

TEA Special Education Agreed Order Update

September 12, 2024



AUSTIN
Independent School District

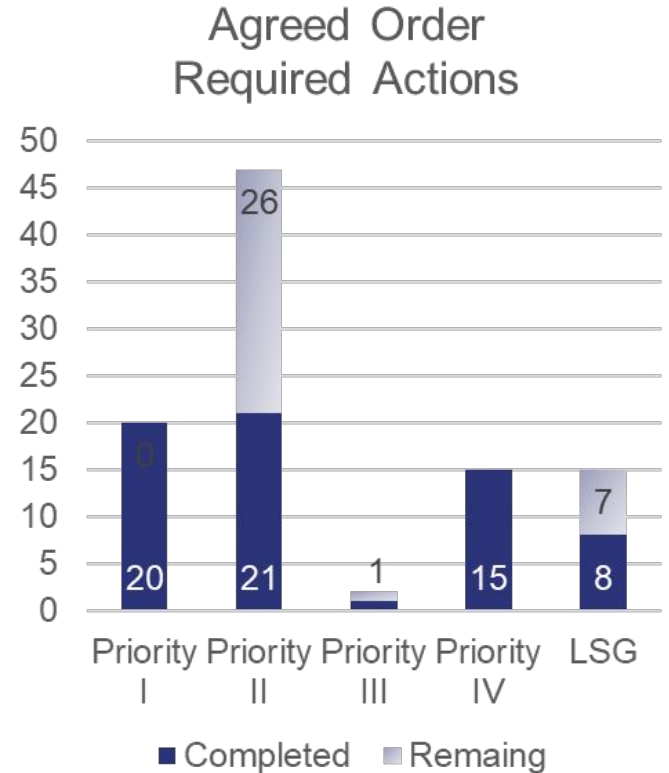
2024-25

Jacob Reach, Ed.D.
Chief Officer
Governmental Relations and Board Services

Dru McGovern-Robinett, Ph.D.
Associate Superintendent, Special
Education

TEA Agreed Order

- Agreement/Lone Star Governance
- Priority I: Satisfy Open Corrective Actions Plans (CAPs)
- Priority II: Identify and Implement Effective Practices
- Priority III: Improve Data Systems
- Priority IV: Establish a Parent Outreach Campaign



65 of 99 tasks complete



Lone Star Governance

Completed End of Year and Quarterly Self Evaluation using the LSG Implementation Integrity Instrument on August 22, 2024.

The Board scored a 66 = Meets Focus

Must maintain Meets Focus for an additional 3 quarters.

Next LSG Quarterly Eval: Oct 24, 2024

Priority II: Identify and Implement Effective Practices

Completed

- Developed MTSS training over MTSS progress monitoring tools and classroom walk-through protocols
- Trained all special education staff and evaluators on Initial eligibility and federal and state requirements for SPED

Upcoming

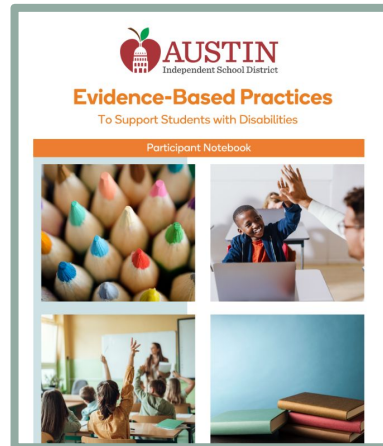
- Complete the TIER MTSS courses for all returning campus leaders
- Complete training for staff on MTSS Manual and Walkthroughs
- Provide MTSS update to Board in October
- Provide additional MTSS professional learning for teachers in October



Priority II: Identify and Implement Effective Practices

Completed

- Provided Evidence-Based Practices training for all current staff with asynchronous and campus-based learning



Upcoming

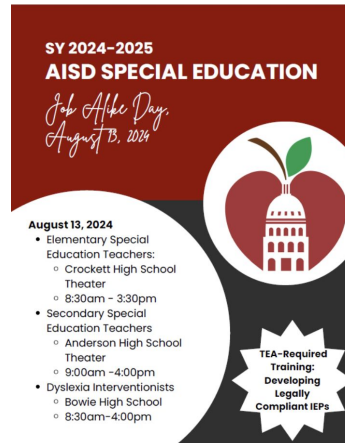
- Provide follow-up and additional training around Evidence-Based Practices and IEP Implementation on November PL Day
- Provide quarterly Strategic Plan for Special Education updates to Board in November



Priority II: Identify and Implement Effective Practices

Completed

- Trained all special education teachers and evaluators on developing legally compliant Individualized Education Programs (IEPs)
 - IEP Quality and Rigor;
 - Standards-based
 - Process
 - Developing High-Quality Individualized IEPs



Upcoming

- Develop a Calendar PL Modules
- Implement a monitoring process to check IEP Quality and Fidelity of Implementation (FOI)
 - Monthly Reviews by Campus
 - Embedded Walkthrough Components
- Establish coaching and supports for teachers who have not met IEP development or FOI Requirements

Priority III: Improve Data Systems

Update

- Meet with TEA on first submission to ensure alignment and discuss our data.
- Provided monthly update on August 30, 2024.

Upcoming

- Reporting will begin to TEA and Board on October 1, 2024



Thank you. Questions?



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