












# Vertical Team: Travis High School



## Vertical Team Overview

	Condition	Project Type	Timeframe	Comments
High School				
Travis (Including GPA)	FCA: <span>Average</span> ESA: <span>Unsatisfact.</span>		6 - 12 Years	Comments received confirmed agreement. No changes.
Middle School(s)				
Fulmore	FCA: <span>Average</span> ESA: <span>Average</span>		12 - 25 Years	Comments received confirmed agreement. No changes.
Mendez	FCA: <span>Average</span> ESA: <span>Average</span>		12 - 25 Years	Comments received not directly applicable to FMP project recommendations. No adjustment recommended, project as written is objective and data-driven.
Elementary School(s)				
Becker (Including DAEP)	FCA: <span>Poor</span> ESA: <span>Unsatisfact.</span>		6 - 12 Years	Comments received not directly applicable to FMP project recommendations. No adjustment recommended, project as written is objective and data-driven.
Dawson	FCA: <span>Average</span> ESA: <span>Good</span>		6 - 12 Years	Project recommendation is objective and data-driven. Advance consolidation of Dawson based on criteria. Recommend AISD develop process with milestones for each consolidation option.
Houston	FCA: <span>Average</span> ESA: <span>Unsatisfact.</span>		6 - 12 Years	Comments received not directly applicable to FMP project recommendations. Recommend exploring grade-level realignment with Uphaus for Pre-K students. Balance of project as written is objective and data-driven.
Linder	FCA: <span>Poor</span> ESA: <span>Average</span>		1 - 12 Years	Comments received not directly applicable to FMP project recommendations. Project as written is objective and data-driven. Timeframe adjusted broader to Years 1 - 12 based on condition. Adjustment dependent on budget.
Rodriguez	FCA: <span>Average</span> ESA: <span>Good</span>		12 - 25 Years	Comments received not directly applicable to FMP project recommendations. Recommend exploring grade-level realignment with Uphaus for Pre-K students. Balance of project as written is objective and data-driven.
Travis Heights	FCA: <span>Average</span> ESA: <span>Average</span>		12 - 25 Years	Comments received not directly applicable to FMP project recommendations. No adjustment recommended, project as written is objective and data-driven.
Widen	FCA: <span>Average</span> ESA: <span>Average</span>		12 - 25 Years	Comments received not directly applicable to FMP project recommendations. Recommend exploring grade-level realignment with Uphaus for Pre-K students. Balance of project as written is objective and data-driven.
Uphaus ECC	FCA: <span>Average</span> ESA: <span>Excellent</span>		6 - 12 Years	Comments received not directly applicable to FMP project recommendations. No adjustment recommended, project as written is objective and data-driven. Consider grade-level realignment for Pre-K students at Houston, Widen,

# AISD's Facility Master Plan

## Reinventing the Urban School Experience

### What is the Facility Master Plan?

It's a plan designed to lay out the district's vision to provide students with appropriate "modernized" facilities that support academic programs.

This long-term plan will inform the timing and content of future bond packages. Depending on the condition of the facility, projects will be prioritized by greatest need. Following the approval of the FMP, the most critical needs will be further evaluated and prioritized for a November bond.

### What is Modernization?

Modernization means bringing an existing building up to like new condition and will include state-of-the-art technology, flexible learning spaces, and dedicated community space in all schools. This may involve major renovation work or the full replacement of a building.

### What are Planning Strategies?

The Planning Strategies are a series of objectives, developed by the FABPAC, that guide the development of the FMP recommendations in a consistent manner, and to put AISD's Facility Master Plan Guiding Principles into action. The Planning Strategies will ensure that the FMP recommendations are realistic, match AISD values, and do not significantly impact district operations while implemented.

### The FABPAC FMP Planning Strategies:

1. Focus on facilities with the highest need(s) based on objective data.
2. Implement a long-term modernization approach:
  - a. Flexible learning spaces in all schools;
  - b. State-of-the-art technology in all schools;
  - c. Wrap-around services to support the community, such as after-school programming, mentoring, adult education, or health care, should be incorporated into schools strategically distributed throughout the district
3. Balance needs of Planning Clusters (regions) and the desire to minimize operating and capital costs district-wide.
4. Distribute projects across the district using objective data.
5. Incorporate logistical considerations.

### My school's modernization plan:

Over the implementation period of the FMP, each school will receive improvements based on the condition of the facility, educational suitability, and capacity needs.



Construction



Full Modernization



Renovation



Replacement



Repurpose



Targeted Projects





Travis High School  
with Travis GPA  
Vertical Team: Travis  
Planning Cluster: 26



ProjectTextHere Full Modernization Planned Capacity: 1,862

Travis High School, including Travis GPA, will be transformed into a fully modernized school serving the requirements of 21st-Century learning. As Travis is currently under-enrolled, there is an opportunity to use excess capacity for another district or community use. A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff. Any excess space will be considered for community or District uses in order to best serve the students, community, and AISD.

Primary FABPAC Planning Strategy Used for Project Recommendation: 2

Implement a long-term modernization approach

Facility Condition Assessment (FCA)

School FCA Score	District Average
58	55

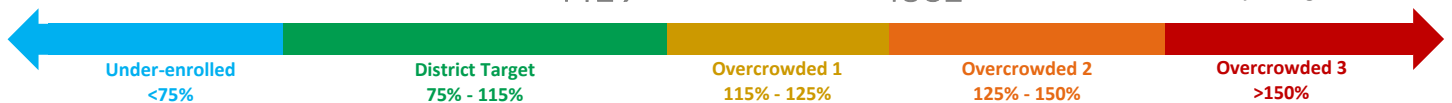
Educational Suitability Assessment (ESA)

School ESA Score	District Average
45	61

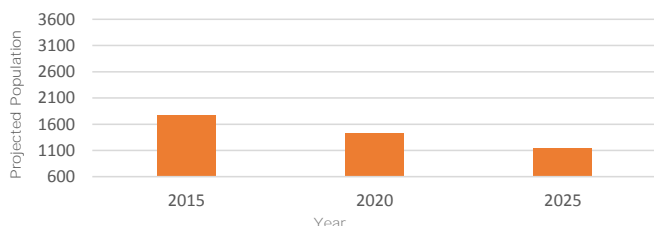
School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
1780		584		119		1429

Enrollment	:	Capacity	77%	of Permanent Capacity
1429		1862		



Student Live In Population Projections



Driver and Preliminary Timeframe

Average FCA & Unsatisfactory ESA  
6 - 12 Years

Related Projects

The project dependency will be determined during implementation and swing space planning.



Fulmore Middle School

Vertical Team: Travis  
Planning Cluster: 22



Recommendation: Full ModernizationPlanned Capacity: 1,078

Fulmore Middle School will be transformed into a fully modernized school serving the requirements of 21st-Century learning. A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

Fulmore Middle School receives a high number of transfer-in students due to the Fulmore Magnet program.

Primary FABPAC Planning Strategy Used for Project Recommendation: 2

Implement a long-term modernization approach

Facility Condition Assessment (FCA)	
School FCA Score	District Average
56	55

Educational Suitability Assessment (ESA)	
School ESA Score	District Average
54	61

School Year 15/16 Overview

Live-In Population746

-

Transfer Out162

+

Transfer In428

=

Enrollment1012

Enrollment1012

:

Capacity1078

94%

of Permanent Capacity

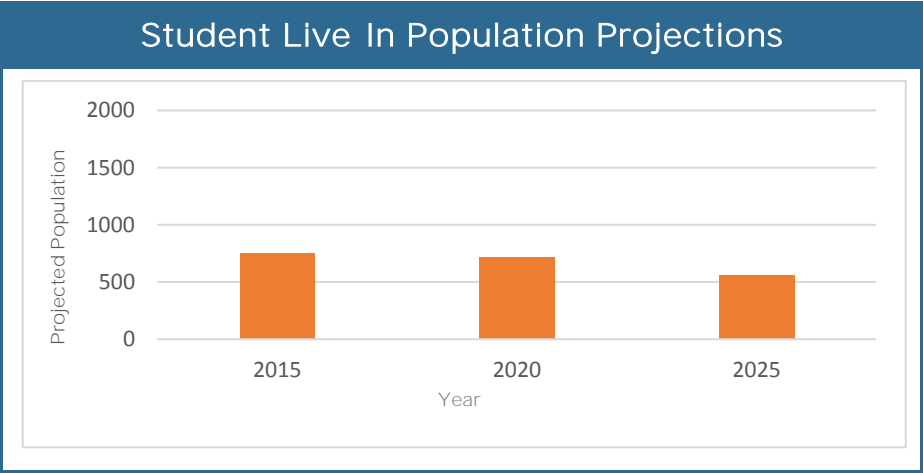
Under-enrolled<75%

District Target75% - 115%

Overcrowded 1115% - 125%

Overcrowded 2125% - 150%

Overcrowded 3>150%



Driver and Preliminary Timeframe

Average FCA  
12 - 25 Years

Related Projects

The project dependency will be determined during implementation and swing space planning.



Mendez Middle School

Vertical Team: Travis  
Planning Cluster: 23



Recommendation:

Full Modernization

Planned Capacity:

1,215

Mendez Middle School will be transformed into a fully modernized school serving the requirements of 21st-Century learning. A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

Mendez's excess capacity will be considered for community or district uses in order to best serve the students, community, and AISD.

Primary FABPAC Planning Strategy Used for Project Recommendation:

2

Implement a long-term modernization approach

Facility Condition Assessment (FCA)	
School FCA Score	District Average
55	55

Educational Suitability Assessment (ESA)	
School ESA Score	District Average
51	61

School Year 15/16 Overview

Live-In Population

1,027

-

Transfer Out

257

+

Transfer In

31

=

Enrollment

801

Enrollment

801

:

Capacity

1,215

66%

 of Permanent Capacity

Under-enrolled

<75%

District Target

75% - 115%

Overcrowded 1

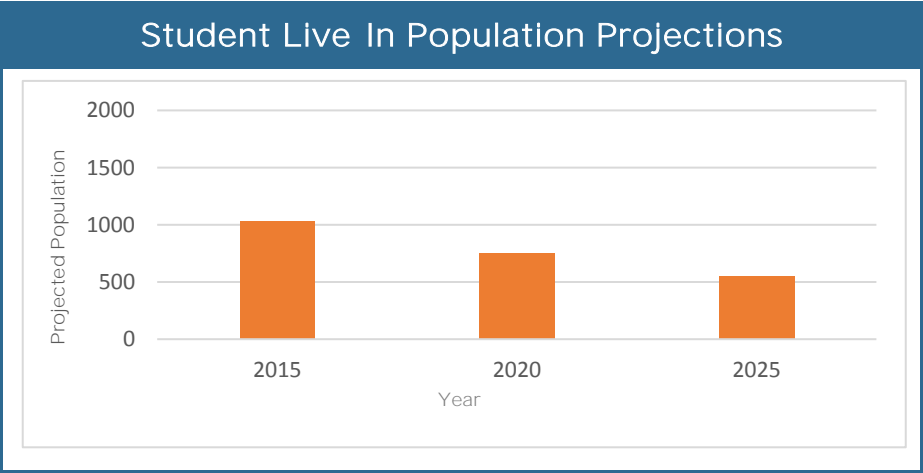
115% - 125%

Overcrowded 2

125% - 150%

Overcrowded 3

>150%



Driver and Preliminary Timeframe

Average FCA

12 - 25 Years

Related Projects

The project dependency will be determined during implementation and swing space planning.



# Becker Elementary School

Vertical Team: Travis  
Planning Cluster: 5



Recommendation: Full Modernization Planned Capacity: 522

Becker Elementary School will be transformed into a fully modernized school serving the requirements of 21st-Century learning and will also accommodate the Disciplinary Alternative Education Program (DAEP). A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

The school’s capacity will be increased to 522 through an addition and/or a reconfiguration of the existing school in order to accommodate the DAEP program in a permanent space.

Primary FABPAC Planning Strategy Used for Project Recommendation: 2

Implement a long-term modernization approach

## Facility Condition Assessment (FCA)

School FCA Score	District Average
44	55

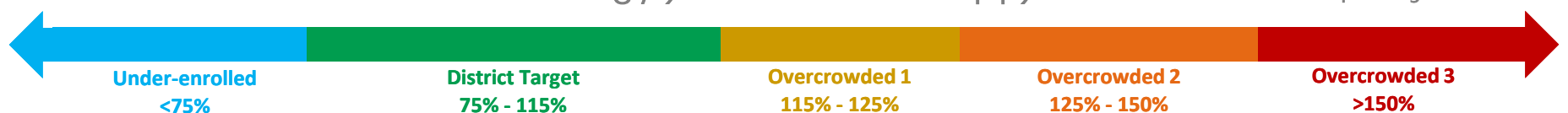
## Educational Suitability Assessment (ESA)

School ESA Score	District Average
41	61

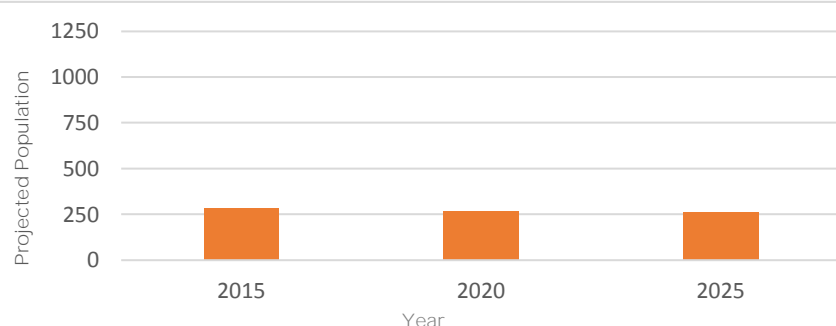
## School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
284		95		190		379

Enrollment	:	Capacity	84%	of Permanent Capacity
379		449		



## Student Live In Population Projections



## Driver and Preliminary Timeframe

Poor FCA & Unsatisfactory ESA  
6 - 12 Years

## Related Projects

The project dependency will be determined during implementation and swing space planning.





# Dawson Elementary School

Vertical Team: Travis  
Planning Cluster: 5



Recommendation:

Repurpose

Planned Capacity:

See Galindo

There is an opportunity within this local community to both improve the operating efficiency of the District and better serve the educational needs of the students by consolidating a school into fully modernized facilities. Dawson is an under-enrolled school with a projected decline in student population in close proximity to another AISD elementary school and meets the FMP consolidation criteria. Dawson, Joslin, and St. Elmo are under-enrolled schools in this general area and include boundaries north and south of Ben White Boulevard. The Dawson site is less than a mile from Galindo, both located north of this major road. Galindo is a larger campus offering similar Dual Language programming. A boundary adjustment between Galindo and St. Elmo can align neighborhoods south of Ben White Boulevard that are currently zoned to Galindo and also provide capacity for the Dawson program at a modernized Galindo. The design of Galindo will incorporate state-of-the-art technology, flexible learning spaces suitable for new models of education, and spaces tailored to serve the school’s combined communities. Its design will be fully accessible, reflect sustainable (“green”) construction, and provide a healthy, safe, and secure environment for students, teachers, and staff. AISD will then work with the Dawson community to explore re-purposing opportunities for district or community uses.

*The FABPAC recommends advancing the future consolidation of Dawson due to current alignment with criteria, with clarification that all consolidations recommended in the 2017 FMP should be considered subject to ongoing review to monitor for changes in the underlying data and trends which led to the consolidation recommendation. In addition to that review, the FABPAC recommends AISD develop a structured process with interim milestones to the FMP process that focuses on changes in factors such as enrollment, population, and residential development. At those milestones,*

Primary FABPAC Planning Strategy Used for Project Recommendation:

3

Balance needs of Planning Clusters (regions) and the desire to minimize operating and capital costs district-wide

Facility Condition Assessment (FCA)

School FCA Score

58

District Average

55

Educational Suitability Assessment (ESA)

School ESA Score

68

District Average

61

School Year 15/16 Overview

Live-In Population

252

-

Transfer Out

50

+

Transfer In

175

=

Enrollment

377

Enrollment

377

:

Capacity

524

72%

of Permanent Capacity

Under-enrolled

<75%

District Target

75% - 115%

Overcrowded 1

115% - 125%

Overcrowded 2

125% - 150%

Overcrowded 3

>150%

Student Live In Population Projections

Year	Projected Population
2015	250
2020	200
2025	200

Driver and Preliminary Timeframe

Average FCA & Under-enrolled

6 - 12 Years

Related Projects

Galindo Elementary, St. Elmo Elementary



# Houston Elementary School

Vertical Team: Travis  
Planning Cluster: 6



Recommendation: Full Modernization Planned Capacity: 692

Houston Elementary School will be transformed into a fully modernized school serving the requirements of 21st-Century learning. A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

*Future strategic planning for future early childhood centers in the district should consider a potential grade-level realignment with Uphaus Early Childhood Center.*

Primary FABPAC Planning Strategy Used for Project Recommendation: 2

Implement a long-term modernization approach

## Facility Condition Assessment (FCA)

School FCA Score	District Average
53	55

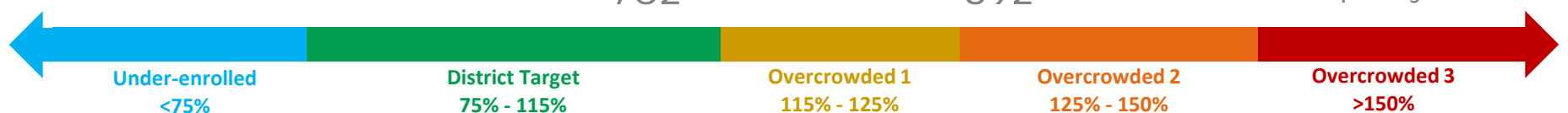
## Educational Suitability Assessment (ESA)

School ESA Score	District Average
44	61

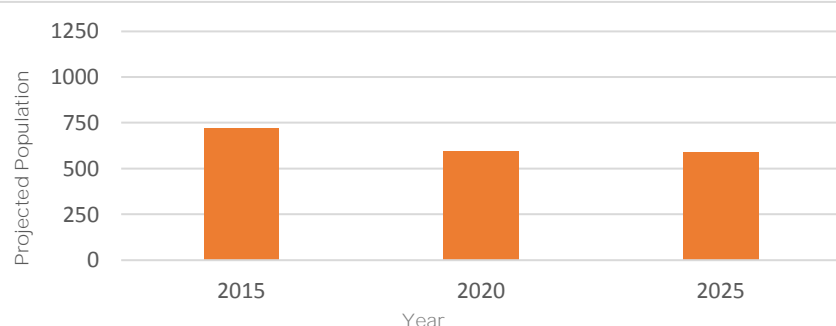
## School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
716		103		89		702

Enrollment	:	Capacity		101%	of Permanent Capacity
702		692			



## Student Live In Population Projections



## Driver and Preliminary Timeframe

Average FCA & Unsatisfactory ESA  
6 - 12 Years

## Related Projects

The project dependency will be determined during implementation and swing space planning.





Linder Elementary School

Vertical Team: Travis  
Planning Cluster: 5



Recommendation:

Full Modernization

Planned Capacity:

542

There is an opportunity within this local community to both improve the operating efficiency of the District, minimize capital project costs, and better serve the educational needs of the students by consolidating into fully modernized facilities. Linder Elementary, along with several other nearby elementary schools, is currently under-enrolled and in need of comprehensive project work. In the past, Linder experienced overcrowding and AISD adjusted a portion of the boundary to Brooke and assigned Linder pre-k and kindergarten students to Uphaus Early Childhood Center. Most Brooke students are more proximate to Linder Elementary than Brooke Elementary. Therefore, a modernization project at Linder provides an opportunity for Brooke students and Uphaus Pre-K and K students to return to Linder. Returning these students will improve the school's current under-enrollment. The balance of Brooke students have the opportunity to consolidate into a modernized Zavala Elementary and improve the district's operating efficiency.

The design of Linder will incorporate state-of-the-art technology, flexible learning spaces suitable for new models of education, and spaces tailored to serve the school's combined communities. Its design will be fully accessible, reflect sustainable ("green") construction, and provide a healthy, safe, and secure environment for students, teachers, and staff.

*To ensure facilities with the most critical needs within a Vertical Team are prioritized, schools with FCA scores less than 40 have been identified for Years 1 – 12. After those facilities with more critical needs such as Very Poor FCA or overcrowding are addressed, Linder ES will be one of the next campuses to be prioritized if budget allows in Years 1 – 6.*

Primary FABPAC Planning Strategy Used for Project Recommendation:

3

Balance needs of Planning Clusters (regions) and the desire to minimize operating and capital costs district-wide

Facility Condition Assessment (FCA)		Educational Suitability Assessment (ESA)	
School FCA Score	District Average	School ESA Score	District Average
37	55	64	61

School Year 15/16 Overview

Live-In Population

576

-

Transfer Out

115

+

Transfer In

36

=

Enrollment

368

Enrollment

368

:

Capacity

542

68%

of Permanent Capacity

Under-enrolled

<75%

District Target

75% - 115%

Overcrowded 1

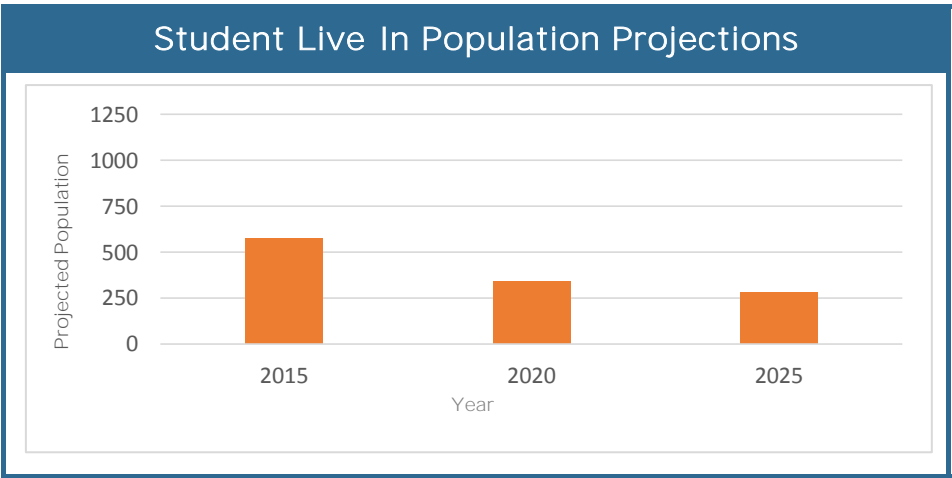
115% - 125%

Overcrowded 2

125% - 150%

Overcrowded 3

>150%



Driver and Preliminary Timeframe

Poor FCA & Under-enrolled

1 - 12 Years

Related Projects

Brooke Elementary, Zavala Elementary, Uphaus Early Childhood Center



# Rodriguez Elementary School

Vertical Team: Travis

Planning Cluster: 6



Recommendation: Full Modernization Planned Capacity: 711

Rodriguez Elementary School will be transformed into a fully modernized school serving the requirements of 21st-Century learning. A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

*Future strategic planning for future early childhood centers in the district should consider a potential grade-level realignment with Uphaus Early Childhood Center.*

Primary FABPAC Planning Strategy Used for Project Recommendation: 2

Implement a long-term modernization approach

## Facility Condition Assessment (FCA)

School FCA Score	District Average
56	55

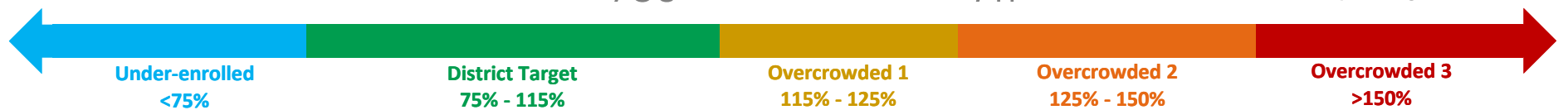
## Educational Suitability Assessment (ESA)

School ESA Score	District Average
77	61

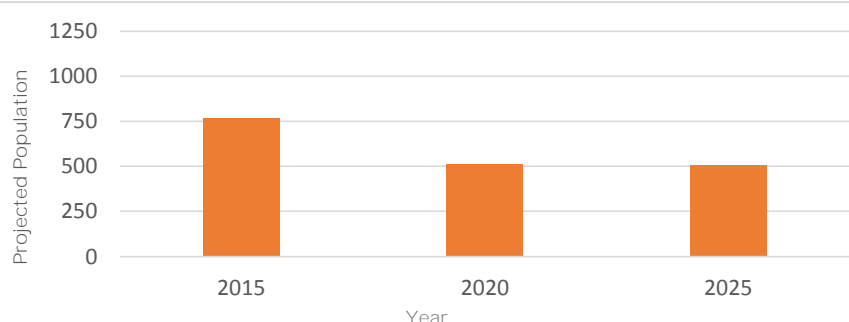
## School Year 15/16 Overview

Live-In Population	-	Transfer Out	+	Transfer In	=	Enrollment
770		116		49		703

Enrollment	:	Capacity	99%	of Permanent Capacity
703		711		



## Student Live In Population Projections



## Driver and Preliminary Timeframe

Average FCA  
12 - 25 Years

## Related Projects

The project dependency will be determined during implementation and swing space planning.



# Travis Heights Elementary School

Vertical Team: Travis  
Planning Cluster: 5



Recommendation: Full Modernization

Planned Capacity: 524

Travis Heights Elementary School will be transformed into a fully modernized school serving the requirements of 21st-Century learning. A design will be developed, with community input and consideration of the long-term academic goals of the District, that will use some combination of new construction and potential re-use of the existing structure. The school will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

Primary FABPAC Planning Strategy Used for Project Recommendation: 2

Implement a long-term modernization approach

Facility Condition Assessment (FCA)

School FCA Score	District Average
55	55

Educational Suitability Assessment (ESA)

School ESA Score	District Average
62	61

School Year 15/16 Overview

Live-In Population  
449

-

Transfer Out  
92

+

Transfer In  
165

=

Enrollment  
522

Enrollment  
522

:

Capacity  
524

100%

of Permanent Capacity

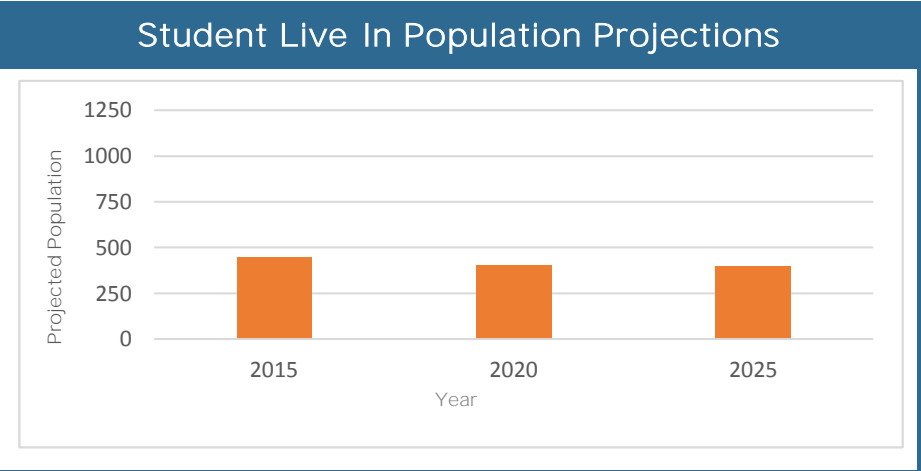
Under-enrolled  
<75%

District Target  
75% - 115%

Overcrowded 1  
115% - 125%

Overcrowded 2  
125% - 150%

Overcrowded 3  
>150%



Driver and Preliminary Timeframe

Average FCA

12 - 25 Years

Related Projects

The project dependency will be determined during implementation and swing space planning.



# Widen Elementary School

Vertical Team: Travis  
Planning Cluster: 6



Recommendation: Renovation Planned Capacity: 655

A new design for Widen Elementary will be developed, with community input and consideration of the long-term academic goals of the District, for the interior reconfiguration and selective replacement and renewal of key building systems, to restore the facility to “like new” condition. The facility will be transformed into a modernized school serving the requirements of 21st-Century learning, and will incorporate state-of-the-art technology, flexible learning spaces conducive to the learning models of the future, and community spaces tailored to ensure that the school continues to serve as a center for its community members. All building systems and features will reflect the latest in design advances, fully addressing accessibility, sustainable (or “green”) construction, and the provision of a healthy, safe, and secure environment for students, teachers, and staff.

*Future strategic planning for future early childhood centers in the district should consider a potential grade-level realignment with Uphaus Early Childhood Center.*

Primary FABPAC Planning Strategy Used for Project Recommendation: 2

Implement a long-term modernization approach

## Facility Condition Assessment (FCA)

School FCA Score	District Average
62	55

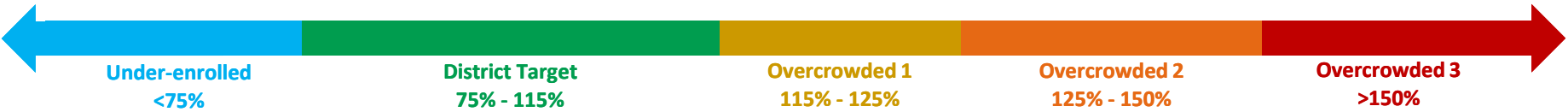
## Educational Suitability Assessment (ESA)

School ESA Score	District Average
53	61

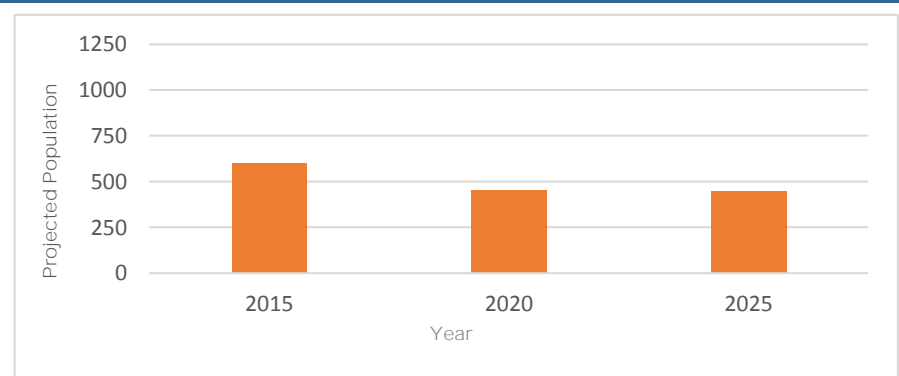
## School Year 15/16 Overview

Live-In Population 599 - Transfer Out 83 + Transfer In 60 = Enrollment 576

Enrollment 576 : Capacity 655 88% of Permanent Capacity



## Student Live In Population Projections

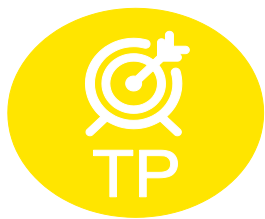


## Driver and Preliminary Timeframe

Average FCA  
12 - 25 Years

## Related Projects

The project dependency will be determined during implementation and swing space planning.



# Uphaus Early Childhood Center

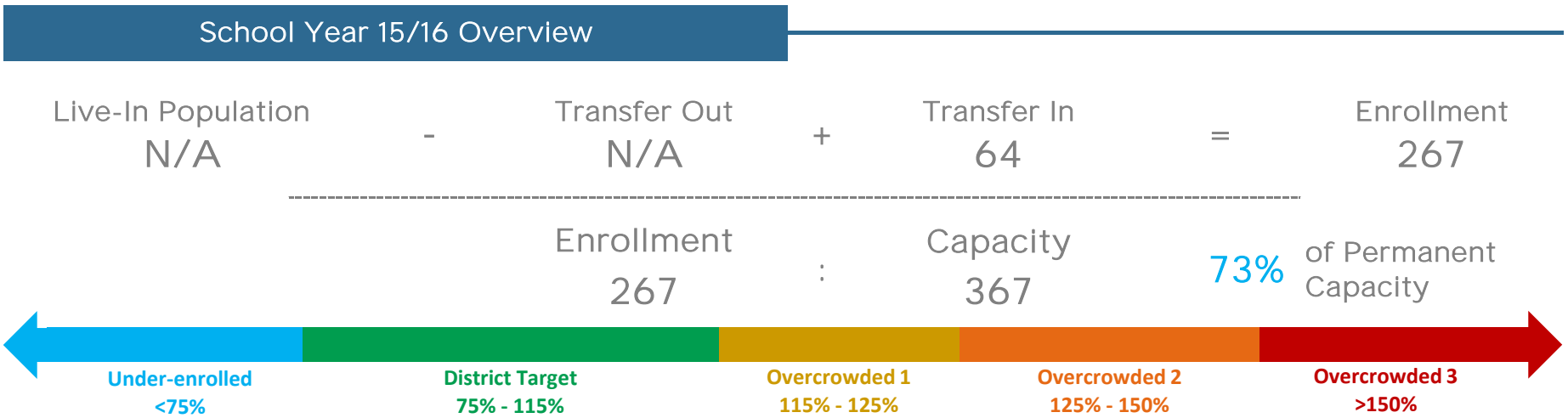
Vertical Team: Travis  
Planning Cluster: 6



Recommendation:	Targeted Project	Planned Capacity:	367
<p>Uphaus Early Childhood Center serves Pre-K and K students who live in the Blazier and Linder attendance areas. These students were originally sent to Uphaus to relieve overcrowding at their home schools. Future FMP projects at both schools will provide the opportunity to include modernized space for these students at their home boundary schools. After Blazier and Linder receive modernization projects, Uphaus Pre-K and K students will return to their in-boundary schools.</p> <p><i>AISD is committed to early childhood programming and the FABPAC recommends that in addition to providing appropriate spaces and amenities within modernization projects for neighborhood elementary schools that AISD conduct a strategic plan for future stand-alone early childhood centers. Depending on that strategic analysis, AISD will incorporate future early childhood centers regionally at to be determined existing or new locations to support AISD goals. As one of AISD's newer facilities, Uphaus Early Childhood Center will be considered for a new early childhood program.</i></p>			

Primary FABPAC Planning Strategy Used for Project Recommendation:	3
Balance needs of Planning Clusters (regions) and the desire to minimize operating and capital costs district-wide	

Facility Condition Assessment (FCA)		Educational Suitability Assessment (ESA)	
School FCA Score	District Average	School ESA Score	District Average
66	55	95	61



Student Live In Population Projections	Driver and Preliminary Timeframe
Uphaus ECC does not have an assigned attendance area or live-in population. Students attend Uphaus from Blazier and Linder Elementary.	Average FCA
	6 - 12 Years
	Related Projects
	Blazier Elementary, Linder Elementary