	12.3	17.8	18.7								
Grade 3	13.1	18.2	18.9								
Grade 4	13.9	18.1	19.2								
Grade 5	18.0	23.0	21.2								

#### **School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	Stat
Instructional Staff Percent	n/a	61.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a 58.6% 62.7% Total Operating Expenditures						
			02., ,0	Total Operating Expenditures	\$12,455	\$10,917	\$9,84
				Instruction	\$8,368	\$5,626	\$5,49
				Instructional Leadership	\$249	\$207	\$1!
				School Leadership	\$998	\$680	\$5

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

Part			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Mathematics	STAAR Perfor	mance Ra	ates at Ap	proaches	Grade Le	vel or Abov	e (All Grade	s Tested)	)				
ELA/Reading         2019         75%         76%         78%         100%         76%         2         2         200%         2         4         7         7         7         8         83%         78%         2         2         2         2         6         8         7         8         83%         78%         2         6         100%         2         8         8         8         8         8         94%         88%         2         0         100%         100%         2         100%         100%         2         1         100%         2         2         1         2         2         3         4         8         8         8         7         2         2         1         1         4         8         8         8         7         1         0         2         2         1         2         2         2         2         2         2         2         2         2         3         4         4         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2	All Subjects	2019	78%	78%	80%	94%	78%	-	-	50%	-	*	79%
Mathematics   2018		2018	77%	78%	76%	73%	77%	-	-	45%	-	*	75%
Mathematics         2019         82%         81%         85%         94%         62%         -         -         100%         -         8         8         8         8         -         -         -         100%         -         -         8         8         8         8         8         - <td< td=""><td>ELA/Reading</td><td>2019</td><td>75%</td><td>76%</td><td>78%</td><td>100%</td><td>76%</td><td>-</td><td>-</td><td>20%</td><td>-</td><td>*</td><td>77%</td></td<>	ELA/Reading	2019	75%	76%	78%	100%	76%	-	-	20%	-	*	77%
Myriting   2018		2018	74%	76%	78%	83%	78%	-	-	*	-	*	78%
Writing         2019         68%         70%         73%         100%         70%         a	Mathematics	2019	82%	81%	85%	94%	82%	-	-	100%	-	*	85%
Science   2018		2018	81%	81%	85%	72%	88%	-	-	*	-	*	85%
Science   2019	Writing	2019	68%	70%	73%	100%	70%	-	-	*	-	-	72%
State   Stat		2018	66%	67%	49%	29%	55%	-	-	*	-	-	48%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)   All Subjects   2019   50%   54%   47%   44%   49%   c   c   29%   c   6   4   4   4   4   4   4   4   4   4	Science	2019	81%	80%	75%	71%	80%	-	-	*	-	-	74%
All Subjects		2018	80%	81%	74%	100%	67%	-	-	*	-	*	74%
All Subjects	STAAR Perfor	mance R	ates at Me	eets Grad	e Level or	Above (All (	Grades Test	ed)					
ELA/Reading         2019         48%         53%         44%         33%         48%         -         -         0%         -         *         4           2018         46%         52%         36%         28%         37%         -         -         *         -         *         3           Mathematics         2019         52%         54%         51%         56%         48%         -         -         60%         -         *         5           Writing         2019         38%         43%         49%         60%         47%         -         -         *         -         -         4         - <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>29%</td> <td>-</td> <td>*</td> <td>46%</td>								-	-	29%	-	*	46%
Mathematics   2018   46%   52%   36%   28%   37%   -     -     -     60%   -       -     5   5   5   5   5   5		2018	48%	52%	41%	38%	41%	-	-	36%	-	*	41%
Mathematics 2019 52% 54% 51% 56% 49% - 60% - 8	ELA/Reading	2019	48%	53%	44%	33%	48%	-	-	0%	-	*	42%
Writing         2018         50%         53%         50%         56%         48%         -         -         *         -         *         5         5         5         48%         -         -         *         -         -         4         -		2018	46%	52%	36%	28%	37%	-	-	*	-	*	36%
Writing 2019 38% 43% 49% 60% 47% * * * * * 3	Mathematics	2019	52%	54%	51%	56%	49%	-	-	60%	-	*	50%
Mathematics   2019   14%   18%   19%   20%   2		2018	50%	53%	50%	56%	48%	-	-	*	-	*	50%
Science   2019   54%   57%   45%   29%   51%   -   -   -   -   *   -   -   4   4   4   4   4   4   4   4	Writing	2019	38%	43%	49%	60%	47%	-	-	*	-	-	47%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)  All Subjects 2019 24% 27% 25% 23% 26% - 0 0% 0 0% 0 18% 15 18% 0 16% 15% 16% 0 0 18% 0 1		2018	41%	46%	33%	14%	38%	-	-	*	-	-	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)   All Subjects   2019   24%   27%   25%   23%   26%   -   -   -   0%   -     *   2	Science	2019	54%	57%	45%	29%	51%	-	-	*	-	-	44%
All Subjects 2019 24% 27% 25% 23% 26% 0% - * 2 2 2 2 2 1 8 2 2 2 2 6 6 16% 15% 16% 18% - 18% - * 1 1 8 2 2 2 2 2 6 8 16% 15% 16% 18% 18% - * 1 1 8 2 2 2 2 2 1 8 19% 26% 21% 11% 25% 0% - 0% - * 2 2 2 2 2 2 1 8 19% 26% 13% 6% 13% * 0% * 1 1 8 2 2 2 2 2 2 1 8 19% 26% 13% 6% 13% * 0% * 1 1 8 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		2018	51%	55%	39%	40%	33%	-	-	*	-	*	39%
ELA/Reading 2018 22% 26% 16% 15% 16% 18% - * 1 1 ELA/Reading 2019 21% 26% 21% 11% 25% 0% - 0% - * 2 2 2 2 2 2 2 2 2 2 3 4 4 4 5 3 1 5 4 5 4 5 4 5 4 5 4 5 4 5 4 5 4 5 4 5	STAAR Perfor	mance Ra	ates at Ma	asters Gra	ade Level (	All Grades	Tested)						
ELA/Reading         2019         21%         26%         21%         11%         25%         -         -         0%         -         *         2           2018         19%         26%         13%         6%         13%         -         -         *         -         *         1           Mathematics         2019         26%         28%         32%         44%         31%         -         -         0%         -         *         3           Writing         2018         24%         26%         25%         28%         23%         -         -         *         -         *         2         2         *         2	All Subjects	2019	24%	27%	25%	23%	26%	-	-	0%	-	*	23%
Mathematics   2018   19%   26%   13%   6%   13%   -   -   *   *   1	-	2018	22%	26%	16%	15%	16%	-	-	18%	-	*	15%
Mathematics       2019       26%       28%       32%       44%       31%       -       -       0%       -       *       3         2018       24%       26%       25%       28%       23%       -       -       *       -       *       2         Writing       2019       14%       18%       19%       20%       20%       -       -       *       -       -       *       -       -       -       *       -	ELA/Reading	2019	21%	26%	21%	11%	25%	-	-	0%	-	*	20%
Writing   2018   24%   26%   25%   28%   23%   -		2018	19%	26%	13%	6%	13%	-	-	*	-	*	12%
Writing       2019       14%       18%       19%       20%       20%       -       -       *       -       -       1         2018       13%       17%       4%       0%       5%       -       -       *       -       -       -       *       -	Mathematics	2019	26%	28%	32%	44%	31%	-	-	0%	-	*	31%
2018   13%   17%   4%   0%   5%   -   -   *   -   -   1		2018	24%	26%	25%	28%	23%	-	-	*	-	*	24%
Science 2019 25% 28% 20% 0% 26% * * - 1 2018 23% 27% 13% 20% 13% * * - * 1 2018 23% 27% 13% 20% 13% * * - * 1 2018 2019 69 68 77 90 75 63 * * - * * * * * * * * * * * * * *	Writing	2019	14%	18%	19%	20%	20%	-	-	*	-	-	17%
2018       23%       27%       13%       20%       13%       -       -       -       *       -       *       1         Academic Growth Score (All Grades)         Both Subjects       2019       69       68       77       90       75       -       -       63       -       -       -         2018       69       70       73       65       75       -       -       58       -       *         ELA/Reading       2019       68       68       76       95       75       -       -       *       -       -       -         Mathematics       2019       70       68       77       85       76       -       -       -       *       -       -       -		2018	13%	17%	4%	0%	5%	-	-	*	-	-	4%
Academic Growth Score (All Grades Tested)         Both Subjects       2019       69       68       77       90       75       -       -       63       -       -         2018       69       70       73       65       75       -       -       58       -       *         ELA/Reading       2019       68       68       76       95       75       -       -       *       *       -       -         Mathematics       2019       70       68       77       85       76       -       -       *       *       -       -       -       -	Science	2019	25%	28%	20%	0%	26%	-	-	*	-	-	19%
Both Subjects       2019       69       68       77       90       75       -       -       63       -       -         2018       69       70       73       65       75       -       -       58       -       *         ELA/Reading       2019       68       68       76       95       75       -       -       *       *       -       -         Mathematics       2019       70       68       77       85       76       -       -       *       *       -       -       -		2018	23%	27%	13%	20%	13%	-	-	*	-	*	13%
2018 69 70 <b>73</b> 65 75 58 - *  ELA/Reading 2019 68 68 <b>76</b> 95 75 *  2018 69 70 <b>71</b> 63 73 *  Mathematics 2019 70 68 <b>77</b> 85 76 *  - *  - *  - *  - *  - *  - *  -	Academic Gro	wth Scor	e (All Gra	des Teste	ed)								
ELA/Reading       2019       68       68       76       95       75       -       -       *       -       -         2018       69       70       71       63       73       -       -       *       -       *         Mathematics       2019       70       68       77       85       76       -       -       *       -       -       -	Both Subjects	2019	69	68	77	90	75	-	-	63	-	-	76
2018 69 70 <b>71</b> 63 73 * * - * Mathematics 2019 70 68 <b>77</b> 85 76 *		2018	69	70	73	65	75	-	-	58	-	*	73
Mathematics 2019 70 68 <b>77</b> 85 76 *	ELA/Reading	2019	68	68	76	95	75	-	-	*	-	-	75
		2018	69	70	71	63	73	-	-	*	-	*	72
2018 70 69 <b>74</b> 67 77 * - *	Mathematics	2019	70	68	77	85	76	-	-	*	-	-	77
		2018	70	69	74	67	77	-	-	*	-	*	75

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading 2019 2018	41% 38%	37% 38%	33% 50%	*	31% 48%	-	-	*	-	-	22% 47%		
Mathemati 2019 2018	cs 45% 47%	42% 44%	60% 71%	*	50% 78%	- -	-	*	- -	- -	46% 68%		
Students	Success	Initiative											
Grade 5 R	Reading												
Students N 2019	neeting Ap 78%	oproaches 80%	Grade Leve	el on First ST 86%	AAR Admin 67%	istration -	-	*	-	-	42%		
Students R 2019	Requiring A	Accelerate 20%	d Instructior 33%	n 14%	33%	-	-	*	-	-	58%		
STAAR Cu 2019	ımulative 86%	Met Standa 88%	ard <b>74%</b>	100%	73%	-	-	*	-	-	50%		
Grade 5 Mathematics													
Students N 2019	/leeting Ap 83%	oproaches 83%	Grade Leve <b>85%</b>	el on First ST 71%	AAR Admin 87%	istration -	-	*	-	-	50%		
Students F 2019	Requiring <i>i</i> 17%	Accelerate 17%	d Instructior <b>15%</b>	n 29%	13%	-	-	*	-	-	50%		
STAAR Cu 2019	ımulative 90%	Met Standa 91%	ard <b>92%</b>	86%	93%	-	-	*	-	-	75%		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

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