2022-23 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: AUSTIN ST HOSPITAL

Campus Number: 227901250

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																	EB/EL
											Two				Non-		(Current
	School				African			American		Pacific	or Mara	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	&
		State	District	Campus		Hispanic	White										Monitored)
				_		-		Grade, Su									
Grade 3 Reading								,									
At Approaches Grade Level or Above	2023	76%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	50%	53%	-	-	_	-	_	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	25%	-	-	_	-	_	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	46%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	22%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	55%	-	-	-	-		-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	32%	-	-	-	-		-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	51%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	26%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	62%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	36%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	26%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	39%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	19%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%		*	-	-	-	-	-	-	*	*	-	-	*	-	-
At Meets Grade Level or Above	2023	52%	55%	*	-	-	-	-	-	-	*	*	-	-	*	-	-
At Masters Grade Level	2023	22%	29%	*	-	-	-	-	-	-	*	*	-	-	*	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	*	-	-	-	-	-	-	*	*	-	-	*	-	-
At Meets Grade Level or Above	2023	40%	38%	*	-	-	-	-	-	-	*	*	-	-	*	-	-
At Masters Grade Level	2023	16%	15%	*	-	-	-	-	-	_	*	*	-	-	*	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Masters Grade Level	2023	27%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	34%	-	-	-	-	-	-	_	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	61%	-	-	_	-	-	-	-	-	_	-	-	-	-	-

											Тwo				Non-		EB∕EL (Current
	School				African			American		Pacific	or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	&
		State	District	Campus	American	Hispanic	White		Asian								Monitored)
At Meets Grade Level or Above	2023	33%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	71%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
At Meets Grade Level or Above	2023	54%	55%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
At Masters Grade Level	2023	9%	14%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	72%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
At Meets Grade Level or Above	2023	43%	39%	*	_	-	*	-	-	-	-	*	-	-	*	-	-
At Masters Grade Level	2023	23%	23%	*	_	-	*	-	-	-	-	*	-	-	*	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	55%	-	_	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	25%	-	_	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	75%	-	_	-	-	-	-	-	-	_	-		-	-	-
At Masters Grade Level	2023	38%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	90%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Meets Grade Level or Above	2023	61%	72%	-	_	-	-	-	-	-	-	_	-		-	-	-
At Masters Grade Level	2023	12%		-	-	-	-	-	-	-	-	-	-	_	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	74%	*	-	-	*	-	-	-	*	*	-	-	*	-	-
At Meets Grade Level or Above	2023	49%	51%	*	-	-	*	-	-	-	*	*	-	-	*	-	-
At Masters Grade Level	2023	20%		*	-	-	*	-	-	-	*	*	-	-	*	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	75%	*	-	-	*	-	-	-	*	*	-	-	*	-	-
At Meets Grade Level or Above	2023	53%	56%	*	-	-	*	-	-	-	*	*	-	-	*	-	-
At Masters Grade Level	2023	20%	27%	*	-	-	*	-	-	-	*	*	-	-	*	-	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	*	-	-	*	-	-	-	*	*	-	-	*	-	-
At Meets Grade Level or Above	2023	45%	45%	*	-	-	*	-	-	-	*	*	-	-	*	-	-
At Masters Grade Level	2023	19%	21%	*	-	-	*	-	-	-	*	*	-	-	*	-	-
			ST	AAR Per	formance l	Rates by B	Inrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	39%	*	-	-	-	-	-	-	*	*	-	-	*	-	-
Reading and Mathematics Including EOC	2023	35%	39%	*	-	-	-	-	-	-	*	*	-	-	*	-	-
Reading Including EOC	2023	52%	55%	*	-	-	-	-	-	-	*	*	-	-	*	-	-
Math Including EOC	2023	40%	42%	*	-	-	-	-	-	-	*	*	-	-	*	-	-
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	*	-	-	-	-	-	-	*	*	-	-	*	-	-
Reading and Mathematics Including EOC	2023	39%	43%	*	-	-	-	-	-	-	*	*	-	-	*	-	-
Reading Including EOC	2023	53%	57%	*	-	-	-	-	-	-	*	*	-	-	*	-	-
Math Including EOC	2023	47%	48%	*	-	-	-	-	-	-	*	*	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) AUSTIN ST HOSPITAL (227901250) - AUSTIN ISD - TRAVIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	74%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	74%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	51%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	48%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	25%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	23%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	75%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	75%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	56%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	53%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	_	-
At Masters Grade Level	2023	20%	27%	*	-	-	-	-	-	-	-	-	-	-	-	*	_	-
	2022	25%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	72%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	45%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	42%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	21%	*	-	-	-	-	-	-	-	-	-	-	-	*	_	-
	2022	20%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
					-	STAAR	Participat	1			(00110110)	(,				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
						(All G	irades)									
All Tests	0.001/	070/	0.20/	1000/	1000/	1000/			+	*	1000/	670/	1000/	010/	070/	
Assessment Participant	99%	97%	93%	100%	100%		-	-	*	*	100%		100%	91%	87%	т
Included in Accountability	93%	91%	14%	0%	0%	25%	-	-	*		40%	0%	0%	17%	0%	1
Not Included in Accountability: Mobile	4%		68%	57%	100%	75%	-	-	*	*	30%			61%	87%	1
Not Included in Accountability: Other Exclusions	2%		11%	43%	0%	0%	-	-	*	*	30%	0%	0%	13%	0%	*
Not Tested	1%		7%	0%	0%	0%	-	-	*	*	0%	33%	0%	9%	13%	*
Absent	1%		7%	0%	0%	0%	-	-		*	0%	33%	0%	9%	13%	*
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	99%	97%	92%	*	*	*	-	-	*	*	100%	*	*	91%	86%	*
Included in Accountability	92%	89%	15%	*	*	*	-	-	*	*	40%	*	*	18%	0%	*
Not Included in Accountability: Mobile	4%	4%	69%	*	*	*	-	-	*	*	40%	*	*	64%	86%	*
Not Included in Accountability: Other Exclusions	3%	4%	8%	*	*	*	-	-	*	*	20%	*	*	9%	0%	*
Not Tested	1%	3%	8%	*	*	*	-	-	*	*	0%	*	*	9%	14%	*
Absent	1%	3%	8%	*	*	*	-	-	*	*	0%	*	*	9%	14%	*
Other	0%	0%	0%	*	*	*	_	-	*	*	0%	*	*	0%	0%	×
Mathematics																
Assessment Participant	99%	97%	100%	*	*	*	-	-	-	*	*	*	*	100%	*	-
Included in Accountability	94%	92%	25%	*	*	*	-	-	-	*	*	*	*	29%	*	-
Not Included in Accountability: Mobile	5%	4%	63%	*	*	*	_	-	_	*	*	*	*	57%	*	-
Not Included in Accountability: Other Exclusions	1%	1%	13%	*	*	*	-	-	-	*	*	*	*	14%	*	-
Not Tested	1%	3%	0%	*	*	*	-	-	-	*	*	*	*	0%	*	-
Absent	1%		0%	*	*	*	-	-	-	*	*	*	*		*	
Other	0%		0%	*	*	*	-	-	-	*	*	*	*	0%	*	-
Science																
Assessment Participant	99%	96%	80%	*	*	*	-	_	*	-	*	*	*	*	*	-
Included in Accountability	93%			*	*	*	-	-	*	-	*	*	*	*	*	-
Not Included in Accountability: Mobile	4%			*	*	*	-	-	*	-	*	*	*	*	*	-
Not Included in Accountability: Other Exclusions	1%			*	*	*	-	-	*	-	*	*	*	*	*	-
Not Tested	1%	4%	20%	*	*	*	-	-	*	-	*	*	*	*	*	-

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	4%	20%	*	*	*	-	-	*	-	*	*	*	*	*	-
Other	0%	0%	0%	*	*	*	-	-	*	-	*	*	*	*	*	-
Social Studies																
Assessment Participant	99%	96%	*	-	*	*	-	-	-	-	-	-	. *	*	*	-
Included in Accountability	94%	92%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	4%	3%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Tested	1%	4%	*	-	*	*	-	-	-	-	-	-	. *	*	*	-
Absent	1%	4%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Other	0%	0%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	97%	100%	*	100%	100%	-	-	-	-	100%	*	*	100%	100%	-
Included in Accountability	93%	91%	0%	*	0%	0%	-	-	-	-	0%	*	*	0%	0%	-
Not Included in Accountability: Mobile	5%	4%	100%	*	100%	100%	-	-	-	-	100%	*	*	100%	100%	-
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	-	-	-	0%	*	*	0%	0%	-
Not Tested	1%	3%	0%	*	0%	0%	-	-	-	-	0%	*	*	0%	0%	-
Absent	1%	3%	0%	*	0%	0%	-	-	-	-	0%	*	*	0%	0%	-
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	*	0%	0%	-
Reading																
Assessment Participant	99%	97%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
Included in Accountability	92%	90%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
Not Included in Accountability: Mobile	5%	4%	*	*	*	*	-	-	-	-	*	-		*	*	-
Not Included in Accountability: Other Exclusions	2%	3%	*	*	*	*	-	-	-	-	*	-	_	*	*	-
Not Tested	1%	3%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
Absent	1%	3%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
Other	0%	0%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
Mathematics																
Assessment Participant	99%	97%	*	-	*	*	-	-	-	-	*	*	*	*	*	-
Included in Accountability	93%	92%	*	-	*	*	-	-	-	-	*	*	*	*	*	-
Not Included in Accountability: Mobile	5%	4%	*	-	*	*	-	-	-	-	*	*	*	*	*	-

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	*	-	-	-	-	*	*	*	*	*	-
Not Tested	1%	3%	*	-	*	*	-	-	-	-	*	*	*	*	*	-
Absent	1%	2%	*	-	*	*	-	-	-	-	*	*	*	*	*	-
Other	0%	1%	*	-	*	*	-	-	-	-	*	*	*	*	*	-
Science																
Assessment Participant	98%	96%	*	-	*	*	-	-	-	-	*	*	*	*	*	-
Included in Accountability	93%	92%	*	-	*	*	-	-	-	-	*	*	*	*	*	-
Not Included in Accountability: Mobile	4%	3%	*	-	*	*	-	-	-	-	*	*	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	*	-	-	-	-	*	*	*	*	*	-
Not Tested	2%	4%	*	-	*	*	-	-	-	-	*	*	*	*	*	-
Absent	1%	4%	*	-	*	*	-	-	-	-	*	*	*	*	*	-
Other	0%	0%	*	-	*	*	-	-	-	-	*	*	*	*	*	-
Social Studies																
Assessment Participant	98%	96%	*	*	*	*	-	-	-	-	*	*	-	*	*	-
Included in Accountability	94%	92%	*	*	*	*	-	-	-	-	*	*	-	*	*	-
Not Included in Accountability: Mobile	4%	3%	*	*	*	*	-	-	-	-	*	*	-	*	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	*	*	*	-	-	-	-	*	*	-	*	*	-
Not Tested	2%	4%	*	*	*	*	-	-	-	-	*	*	-	*	*	-
Absent	1%	4%	*	*	*	*	-	-	-	-	*	*	-	*	*	-
Other	0%	0%	*	*	*	*	-	-	-	-	*	*	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) AUSTIN ST HOSPITAL (227901250) - AUSTIN ISD - TRAVIS COUNTY

Texas Education Agency 2022-23 Graduation Profile (TAPR) AUSTIN ST HOSPITAL (227901250) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	4,605	368,686
By Ethnicity:				
African American	-	-	306	45,227
Hispanic	-	-	2,336	191,125
White	-	-	1,567	103,171
American Indian	-	-	7	1,159
Asian	-	-	228	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	475	51,023
Foundation H.S. Program (Endorsement)	-	-	84	14,179
Foundation H.S. Program (DLA)	-	-	4,044	302,917
Special Education Graduates	-	-	471	32,447
Economically Disadvantaged Graduates	-	-	1,881	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	644	40,398
At-Risk Graduates	-	-	1,743	159,689
CTE Completers	-	-	1,260	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) AUSTIN ST HOSPITAL (227901250) - AUSTIN ISD - TRAVIS COUNTY

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) AUSTIN ST HOSPITAL (227901250) - AUSTIN ISD - TRAVIS COUNTY

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) AUSTIN ST HOSPITAL (227901250) - AUSTIN ISD - TRAVIS COUNTY

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	11	100.0%	73,198	5,504,150	11	100.0%	73,384	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.4%	0	0.0%	5.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.4%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	0	0.0%	7.2%	6.7%	0	0.0%	7.2%	6.7%
Grade 1	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 2	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 3	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	1	9.1%	7.2%	7.2%	1	9.1%	7.1%	7.2%
Grade 6	1	9.1%	6.8%	7.3%	1	9.1%	6.8%	7.2%
Grade 7	1	9.1%	6.7%	7.4%	1	9.1%	6.7%	7.4%
Grade 8	1	9.1%	7.0%	7.7%	1	9.1%	6.9%	7.7%
Grade 9	3	27.3%	7.9%	8.7%	3	27.3%	7.9%	8.7%
Grade 10	1	9.1%	7.8%	7.9%	1	9.1%	7.8%	7.9%
Grade 11	3	27.3%	6.9%	7.0%	3	27.3%	6.9%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.5%	6.6%
Ethnic Distribution:								
African American	2	18.2%	6.1%	12.8%	2	18.2%	6.1%	12.8%
Hispanic	3	27.3%	54.1%	53.0%	3	27.3%	54.0%	52.9%
White	5	45.5%	30.7%	25.6%	5	45.5%	30.8%	25.7%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	4.9%	5.1%	0	0.0%	4.9%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	9.1%	3.9%	3.0%	1	9.1%	3.9%	3.0%
Sex:								
Female	6	54.5%	48.9%	48.8%	6	54.5%	48.9%	48.8%
Male	5	45.5%	51.1%	51.2%	5	45.5%	51.1%	51.2%
Economically Disadvantaged	0	0.0%	51.5%	62.1%	0	0.0%	51.5%	62.0%
Non-Educationally Disadvantaged	11		48.5%	37.9%			48.5%	38.0%
Section 504 Students	0		10.0%	7.4%		0.0%	10.0%	7.4%
EB Students/EL	0	0.0%	30.5%	23.1%		0.0%	30.5%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.1%	1.5%				

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	0	0.0%	6.9%	5.5%	0	0.0%	6.9%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	0.9%	1.3%	0	0.0%	0.9%	1.3%
Immigrant	0	0.0%	6.1%	2.2%	0	0.0%	6.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	48.5%	64.6%	0	0.0%	48.4%	64.6%
Military Connected	0	0.0%	0.2%	3.6%	0	0.0%	0.2%	3.6%
At-Risk	11	100.0%	46.9%	53.3%	11	100.0%	46.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	34.2%	23.2%	0	0.0%	34.1%	23.2%
Career and Technical Education	0	0.0%	25.8%	26.5%	0	0.0%	25.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	62.0%	72.3%	0	0.0%	61.8%	72.2%
Gifted and Talented Education	0	0.0%	12.9%	8.2%	0	0.0%	12.9%	8.2%
Special Education	5	45.5%	13.8%	12.6%	5	45.5%	13.9%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	5							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	49.3%	44.1%				
Students with Physical Disabilities	*	*	18.9%	20.0%				
Students with Autism	0	0.0%	13.7%	15.5%				
Students with Behavioral Disabilities	*	*	17.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	36	100.0%	17.9%	16.8%				
By Ethnicity: African American	6	16.7%	2.1%	3.3%				
Hispanic	14	38.9%	11.4%	8.7%				
White	15	41.7%	2.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.9%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	2.8%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	19	100.0%	19.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	100.0%	22.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	13	100.0%	23.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	8	100.0%	19.1%	18.1%				

		n-Specia tion Rate		•	ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	0.7%	1.5%	-	2.4%	4.5%
Grade 1	-	1.0%	2.5%	-	1.4%	3.6%
Grade 2	0.0%	1.0%	1.6%	-	2.1%	2.0%
Grade 3	-	0.3%	0.8%	-	0.7%	0.9%
Grade 4	-	0.2%	0.5%	-	0.3%	0.5%
Grade 5	-	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.2%	0.3%	0.0%	0.7%	0.4%
Grade 7	0.0%	0.2%	0.4%	-	0.0%	0.5%
Grade 8	-	0.1%	0.4%	0.0%	0.7%	0.5%
Grade 9	0.0%	3.0%	8.7%	-	5.3%	12.6%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State			
Elementary:						
Kindergarten	-	18.6	18.7			
Grade 1	-	18.7	19.1			
Grade 2	-	18.4	19.1			
Grade 3	-	18.0	19.3			
Grade 4	-	18.5	19.4			
Grade 5	1.0	21.2	20.8			
Grade 6	1.0	20.3	19.2			
Secondary:						
English/Language Arts	1.5	17.1	16.2			
Foreign Languages	-	20.0	18.8			
Mathematics	1.4	18.5	17.5			
Science	1.5	20.5	18.5			
Social Studies	2.0	20.4	18.9			

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	8.0	100.0%	100.0%	100.0%
Professional Staff:	7.0	87.5%	61.5%	64.1%
Teachers	6.0	75.0%	48.3%	48.7%
Professional Support	0.0	0.0%	9.4%	10.9%
Campus Administration (School Leadership)	1.0	12.5%	3.3%	3.3%
Educational Aides:	1.0	12.5%	11.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	76.0	4,258.0
Part-time Librarians	0.0	n/a	26.0	646.0
Full-time Counselors	0.0	n/a	184.0	13,815.0
Part-time Counselors	0.0	n/a	7.0	1,240.0
Total Minority Staff:	2.0	25.0%	60.0%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	6.1%	11.8%
Hispanic	0.0	0.0%	34.9%	29.6%
White	5.0	83.3%	53.7%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	16.7%	3.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	3.0	50.0%	27.5%	24.4%
Females	3.0	50.0%	72.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	16.7%	1.6%	2.0%
Bachelors	5.0	83.3%	69.9%	72.2%
Masters	0.0	0.0%	27.9%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	10.5%	9.7%
1-5 Years Experience	2.0	33.3%	25.8%	26.3%
6-10 Years Experience	1.0	16.7%	21.0%	20.5%
11-20 Years Experience	1.0	16.7%	26.2%	27.2%
21-30 Years Experience	1.0	16.7%	13.3%	13.3%
Over 30 Years Experience	1.0	16.7%	3.2%	2.9%

	Campus	-			
Staff Information			District	State	
Stan mormation	Count/Average	Percent	District	State	
Number of Students per Teacher	1.8	n/a	16.5	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals		0.0		5.4	6
Average Years Experience of Principals with District		0.0		5.1	5
Average Years Experience of Assistant Principals		4.0		5.0	5
Average Years Experience of Assistant Principals with Distric	t	4.0		4.4	4
Average Years Experience of Teachers:	1	5.7	1	0.8	11
Average Years Experience of Teachers with District:	1	0.5		8.4	6
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers		-	\$52,8	04	\$53,3
1-5 Years Experience	\$54,623		\$55,6	511	\$56,5
6-10 Years Experience	\$56,514 \$58,286		86	\$59,7	
11-20 Years Experience	\$58,079 \$59,544		644	\$63,3	
21-30 Years Experience	\$60,690 \$63,581		81	\$67,8	
Over 30 Years Experience	\$72,	058	\$72,7	'94	\$72,5
Average Actual Salaries (regular duties only):					
Teachers	\$59,4	431	\$58,5	10	\$60,7 ⁻
Professional Support		-	\$75,8	579	\$72,02
Campus Administration (School Leadership)	\$81,2	291	\$90,9	17	\$85,10
Instructional Staff Percent:		n/a	61.0	5%	65.1
Contracted Instructional Staff (not incl. above):		0.0		0.0	2,105
· /					

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	21.1%	5.9%	
Career and Technical Education	0.0	0.0%	4.3%	5.4%	
Compensatory Education	0.0	0.0%	0.2%	3.2%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%	
Regular Education	4.6	77.1%	54.6%	70.6%	
Special Education	1.4	22.9%	10.4%	9.7%	
Other	0.0	0.0%	9.5%	3.5%	

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)