

**Austin ISD**  
**State Compensatory Education Funding**

The purpose of the State Compensatory Education (SCE) program is to supplement the regular or basic education program with compensatory, intensive, and/or accelerated instruction. The program requires Texas public school districts and charter schools to offer additional accelerated instruction to each student who meets one or more statutory or locally-defined eligibility criteria to reduce any disparity in performance on assessment instruments administered under subchapter b, chapter 39 TEC, or disparity in the rates of high school completion between students at risk of dropping out of school and all other LEA students.

*State Compensatory Education (SCE) – Program Codes 24, 26, 28, and 30*

This fund must be used to serve students identified as “at risk “of dropping out of school. A student at risk of dropping out of school includes each student who is under 21 years of age and who:

1. Is in pre-kindergarten or grade 1,2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current year;
2. Is in grade 7,8,9,10,11, or 12, and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. Was not advanced from one grade level to the next for one or more school years;
4. Did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
5. Is pregnant or is a parent;
6. Has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year;
7. Has been expelled in accordance with Section 37.007 during the preceding or current school year;
8. Is currently on parole, probation, deferred prosecution, or other conditional release;
9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. Is a student of Limited English Proficiency, as defined by Section 29.052;
11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. Is homeless, as defined by 42 U.S.C., section 11302, and its subsequent amendments;  
or;
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

The purpose of programs/services for students at risk of dropping out of school is to increase academic achievement and reduce the drop-out-rate.

**SCE Programs in Austin ISD Include:**

<b>Account for Learning</b>	<b>Alternative Learning Center</b>
After School Tutorials	Project Help (Homeless)
Alternative Learning Center	Pregnancy Related Service Teachers
AVID	Phoenix Academy
Bilingual Immigrant Support	Pre-K Program
Coordination of Dropout Intervention	Refugee Family Program
Communities in Schools	Secondary Transition Programs
Curriculum Specialist	Student Discipline
DELTA (Dropout Recovery Program)	Summer Programs
Elementary School Counselors	Travis County Day School
Family Resource Center	Travis County Juvenile Detention Center
Foster Care Families	Travis County Leadership Academy
Garza Alternative High School	Travis Graduation Prep Academy
Guidance and Counseling	Tutorials
Homebound Services	Twilight School
International High School	Virtual School Programs
Lanier Graduation Prep Academy	
Middle School & High School Reading Initiative	

**Campus Improvement Plan (CIP) Requirements Related to SCE:**

1. Needs assessment includes information from State of Texas Assessments of Academic Readiness (STARR), dropout and completion rates, language barriers, evidence of having considered dropout audit results, credits earned by 9<sup>th</sup> and 10<sup>th</sup> grade students, retention rates of 9<sup>th</sup> and 10<sup>th</sup> grade students. If these are not proven effective via evaluation, they must be changed.
2. Strategies for servicing at-risk students can include tutorials, intensive interventions, staff development geared to the needs of students at-risk of dropping out of school, specialized materials/equipment, dropout recovery/interventions, enhancements of Limited English Proficiency (LEP) students, etc.
3. Total SCE funds, program/services offered and related full-time equivalents (FTEs).