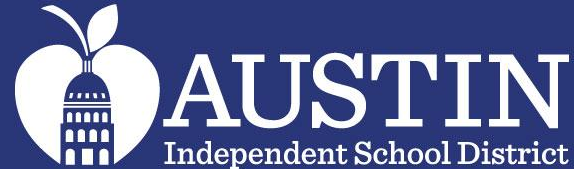


# **TEA Order:** Strategic Plan for Special Education Quarterly Update November 7, 2024



**2024-25**

**Matias Segura**  
Superintendent

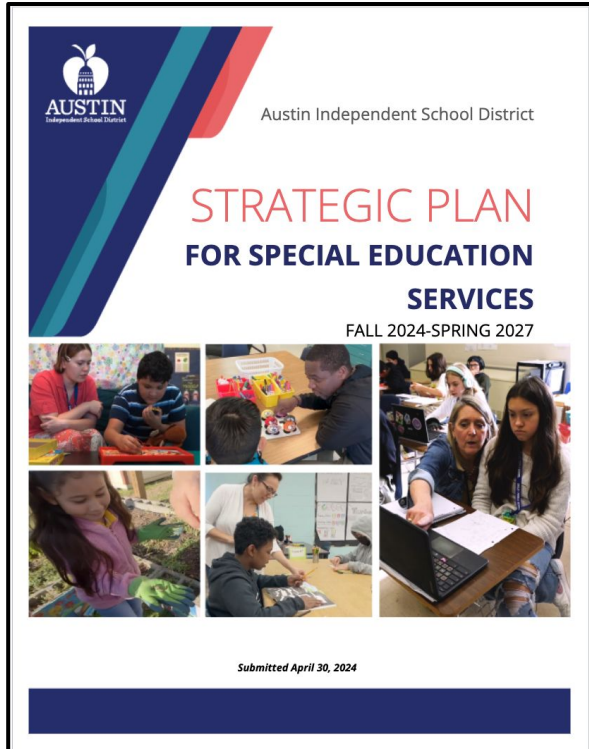
**Dr. McGovern-Robinett**  
Assistant Superintendent  
Special Education

**Dr. Cherry Lee**  
Executive Director of  
Inclusion and Instructional  
Delivery

**Dr. Jennifer Baker**  
Executive Director of  
Compliance, Operations,  
Reporting, and Evaluations



# Strategic Plan for Special Education



- **April 30, 2024:** Strategic Plan for Special Education developed and provided to the Texas Education Agency.
- **June 6, 2024:** Strategic Plan shared publicly and reviewed at the Board Information Session along with the State of Special Education
- **September 12, 2024:** TEA Order Update on Professional Learning
- **October 10, 2024:** TEA Order MTSS Update



## Austin ISD Special Education

The goals and strategies listed in this plan are based on key findings from the Program Evaluation of Austin ISD Special Education Services, the TEA Order and the recent Stetson Audit.

2022

2023

2024

### Austin ISD Program Evaluation Categories (Stetson)

- Leadership
- Instruction
- Staffing
- Capacity Building
- Parent Engagement

### TEA Order

- Satisfy Open Corrective Action Plans
- Implement Practices to Address Systemic Special Education Compliance (including Multi-Tiered Systems of Support)
- Improve Data Management and Reporting Systems
- Establish a Parent Outreach Campaign

### Austin ISD Audit Categories (Stetson)

- Multi-Tiered Systems of Support
- Child Find
- Referral and Evaluation Systems
- ARD Committee Meeting Process
- Monitoring for Compliance
- Accountability Systems
- Parent Communication and Engagement



# Strategic Plan for Special Education

**Inclusive Vision  
Through  
Shared  
Ownership**

**High-Quality  
Instruction  
within MTSS**

**Fulfillment of  
Evaluation  
Requirements**

**High-Quality  
Individualized  
Education  
Programs (IEPs)**

**Improved  
Student  
Outcomes and  
Accountability**

# Strategic Plan

Inclusive Vision Through Shared Ownership	High-Quality Instruction within MTSS	Fulfillment of Evaluation Requirements	High-Quality Individualized Education Programs(IEPs)	Improved Student Outcomes and Accountability
Communicating and Engaging in Shared Inclusive Practices	Aligned Clarity of Processes	Aligned Clarity of AISD's Child Find, Referral, & Eval. Processes	ARD Committee Structures to Promote Family Engagement	Focused and Compliant Systems and Structures
Tools and Resources/ Continuum of Supports	Implementation of a Robust Program with Fidelity	Compliant Referral and Evaluation Process Implementation	Differentiated Professional Learning for Staff	Quality Outcomes and Standards
Professional Development and Community Engagement	Support and Capacity Building	Quality Staffing and Professional Development for Evaluation	Monitoring of IEP Development/ Implementation	Alignment of Resources for Staff Recruitment, Hiring, and Support

**Inclusive Vision  
Through  
Shared  
Ownership**

**Communicating  
and Engaging in  
Shared Inclusive  
Practices**

**Tools and  
Resources/  
Continuum of  
Supports**






**Professional  
Development for  
Shared Ownership**

<b>What we are doing</b>	<b>Timeline</b>	<b>Deliverable or Evidence</b>
Intentional and prioritized district Communication Plan around inclusive practices, with expectations for the guiding principles for inclusion, and services for students	August, 2024 and recurring	Communication plan and messages Matias' Week Ahead District documents/website, Leadership Weekly Guiding Principles for Inclusion (site, onboarding, Leadership Institute)
Implementation of professional development opportunities around inclusive practices and quality service implementation.	August, 2024 and recurring	Professional Learning Calendar, Job-Alike Professional Learning , TA Symposium, Principal Round-Tables, AP Series, District Professional Development Days
Intentional disability awareness and acceptance programming that celebrates neurodiversity, contributions and opportunities for inclusive improvements across the district and campuses	September 30 and ongoing	District Calendar with events outlined, communication plan, Scheduled activities for awareness and acceptance identified and implemented

# Inclusive Messaging



# Family Empower Hours & Special Education Family Advisory Committee

 <b>2024-2025 Special Education and Section 504 Family Empower Hour Calendar</b> <small>To join the video meeting, click this link: <a href="https://meet.google.com/bccnsek-ash">https://meet.google.com/bccnsek-ash</a>                      To join by phone, dial +1 650 400 9713 and enter this PIN: 524 479 479                 </small>		
Training	Description	Dates/Registration
 <b>CHILD FIND</b>	This session will explain how our district identifies and supports students who may need special education services. We will cover the steps from referral to evaluation, and how we determine eligibility for special education services.	September 18th 12:00pm- 6:00pm To join the video meeting, click this link: <a href="https://meet.google.com/bccnsek-ash">https://meet.google.com/bccnsek-ash</a>
 <b>Vela</b> <small>Advancing Ability</small>	Join VELA and other families for this 3 part interactive virtual series to learn how to become your child's greatest advocate, including special education goals, services, and progress reports	<ul style="list-style-type: none"> <li>October 16th</li> <li>October 23rd and/or</li> <li>October 30th</li> </ul> To register please complete this form: <a href="https://bit.ly/3W5D7Fw">https://bit.ly/3W5D7Fw</a>
 <b>Individual Education Program Learning Series</b>	Join the Austin ISD Dyslexia Team for a live screening of the new documentary, "Hopeville: How to Win the Reading Wars"	Thursday, October 10, 2024 8:30- 8:00 PM Austin ISD Performing Arts Center (PAC) 1500 Barbara Jordan Blvd, Austin, TX 78703 <a href="#">Official Trailer</a>  <a href="#">REGISTRATION REQUIRED</a>
 <b>Watch Party</b>	Join the Austin ISD Dyslexia Team for a live screening of the new documentary, "Hopeville: How to Win the Reading Wars"	Thursday, October 10, 2024 8:30- 8:00 PM Austin ISD Performing Arts Center (PAC) 1500 Barbara Jordan Blvd, Austin, TX 78703 <a href="#">Official Trailer</a>  <a href="#">REGISTRATION REQUIRED</a>
 <b>ASD Central Texas Dyslexia Conference</b>	This year's 10th annual Austin ISD Central Texas Dyslexia Conference will be virtual, on-demand, and always FREE for educators, families, and professionals to raise awareness and advocacy for dyslexia.	October 16-17, 2024 On-demand <a href="#">Website</a> <a href="#">CTDC Page - English</a> <a href="#">CTDC Page - Spanish</a>
 <b>THE ROAD TO TRANSITION</b> <small>FROM THE ROAD TO TRANSITION</small>	This session will help you understand the guardianship process for students who are 18 or nearing 18. We will also discuss alternatives to guardianship and additional support available for adult students.	November 19th 12:00 pm- 6:00pm To join the video meeting, click this link: <a href="https://meet.google.com/bccnsek-ash">https://meet.google.com/bccnsek-ash</a>
 <b>WHAT'S YOUR TRANSITION?</b> <small>Using the Texas Transition &amp; Employment Guide to help your way to adulthood</small>	This session will focus on transition supports, services, and agencies throughout Austin ISD and the surrounding area to support 18+ programming and post-secondary goals for your students.	December 4th 12:00 pm- 6:00pm To join the video meeting, click this link: <a href="https://meet.google.com/bccnsek-ash">https://meet.google.com/bccnsek-ash</a>
 <b>Transition and Employment</b>	Join us to learn about the ins and outs to finding and applying to summer camps as well as applying for grants and scholarships for summer camp.	January 22 12:00pm- 6:00pm To join the video meeting, click this link: <a href="https://meet.google.com/bccnsek-ash">https://meet.google.com/bccnsek-ash</a>
 <b>Accessibility Services - Adult &amp; Continuing Education</b>	This session will provide support for disability-related issues, offer advocacy, and share information about additional ACC resources.	February 5th 12:00pm- 6:00pm To join the video meeting, click this link: <a href="https://meet.google.com/bccnsek-ash">https://meet.google.com/bccnsek-ash</a>
 <b>SEEL - CP&amp;I</b> <small>Social Emotional Learning</small>	This session will provide you with support and resources for mental health and social emotional learning, helping you to use these practices at home with your children.	March 5th 12:00pm- 6:00pm To join the video meeting, click this link: <a href="https://meet.google.com/bccnsek-ash">https://meet.google.com/bccnsek-ash</a>



## Meetings for 2024-2025

### Dates

September 23, 2024—Central Office, 6:00 - 7:30 p.m.

October 28, 2024—Central Office, 6:00 - 7:30 p.m.

December 9, 2024—Central Office, 6:00 - 7:30 p.m.

January 27, 2025—Central Office, 6:00 - 7:30 p.m.

March 3, 2025—Central Office, 6:00 - 7:30 p.m.

April 28, 2025—Central Office, 6:00 - 7:30 p.m.

# SEFAC





# Teacher Assistant Symposium

October 3, 2024



**High-Quality Instruction within MTSS**

Aligned Clarity of Processes

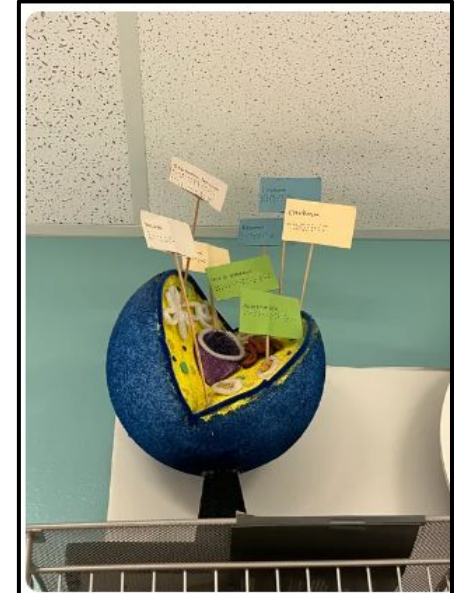
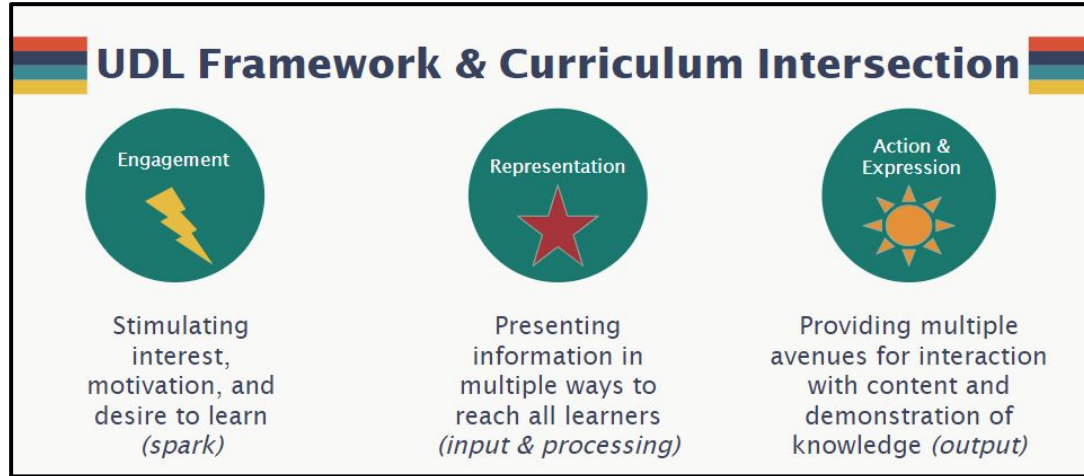
Implementation of a Robust Program with Fidelity

Support and Capacity Building

What we are doing	Timeline	Deliverable or Evidence
Implementation of MTSS Process and Protocol and redesigned curriculum	August 14th-15th 2024 and ongoing	MTSS Manual, PL for Trainer of Trainers Review and Implementation; Updated Curriculum Documents; Professional learning plan, presentations and agendas
Checkpoints and implementation of classroom walkthroughs with differentiated supports and coaching/follow-up	Beginning September 13, 2024 through Dec. 20, 2024 then Feb. 2025 on for follow-up	Walkthrough Documents/logs, Summary of identified staff for coaching/follow-up PL, etc; communication plan and assignment completion of follow-up
Ongoing training for all administrative and teaching staff with intervention resources	October 3, 2024 and ongoing Deeper dive after August overview	PL Trainer of Trainers for Campus Staff; Intervention Resources aligned with MTSS Manual, PL/Training schedule

# MTSS - October 3 Training

## Sessions on Universal Design for Learning



This shows UDL in my classroom because it is a visual model of a science concept, which gives the students another way to access the material.

## Fulfillment of Evaluation Requirements

Aligned Clarity of AISD's Child Find, Referral, & Eval. Processes

Compliant Referral and Evaluation Process Implementation

Quality Staffing and Professional Development for Evaluation

What we are doing	Timeline	Deliverable or Evidence
Update and maintain an external website for parents, families, community for Child Find Communication with feedback from SEFAC	Spring 2024, Revised September 2024 and ongoing	Website and print materials updated with feedback from SEFAC subcommittee for website
Implementation of Evaluation Manual with aligned (streamlined) processes (with PL) for evaluation and related service providers	May 31, 2024 for Manual; PL by August 30, 2024	Family Manual for Evaluations; Professional learning plan, presentations and agendas; Leadership Weekly Communication; Streamlined Referral Checklist
Deeper engagement of principal supervisors in monitoring campus compliance for evaluations, referrals, etc. for shared ownership and responsibility	September 2024 and recurring at least quarterly	Calendar of Checkpoints; Agendas, Data Review Document

# Shared Ownership for Evaluations and Requirements

Cadence at  
Principal  
Supervisors  
and Principal  
Roundtables

Child Find  
Activities,  
Website  
Updates

The screenshot shows the website for the Austin Independent School District's Special Education Department. The header includes navigation links for 'OUR DISTRICT', 'OUR SCHOOLS', 'DEPARTMENTS', 'CAREERS', and 'COMMUNICATIONS'. Below the header, there are icons for 'SPECIAL EDUCATION DEPARTMENT', 'CHILD FIND FOR SPECIAL EDUCATION', 'SUPPORT FOR PARENTS/FAMILIES', 'FIND HELP FOR MY CHILD', 'SECTION 504', and 'CONTACT US'. The main content area features a 'Contact Us' section with an 'Online Form' and contact information. Below this, there is a 'Parent Feedback Form' and a 'TEA Required Postings and Special Education Updates' section. This section includes several categories with images: 'Ages 0-3', 'Ages 3-5 (not enrolled in Austin ISD Schools)', 'Age K-12', 'Age 18+', 'Home School/Private School K-12', 'Dyslexia Services', 'Teachers and Staff', and 'Special Education Referral and Evaluation'.

Updated Website

The cover of the 'Parent & Caregiver Guide to Evaluation' manual features the Austin Independent School District logo and the title in large, bold letters. Below the title, there is a collage of images showing students and staff interacting in a classroom setting. At the bottom, it says 'DISTRICT MANUAL 2024-2025'.

New Evaluation Guides for Families

The cover of the 'Guía a la Evaluación para Padres y Cuidadores' manual features the Austin Independent School District logo and the title in large, bold letters. Below the title, there is a collage of images showing students and staff interacting in a classroom setting. At the bottom, it says 'MANUAL DEL DISTRITO 2024-2025'.

## High-Quality Individualized Education Programs (IEPs)

ARD Committee Structures to Promote Family Engagement

Differentiated Professional Learning for Staff

Monitoring of IEP Development/ Implementation

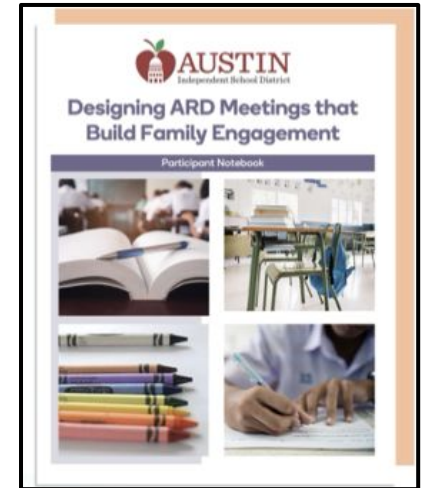
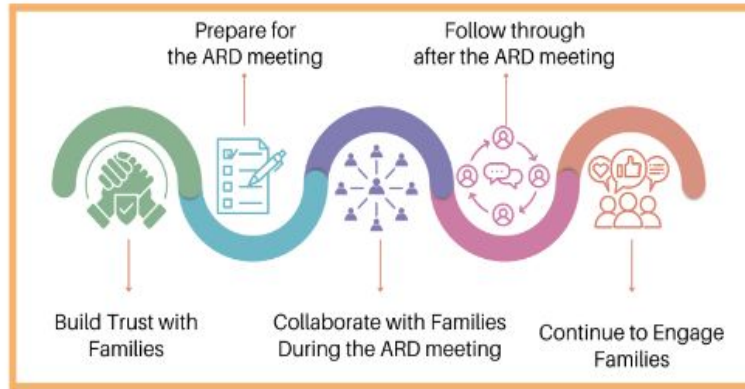
What we are doing	Timeline	Deliverable or Evidence
Implementation of ARD Process to Build Family Engagement	August 2024	PL Training Materials and Process Fidelity of Implementation Checks for campuses
Professional Learning Series for Special Educators for Improved IEP Development/Implementation and related topics for educators	August 13-15, 2024 and ongoing	PL modules and resources, Checks for understanding and completion summaries
Regular cadence of principal training and support to highlight expectations and increase implementation of positive strategies for engaging parents in the ARD process	July 27, 2024 and recurring monthly	Agendas, Slide Decks and Materials, Checks for Understanding and Data Review

# Family Engagement in the ARD Process: Training Spring 2024 and Fall 2024 Implementation



## ARD Process to Build Family Engagement

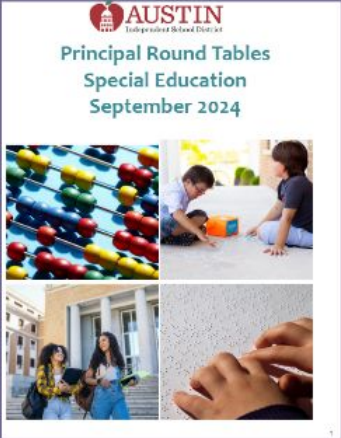
Welcome/  
Introduction Letter



# Principal Training



**Developing Legally Compliant Individualized Education Programs (IEPs), IEP Quality Rubrics, Fidelity of Implementation Walkthroughs**





# Developing Legally Compliant IEPs (Teachers, Evaluation Team, & Related Service Providers)

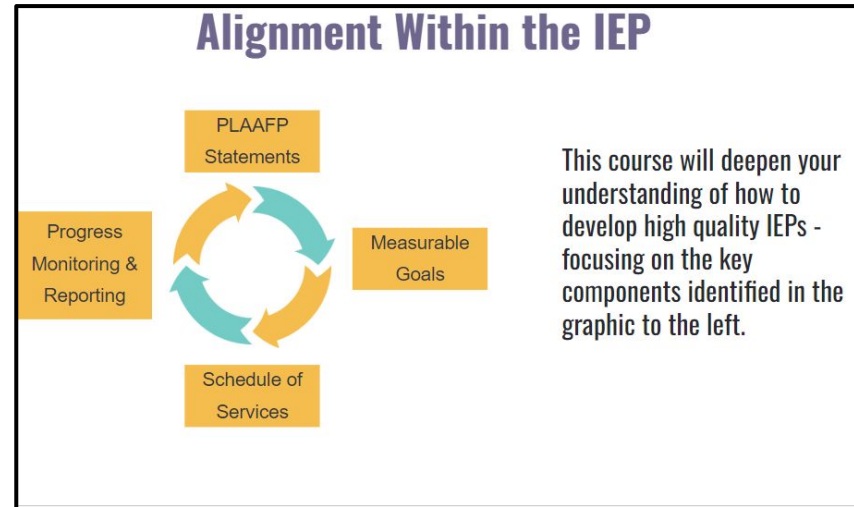

**SY 2024-2025  
AISD SPECIAL EDUCATION**

*Job Alike Day,  
August 13, 2024*

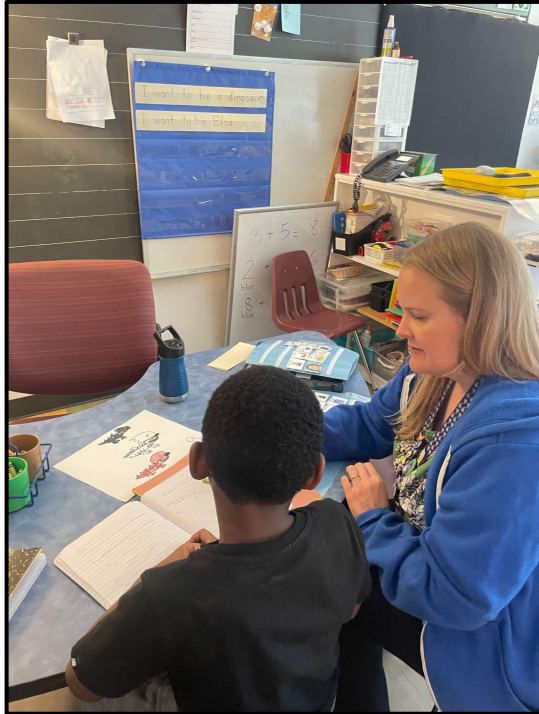
**August 13, 2024**

- Elementary Special Education Teachers:
  - Crockett High School Theater
  - 8:30am - 3:30pm
- Secondary Special Education Teachers
  - Anderson High School Theater
  - 9:00am - 4:00pm
- Dyslexia Interventionists
  - Bowie High School
  - 8:30am - 4:00pm

**TEA-Required Training:  
Developing Legally Compliant IEPs**



# IEP Quality & Fidelity of Implementation of Services



# Identify and Implement Effective Practices

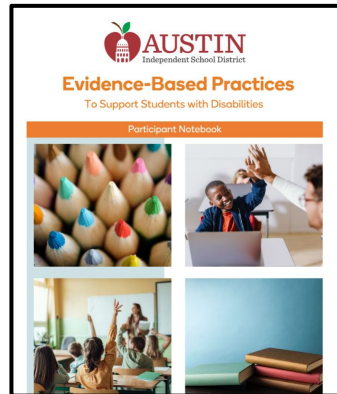
## August

- Provided Evidence-Based Practices training for all current staff with asynchronous and campus-based learning in August

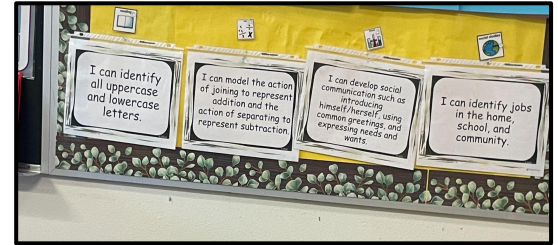


## November

- Follow-up training around Evidence-Based Practices for special education services on November PL



# Specially Designed Instruction



# Resources and Training for Teachers

**New SPED EDPLAN BLEND COURSE**

**Highlights:**

- Guidance for EVERY page in EdPlan!
- Guidance documents & companion videos!
- Main menu for easy course navigation!
- Self enroll & then access from Blend anytime!

**REGISTER HERE**



**Rethink Ed Social Skills Curriculum Training**

ReThink Ed is replacing TeachTown Social Skills during the 24-25 school year. Sign up for training in [HCP course #SPE.46771](#).

**RM's** **READING BY DESIGN**  
AN INDIVIDUALISED LITERACY INTERVENTION

**VOLUMES 1-5 REPRODUCIBLE MATERIALS**

**REGION 4**

**Improved Student Outcomes and Accountability**

**Focused and Compliant Systems and Structures**

**Quality Outcomes and Standards**

**Alignment of Resources for Staff Recruitment, Hiring, and Support**

**What we are doing**

Monitoring, tracking, and reporting accurate compliance data for special education reporting requirements.

Resolve any compliance concerns with the Special Education document management vendor.

Align systems structures and supports to report progress to attain scorecard goals and progress measures, constraints and student outcomes, as defined, and report on these progress measures with disaggregated data for students with disabilities.

Complete staffing comparisons with other Central Texas districts and districts statewide to define competitive compensation structures to address shortages, specifically around evaluation staff, speech and related service providers, and special education teachers/support staff.

**Timeline**

August 2024 & October 2024 and ongoing

August 2024 and ongoing

December 2024

**Deliverable or Evidence**

TEA Priority 3 A & B Monthly Submissions

Bi-weekly Meetings with the Automated IEP vendor

Board Constraint and Associated Data for Tracking

Data Review Documents, Partnership meetings with Talent Strategy Department

# Upcoming Checkpoints

Milestone  
Updates for  
SEFAC and  
with TEA  
Order  
Updates

Quarterly  
Updates on  
Strategic  
Plan for  
Trustees  
Starting  
November

Progress  
Monitoring,  
Revisions  
and  
Refinements

# Thank you.



***STRONG*** Schools  
***STRONGER*** Austin

