2022-23 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: ODOM EL

Campus Number: 227901156



| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|---------|---------------------|------------|--------|--------------------|----------|---------------------|--------|-------|----|-------|---------------------------------------|----------------|--------------------------------------|
| | | | ST | AAR Per | formance I | Rates by 1 | rested | Grade, Su | bject, a | and Perfo | rmance | Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 75% | 64% | - | 61% | * | - | - | - | - | 71% | * | 66% | * | 60% | 50% |
| | 2022 | 76% | 77% | 68% | * | 67% | - | - | - | - | - | 57% | * | 65% | 80% | 69% | 69% |
| At Meets Grade Level or Above | 2023 | 50% | 53% | 27% | - | 23% | * | - | - | - | - | 14% | * | 28% | * | 24% | 6% |
| | 2022 | 51% | 56% | 30% | * | 30% | - | - | - | - | - | 14% | * | 26% | 40% | 28% | 35% |
| At Masters Grade Level | 2023 | 20% | 25% | 6% | - | 3% | * | - | - | - | - | 0% | * | 7% | * | 8% | 0% |
| | 2022 | 30% | 38% | 11% | * | 12% | - | - | - | - | - | 14% | * | 9% | 20% | 13% | 8% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 71% | 50% | - | 47% | * | - | - | - | - | 57% | * | 48% | 60% | 54% | 40% |
| | 2022 | 71% | 71% | 55% | * | 56% | - | - | - | - | - | 14% | * | 53% | 60% | 56% | 69% |
| At Meets Grade Level or Above | 2023 | 45% | 46% | 18% | - | 13% | * | - | - | - | _ | 14% | * | 17% | 20% | 23% | 7% |
| | 2022 | 43% | 45% | 23% | * | 23% | - | - | - | - | _ | 14% | * | 21% | 30% | 23% | 27% |
| At Masters Grade Level | 2023 | 19% | 22% | 3% | - | 0% | * | - | - | - | - | 0% | * | 3% | 0% | 4% | 0% |
| | 2022 | 21% | 25% | 20% | * | 21% | - | - | - | - | - | 14% | * | 18% | 30% | 21% | 23% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 77% | 68% | * | 67% | - | - | - | - | - | 40% | * | 75% | 50% | 69% | 59% |
| | 2022 | 77% | 80% | 68% | - | 65% | * | - | - | - | * | 30% | - | 68% | 67% | 63% | 54% |
| At Meets Grade Level or Above | 2023 | 48% | 55% | 25% | * | 26% | - | - | - | - | - | 20% | * | 25% | 25% | 26% | 22% |
| | 2022 | 54% | 61% | 48% | - | 47% | * | - | - | - | * | 0% | - | 49% | 47% | 42% | 43% |
| At Masters Grade Level | 2023 | 22% | 32% | 11% | * | 12% | - | - | - | - | - | 20% | * | 13% | 8% | 10% | 7% |
| | 2022 | 28% | 37% | 19% | - | 18% | * | - | - | - | * | 0% | - | 17% | 27% | 15% | 7% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 71% | 56% | * | 54% | - | - | - | - | - | 20% | * | 57% | 54% | 55% | 48% |
| | 2022 | 70% | 70% | 54% | - | 50% | * | _ | - | - | * | 30% | - | 54% | 53% | 49% | 41% |
| At Meets Grade Level or Above | 2023 | 48% | 51% | 30% | * | 29% | - | - | - | - | - | 20% | * | 30% | 31% | 29% | 30% |
| | 2022 | 43% | 45% | 24% | - | 19% | * | - | - | - | * | 10% | - | 23% | 27% | 23% | 10% |
| At Masters Grade Level | 2023 | 22% | 26% | 14% | * | 15% | - | - | - | _ | - | 20% | * | 13% | 15% | 13% | 11% |
| | 2022 | 23% | 26% | 6% | - | | * | - | - | _ | * | 0% | - | 6% | 7% | 6% | 3% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|------------|------------|------------|---------------------|------------|-------|--------------------|---|---------------------|-----|----------------------------|------|-------------------------------|------------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2023 | 81% | 81% | 71% | - | 68% | * | - | * | - | * | 40% | - | 73% | 65% | 67% | 63% |
| | 2022 | 81% | 84% | 80% | | 0+70 | * | - | - | - | * | 29% | * | 07 70 | 56% | 78% | 94% |
| At Meets Grade Level or Above | 2023 | 57% 58% | 62% 64% | 37% 48% | | 34% 48% | * | _ | * | - | * | 30% 0% | - | 36% 55% | 40% 22% | 36% 47% | 19% 61% |
| At Masters Grade Level | 2023 | 28% | 36% | 22% | - | 19% | * | | * | - | * | 0% | - | 18% | 30% | 18% | 13% |
| | 2022 | 36% | 44% | 28% | * | 23% | * | - | - | - | * | 0% | * | 29% | 22% | 25% | 28% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 78% | 65% | _ | 61% | * | - | * | - | * | 60% | - | 64% | 65% | 62% | 56% |
| | 2022 | 77% | 78% | 65% | * | 65% | * | - | - | - | * | 14% | * | 71% | 44% | 59% | 67% |
| At Meets Grade Level or Above | 2023 | 51% | 53% | 28% | - | 24% | * | - | * | - | * | 30% | - | 29% | 25% | 27% | 13% |
| | 2022 | 48% | 51% | 38% | * | 39% | * | - | - | - | * | 0% | * | 39% | 33% | 28% | 50% |
| At Masters Grade Level | 2023 | 21% | 26% | 8% | - | 8% | * | - | * | - | * | 20% | - | 11% | 0% | 9% | 6% |
| | 2022 | 25% | 29% | 18% | * | 19% | * | - | - | - | * | 0% | * | 16% | 22% | 16% | 28% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 64% | 62% | - | 58% | * | - | * | - | * | 60% | - | 56% | 75% | 58% | 44% |
| | 2022 | 66% | 68% | 43% | * | 39% | * | - | - | - | * | 0% | * | 42% | 44% | 41% | 39% |
| At Meets Grade Level or Above | 2023 | 36% | 39% | 26% | - | 22% | * | - | * | - | * | 20% | - | 24% | 30% | 24% | 13% |
| | 2022 | 38% | 43% | 20% | * | 19% | * | - | - | - | * | 0% | * | 23% | 11% | 19% | 22% |
| At Masters Grade Level | 2023 | 16% | 19% | 9% | - | 8% | * | - | * | - | * | 10% | - | 9% | 10% | 5% | 3% |
| | 2022 | 18% | 22% | 8% | * | 6% | * | - | - | - | * | 0% | * | 10% | 0% | 9% | 6% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 74% | 63% | * | 60% | 100% | - | * | - | * | 52% | 100% | 63% | 63% | 61% | 52% |
| | 2022 | 74% | 73% | 62% | 50% | 60% | 85% | - | - | - | 80% | 25% | 80% | 63% | 58% | 59% | 61% |
| At Meets Grade Level or Above | 2023 | 49% | 51% | 28% | | | 75% | | * | _ | * | 22% | 50% | 27% | 30% | 28% | 17% |
| | 2022 | 48% | 50% | 33% | 14% | 32% | 60% | _ | - | _ | 40% | 5% | 40% | 34% | 31% | 30% | 34% |
| At Masters Grade Level | 2023 | 20% | 25% | | | 10% | 31% | | * | - | * | 9% | 17% | 11% | | 10% | 7% |
| | 2022 | 23% | 27% | | | | 30% | | - | - | 20% | 4% | 20% | 14% | | 14% | 13% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 75% | 68% | * | 66% | 100% | - | * | - | * | 50% | * | 72% | 58% | 66% | 59% |
| | 2022 | 75% | 75% | 71% | 60% | 70% | 88% | | - | _ | * | 38% | * | 72% | 68% | 69% | 69% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|------------------|------------|---------------------|------------|-------|--------------------|---------|---------------------|----------------------------|--------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2023 | 53% | 56% | | * | 29% | 83% | - | * | - | * | 23% | * | 30% | 33% | 30% | 17% |
| | 2022 | 53% | 57% | | 20% | 42% | 63% | - | - | - | * | 4% | * | 44 70 | 38% | 39% | 44% |
| At Masters Grade Level | 2023 | 20% | 27% | 15% | * | 13% | 50% | - | * | - | * | 5% | * | 13% | 19% | 13% | 8% |
| | 2022 | 25% | 31% | 19% | 20% | 17% | 50% | - | - | - | * | 4% | * | 18% | 24% | 17% | 13% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 72% | 58% | * | 55% | 100% | - | * | - | * | 50% | * | 58% | 61% | 58% | 50% |
| | 2022 | 72% | 70% | 57% | 40% | 55% | 88% | - | - | - | * | 21% | * | 58% | 53% | 54% | 58% |
| At Meets Grade Level or Above | 2023 | 45% | 45% | 26% | * | 23% | 67% | - | * | - | * | 23% | * | 26% | 26% | 27% | 18% |
| | 2022 | 42% | 42% | 27% | 20% | 25% | 63% | _ | - | _ | * | | * | 27% | 29% | 24% | 26% |
| At Masters Grade Level | 2023 | 19% | 21% | | * | 8% | 17% | _ | * | _ | * | | * | | 5% | 9% | 7% |
| / N. Masters Grade 2516. | 2022 | 20% | 22% | | 0% | | | _ | _ | _ | * | | * | | | 13% | 16% |
| All Grades Science | 2022 | 2070 | 2270 | 1170 | 0,0 | 1170 | 1370 | | | | | 170 | | 1270 | 1070 | 1370 | 1070 |
| At Approaches Grade Level or Above | 2023 | 77% | 74% | 62% | - | 58% | * | - | * | - | * | 60% | - | 56% | 75% | 58% | 44% |
| | 2022 | 76% | 75% | 43% | * | 39% | * | _ | _ | _ | * | 0% | * | 42% | 44% | 41% | 39% |
| At Meets Grade Level or Above | 2023 | 47% | 48% | | _ | 22% | * | _ | * | _ | * | | _ | 24% | 30% | 24% | 13% |
| | 2022 | 47% | 49% | | * | | * | _ | _ | _ | * | | * | | | 19% | 22% |
| At Masters Grade Level | 2023 | 18% | 22% | | _ | 8% | * | _ | * | _ | * | 10% | _ | | | 5% | 3% |
| / N. Masters Grade 2516. | 2022 | 21% | | | * | 6% | | _ | _ | _ | * | 0% | * | | | 9% | 6% |
| | 2022 | 2.170 | | | formance l | | | d Grade at | Meets | Grade I | evel or | | | 1070 | 0,0 | 370 | 0,0 |
| 3rd Graders | | | <u> </u> | TO GICT CI | ioimanee i | tates by i | | u Orauc u | · MCCtS | Oldae L | CVC: 0. | 715070 | | | | | |
| Reading and Mathematics | 2023 | 37% | 40% | 13% | _ | 7% | * | _ | _ | _ | _ | 0% | * | 14% | * | 17% | 0% |
| reading and wathematics | 2023 | 36% | 40% | | * | | | _ | | | _ | 14% | * | | | 15% | 15% |
| Reading and Mathematics | 2022 | 37% | | | | 7% | * | _ | _ | _ | _ | 0% | * | | | 17% | 0% |
| Including EOC | 2023 | 37 70 | 40 % | 13/0 | - | 7 70 | | - | _ | - | _ | 0 70 | | 1470 | | 17 70 | 0 70 |
| | 2022 | 36% | 40% | 16% | * | 16% | _ | _ | _ | _ | _ | 14% | * | 15% | 20% | 15% | 15% |
| Reading Including EOC | 2023 | 50% | 53% | | _ | | | _ | _ | _ | _ | | * | | | 24% | 6% |
| | 2022 | 51% | 56% | | * | | | _ | _ | _ | _ | 14% | * | | | 28% | 35% |
| Math Including EOC | 2022 | 45% | 46% | | _ | 13% | | _ | _ | _ | _ | 14% | * | | 20% | 23% | 7% |
| man medaling EOC | 2023 | 43% | 45% | | * | | | _ | _ | _ | | 14% | * | | | 23% | 27% |
| 4th Graders | 2022 | 75 /0 | 4 5/0 | 25/0 | | 23/0 | _ | _ | _ | | _ | 17/0 | | 21/0 | 30 70 | 25/0 | 21 /0 |
| Reading and Mathematics | 2023 | 38% | 44% | 19% | * | 20% | | _ | | | | 20% | * | 20% | 17% | 19% | 19% |
| reading and mathematics | 2023 | 36% | | | | 16% | | _ | _ | _ | * | | | 17% | | 15% | 11% |
| | 2022 | 30% | 40% | 10% | _ | 10% | | _ | | - | | 0% | _ | 1 / % | 20% | 15% | 11% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2023 | 38% | 44% | 19% | * | 20% | - | - | - | - | - | 20% | * | 20% | 17% | 19% | 19% |
| | 2022 | 36% | 40% | 18% | - | 16% | * | - | - | - | * | 0% | - | 17% | 20% | 15% | 11% |
| Reading Including EOC | 2023 | 48% | 55% | 25% | * | 26% | - | - | - | - | - | 20% | * | 25% | 25% | 26% | 22% |
| | 2022 | 54% | 61% | 48% | - | 47% | * | - | - | - | * | 0% | - | 49% | 47% | 42% | 43% |
| Math Including EOC | 2023 | 48% | 51% | 30% | * | 29% | - | - | - | - | - | 20% | * | 30% | 31% | 29% | 30% |
| | 2022 | 43% | 45% | 24% | - | 19% | * | - | - | _ | * | 10% | - | 23% | 27% | 23% | 10% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 48% | 22% | - | 19% | * | - | * | - | * | 20% | - | 22% | 20% | 22% | 9% |
| | 2022 | 41% | 46% | 30% | * | 29% | * | - | - | - | * | 0% | * | 32% | 22% | 25% | 39% |
| Reading and Mathematics Including EOC | 2023 | 43% | 48% | 22% | - | 19% | * | - | * | - | * | 20% | - | 22% | 20% | 22% | 9% |
| | 2022 | 41% | 46% | 30% | * | 29% | * | - | - | - | * | 0% | * | 32% | 22% | 25% | 39% |
| Reading Including EOC | 2023 | 57% | 62% | 37% | - | 34% | * | - | * | - | * | 30% | - | 36% | 40% | 36% | 19% |
| | 2022 | 58% | 65% | 48% | * | 48% | * | - | - | - | * | 0% | * | 55% | 22% | 47% | 61% |
| Math Including EOC | 2023 | 51% | 53% | 28% | - | 24% | * | - | * | _ | * | 30% | - | 29% | 25% | 27% | 13% |
| | 2022 | 48% | 51% | 38% | * | 39% | * | - | - | _ | * | 0% | * | 39% | 33% | 28% | 50% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 40% | 19% | * | 16% | 67% | - | * | _ | * | 14% | * | 19% | 17% | 20% | 11% |
| | 2022 | 34% | 37% | 21% | 20% | 19% | 50% | - | - | _ | * | 4% | * | 21% | 21% | 18% | 19% |
| Reading and Mathematics Including EOC | 2023 | 39% | 43% | 19% | * | 16% | 67% | - | * | - | * | 14% | * | 19% | 17% | 20% | 11% |
| | 2022 | 36% | 39% | 21% | 20% | 19% | 50% | - | - | _ | * | 4% | * | 21% | 21% | 18% | 19% |
| Reading Including EOC | 2023 | 53% | 57% | 31% | * | 29% | 83% | _ | * | _ | * | 23% | * | 30% | 33% | 30% | 17% |
| | 2022 | 53% | 58% | 42% | 20% | 42% | 63% | - | - | _ | * | 4% | * | 44% | 38% | 39% | 44% |
| Math Including EOC | 2023 | 47% | 48% | 26% | * | 23% | 67% | - | * | _ | * | 23% | * | 26% | 26% | 27% | 18% |
| | 2022 | 43% | 44% | 27% | 20% | 25% | 63% | - | - | - | * | 8% | * | 27% | 29% | 24% | 26% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|-----|----------|--------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| | | | | | School | Progress | - Annı | ial Growth | by Gra | de and S | ubject | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 60% | 47% | * | 44% | - | - | - | - | - | 50% | * | 48% | 42% | 45% | 35% |
| Grade 4 Mathematics | 2023 | 63% | 64% | 56% | * | 54% | - | - | - | - | - | 70% | * | 57% | 54% | 53% | 44% |
| Grade 5 ELA/Reading | 2023 | 65% | 67% | 56% | - | 55% | * | - | - | - | * | 45% | - | 50% | 69% | 54% | 50% |
| Grade 5 Mathematics | 2023 | 71% | 72% | 57% | - | 57% | * | - | - | - | * | 60% | - | 65% | 39% | 55% | 58% |
| All Grades Both Subjects | 2023 | 64% | 64% | 54% | * | 53% | 56% | - | - | - | * | 55% | * | 55% | 52% | 52% | 47% |
| All Grades ELA/Reading | 2023 | 63% | 63% | 52% | * | 51% | * | - | - | - | * | 47% | * | 49% | 58% | 50% | 43% |
| All Grades Mathematics | 2023 | 66% | 64% | 57% | * | 56% | * | - | - | - | * | 63% | * | 61% | 45% | 54% | 52% |
| | | | | | School Pro | ogress - A | cceler | ated Learn | ing by | Grade an | d Subje | ect | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 29% | 35% | * | 31% | - | - | - | - | - | * | - | 36% | 33% | 33% | 18% |
| Grade 4 Mathematics | 2023 | 27% | 26% | 26% | * | 18% | - | - | - | - | - | * | - | 31% | 17% | 20% | 10% |
| Grade 5 ELA/Reading | 2023 | 37% | 32% | 32% | - | 32% | - | - | - | - | - | 17% | - | 29% | 38% | 30% | 31% |
| Grade 5 Mathematics | 2023 | 48% | 43% | 29% | - | 29% | - | - | - | - | - | 33% | - | 35% | 13% | 24% | 32% |
| All Grades Both Subjects | 2023 | 38% | 31% | 30% | * | 28% | - | - | - | - | - | 17% | - | 33% | 25% | 27% | 25% |
| All Grades ELA/Reading | 2023 | 35% | 28% | 33% | * | 32% | - | - | - | - | - | 13% | - | 32% | 36% | 31% | 26% |
| All Grades Mathematics | 2023 | 40% | 34% | 28% | * | 24% | - | - | - | - | - | 20% | - | 33% | 14% | 23% | 24% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ODOM EL (227901156) - AUSTIN ISD - TRAVIS COUNTY

| | School Year | State | District | : Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | | | ALP Bilingual (Exception) | | | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|----------------|-------|----------|----------|---------------------------------|---------------------------|------------|------------|-----------|---------------------------------|-----|-----|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| | | | | | STAAR | Performa | nce Rate b | y Subject | and Perfo | rmance Leve | el | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 74% | 63% | 51% | - | 53% | * | 47% | - | 60% | 60% | - | - | - | 74% | 52% | - |
| | 2022 | 74% | 73% | 62% | 59% | - | 65% | - | 68% | 45% | * | * | - | * | * | 62% | 60% | * |
| At Meets Grade Level or Above | 2023 | 49% | 51% | 28% | 17% | - | 15% | * | 18% | - | 0% | 0% | - | - | _ | 40% | 17% | - |
| | 2022 | 48% | 50% | 33% | 32% | - | 41% | - | 32% | 24% | * | * | - | * | * | 32% | 33% | * |
| At Masters Grade Level | 2023 | 20% | 25% | 11% | 7% | - | 8% | * | 6% | - | 0% | 0% | - | - | - | 16% | 7% | - |
| | 2022 | 23% | 27% | 15% | 14% | - | 20% | - | 16% | 6% | * | * | - | * | * | 17% | 13% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 75% | 68% | 59% | - | 66% | * | 53% | - | * | * | - | - | - | 79% | 59% | - |
| | 2022 | 75% | 75% | 71% | 69% | - | 94% | - | 68% | 52% | * | * | - | * | * | 73% | 69% | * |
| At Meets Grade Level or Above | 2023 | 53% | 56% | 31% | 17% | - | 21% | * | 15% | - | * | * | - | - | _ | 46% | 17% | - |
| | 2022 | 53% | 57% | 42% | 43% | - | 59% | - | 36% | 40% | * | * | - | * | * | 41% | 44% | * |
| At Masters Grade Level | 2023 | 20% | 27% | 15% | 9% | - | 14% | * | 5% | - | * | * | - | - | _ | 22% | 8% | - |
| | 2022 | 25% | 31% | 19% | 13% | - | 29% | - | 8% | 8% | * | * | - | * | * | 26% | 13% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 72% | 58% | 46% | - | 52% | * | 41% | - | * | * | - | - | _ | 68% | 50% | - |
| | 2022 | 72% | 70% | 57% | 56% | - | 65% | - | 68% | 38% | * | * | - | * | * | 57% | 57% | * |
| At Meets Grade Level or Above | 2023 | 45% | 45% | 26% | 17% | - | 10% | * | 21% | - | * | * | - | - | - | 35% | 18% | - |
| | 2022 | 42% | 42% | 27% | 25% | - | 47% | - | 28% | 8% | * | * | - | * | * | 28% | 25% | * |
| At Masters Grade Level | 2023 | 19% | 21% | 8% | 7% | - | 7% | * | 8% | - | * | * | - | - | _ | 10% | 7% | - |
| | 2022 | 20% | 22% | 14% | 16% | - | 24% | - | 24% | 4% | * | * | - | * | * | 11% | 15% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 74% | 62% | 41% | - | 41% | - | - | - | * | * | - | - | _ | 79% | 44% | - |
| | 2022 | 76% | 75% | 43% | 35% | - | 35% | - | - | - | - | - | - | - | - | 45% | 35% | * |
| At Meets Grade Level or Above | 2023 | 47% | 48% | 26% | 14% | - | 14% | - | - | - | * | * | - | - | - | 39% | 13% | - |
| | 2022 | 47% | 49% | 20% | 18% | - | 18% | - | - | _ | - | - | - | - | _ | 18% | 18% | * |
| At Masters Grade Level | 2023 | 18% | 22% | 9% | 3% | - | 3% | - | _ | _ | * | * | _ | _ | _ | 15% | 3% | - |
| | 2022 | 21% | 24% | 8% | 6% | - | 6% | - | - | - | - | - | - | _ | _ | 9% | 6% | * |
| | | | | | | Sch | ool Progre | ss - Annu | al Growth | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 64% | 54% | 48% | - | 55% | - | 40% | - | * | * | - | - | _ | 63% | 47% | - |
| All Grades ELA/Reading | 2023 | 63% | 63% | 52% | 45% | - | 54% | - | 37% | - | * | * | _ | _ | _ | 63% | 43% | - |
| All Grades Mathematics | 2023 | 66% | 64% | 57% | 51% | - | 57% | - | 44% | - | * | * | - | - | _ | 63% | 52% | - |
| | | | | | | Schoo | l Progress | - Accelera | ted Learn | ing | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 31% | 30% | 24% | - | 30% | - | 14% | - | * | * | - | - | _ | 40% | 25% | - |

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ODOM EL (227901156) - AUSTIN ISD - TRAVIS COUNTY

| | | | | | | | | | | | | | | | EB/EL | | | Monitored |
|------------------------|--------|-------|----------|--------|------------------|----------|-----------------|---------|---------|-------------|-------|----------|-----------------|----------|-----------------|-------|-----------|-----------|
| | | | | | Total | BE-Trans | | | | ALP | | ESL | | ALP | with | | Total | & |
| | School | | | | Bilingual | Early | BE-Trans | BE-Dual | BE-Dual | Bilingual | Total | Content- | ESL | ESL | Parental | Never | EB/EL | Former |
| | Year | State | District | Campus | Education | Exit | Late Exit | Two-Way | One-Way | (Exception) | ESL | Based | Pull-Out | (Waiver) | Denial | EB/EL | (Current) | EB/EL |
| All Grades ELA/Reading | 2023 | 35% | 28% | 33% | 27% | - | 33% | - | 18% | - | * | * | - | - | - | 50% | 26% | - |
| All Grades Mathematics | 2023 | 40% | 34% | 28% | 21% | - | 28% | - | 10% | - | * | * | - | - | - | 33% | 24% | - |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | _ | | American Indian | | Pacific Islander | | Ed | Special Ed (Former) | ously | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|------|------|--------------------|-------|---------------------|------|------|---------------------------|-------|-------|----------------|--------------------------------------|
| | | | | | 2023 | | Grades) | .1011 | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 98% | 100% | 98% | 100% | - | 100% | - | 100% | 100% | 100% | 98% | 97% | 97% | 99% |
| Included in Accountability | 93% | 91% | 91% | 67% | 92% | 89% | - | 60% | - | 60% | 96% | 67% | 97% | 78% | 92% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 33% | 4% | 11% | - | 0% | - | 40% | 4% | 33% | 2% | 12% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 2% | 0% | 2% | 0% | - | 40% | - | 0% | 0% | 0% | 0% | 7% | 3% | 5% |
| Not Tested | 1% | 3% | 2% | 0% | 2% | 0% | - | 0% | - | 0% | 0% | 0% | 2% | 3% | 3% | 1% |
| Absent | 1% | 3% | 2% | 0% | 2% | 0% | - | 0% | - | 0% | 0% | 0% | 2% | 3% | 3% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 97% | * | 97% | 100% | - | * | - | * | 100% | * | 99% | 94% | 97% | 100% |
| Included in Accountability | 92% | 89% | 90% | * | 92% | 86% | - | * | - | * | 96% | * | 97% | 73% | 92% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | * | 3% | 14% | - | * | - | * | 4% | * | 2% | 12% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 4% | 3% | * | 2% | 0% | - | * | - | * | 0% | * | 0% | 8% | 3% | 5% |
| Not Tested | 1% | 3% | 3% | * | 3% | 0% | - | * | - | * | 0% | * | 1% | 6% | 3% | 0% |
| Absent | 1% | 3% | 3% | * | 3% | 0% | - | * | - | * | 0% | * | 1% | 6% | 3% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 97% | * | 97% | 100% | - | * | - | * | 100% | * | 97% | 98% | 97% | 99% |
| Included in Accountability | 94% | 92% | 90% | * | 92% | 86% | - | * | - | * | 96% | * | 95% | 78% | 92% | 90% |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | * | 3% | 14% | - | * | - | * | 4% | * | 2% | 12% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 3% | * | 2% | 0% | - | * | - | * | 0% | * | 0% | 8% | 3% | 5% |
| Not Tested | 1% | 3% | 3% | * | 3% | 0% | - | * | - | * | 0% | * | 3% | 2% | 3% | 1% |
| Absent | 1% | 3% | 3% | * | 3% | 0% | - | * | - | * | 0% | * | 3% | 2% | 3% | 1% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 96% | 100% | - | 100% | * | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 94% | - | 0.70 | * | - | * | - | * | 100% | * | 98% | 87% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | - | 5% | * | - | * | - | * | 0% | * | 2% | 9% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | - | 2% | * | - | * | - | * | 0% | * | 0% | 4% | 2% | 3% |
| Not Tested | 1% | 4% | 0% | - | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|-------------------------|-------|---------------------|------|-------|------|-------------------------------|-------|----------------|--------------------------------------|
| Absent | 1% | 4% | 0% | - | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | _ | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| | | | | | 2022 | | R Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | (// (| Jiuucs, | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | 100% | 98% | 100% | _ | - | _ | 100% | 100% | 100% | 99% | 97% | 98% | 100% |
| Included in Accountability | 93% | 91% | 93% | 100% | | 100% | | _ | _ | 100% | 100% | 100% | 99% | 77% | 93% | 90% |
| Not Included in Accountability: Mobile | 5% | | 4% | | | 0% | | _ | _ | 0% | 0% | 0% | 0% | | 4% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | | 2% | 0% | | 0% | | - | - | 0% | 0% | 0% | 0% | 5% | 2% | 3% |
| Not Tested | 1% | 3% | 1% | 0% | 2% | 0% | - | - | - | 0% | 0% | 0% | 1% | 3% | 2% | 0% |
| Absent | 1% | 3% | 1% | 0% | 2% | 0% | - | - | - | 0% | 0% | 0% | 1% | 3% | 2% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | 100% | 99% | 100% | - | - | - | * | 100% | * | 99% | 98% | 98% | 100% |
| Included in Accountability | 92% | 90% | 92% | 100% | 92% | 100% | - | - | - | * | 100% | * | 98% | 77% | 92% | 89% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 0% | 5% | 0% | - | - | - | * | 0% | * | 0% | 16% | 4% | 7% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 2% | 0% | 2% | 0% | - | - | - | * | 0% | * | 1% | 5% | 2% | 4% |
| Not Tested | 1% | 3% | 1% | 0% | 1% | 0% | - | - | - | * | 0% | * | 1% | 2% | 2% | 0% |
| Absent | 1% | 3% | 1% | 0% | 1% | 0% | - | - | - | * | 0% | * | 1% | 2% | 2% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | 100% | 99% | 100% | - | - | - | * | 100% | * | 99% | 98% | 98% | 100% |
| Included in Accountability | 93% | 92% | 93% | 100% | 92% | 100% | - | - | - | * | 100% | * | 99% | 77% | 93% | 90% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 0% | 5% | 0% | - | - | - | * | 0% | * | 0% | 16% | 4% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | - | - | * | 0% | * | 0% | 5% | 2% | 2% |
| Not Tested | 1% | 3% | 1% | 0% | 1% | 0% | - | - | - | * | 0% | * | 1% | 2% | 2% | 0% |
| Absent | 1% | | 1% | | | 0% | | - | - | * | 0 70 | * | 1 /0 | | 2% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | | 98% | * | 97% | * | - | - | - | * | 100% | * | 100% | 92% | 97% | 100% |
| Included in Accountability | 93% | | 93% | | 3170 | * | - | - | - | * | 10070 | * | 10070 | 75% | 91% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | * | 3% | * | - | - | - | * | 0% | * | 0% | 8% | 3% | 5% |

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | * | 3% | * | - | - | - | * | 0% | * | 0% | 8% | 3% | 5% |
| Not Tested | 2% | 4% | 2% | * | 3% | * | - | - | - | * | 0% | * | 0% | 8% | 3% | 0% |
| Absent | 1% | 4% | 2% | * | 3% | * | - | - | - | * | 0% | * | 0% | 8% | 3% | 0% |
| Other | 0% | 0% | 0% | * | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ODOM EL (227901156) - AUSTIN ISD - TRAVIS COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|----------|----------|------------|---------------------|----------|---------|----------|--------|---------------------|-------|---------------|----------------|--------|
| | State | District | Campus | African American | Hienanie | White | American | Acian | Pacific Islander | More | Special Ed | Econ Disady | ED/EI |
| Attendance Rate | State | District | Campus | American | пізрапіс | vviiite | Illulali | ASiaii | isianuei | Races | Eu | Disauv | CD/CL |
| 2021-22 | 92.2% | 90.6% | 89.6% | 88.4% | 89 4% | 93.4% | _ | _ | _ | * | 91 3% | 89.1% | 91 1% |
| 2020-21 | 95.0% | 95.2% | 91.2% | 86.4% | | 93.3% | _ | * | _ | * | | | |
| Chronic Absenteeism | 33.070 | 33.270 | J 1.12 / 0 | 30.170 | 31.170 | 33.370 | | | | | 03.070 | 31.170 | 33.170 |
| 2021-22 | 25.7% | 29.8% | 37.5% | 30.0% | 38.7% | 21.4% | _ | _ | _ | * | 30.0% | 39.6% | 31.8% |
| 2020-21 | 15.0% | 14.9% | 30.1% | 44.4% | | 20.0% | _ | * | _ | * | | | |
| Annual Dropout Rate (| | | 301170 | , 0 | 3017 70 | | | | | | 0 70 | 00.270 | |
| 2021-22 | 0.7% | 1.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | - | |
| 2020-21 | 0.9% | 1.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | - | |
| Annual Dropout Rate (| | | | | | | | | | | | | |
| 2021-22 | 2.2% | 1.7% | - | - | _ | _ | - | - | _ | _ | _ | - | |
| 2020-21 | 2.4% | 1.2% | - | - | _ | _ | - | - | _ | - | _ | - | |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 95.6% | - | - | - | - | - | - | _ | _ | _ | - | |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.5% | 0.9% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.4% | 3.2% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.0% | 95.9% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.6% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | _ | - | - | - | |
| Continued HS | 3.9% | 1.0% | - | - | - | - | - | - | _ | - | - | - | |
| Dropped Out | 5.8% | 2.6% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.3% | 96.5% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.0% | - | - | - | - | - | - | _ | - | - | - | |
| Received TxCHSE | 0.4% | 0.2% | - | _ | _ | - | - | - | _ | - | - | _ | |
| Continued HS | 1.0% | 0.4% | - | _ | - | - | - | - | - | - | - | _ | |
| Dropped Out | 6.3% | 2.4% | - | _ | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 92.7% | 97.2% | - | - | _ | - | - | - | _ | _ | - | - | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ODOM EL (227901156) - AUSTIN ISD - TRAVIS COUNTY

| and Continuers Class of 2020 Graduated 92.2 Received TxCHSE 0.5 Continued HS 1.7 Dropped Out 6.2 Graduates and TxCHSE 92.7 Graduates, TxCHSE, and Continuers 6-Year Extended Longitudin Class of 2020 | 97.3% | - | - - - - | - - - - | - - - - | - - - - | - - - | - - - | - - - | - - - | - - - | - |
|---|--|------------------|------------------|------------------|------------------|------------------|-------------|-------------|-------------|-------------|-------------|---|
| Received TxCHSE 0.5 Continued HS 1.7 Dropped Out 6.2 Graduates and TxCHSE 92.7 Graduates, TxCHSE, and Continuers 6-Year Extended Longitudin Class of 2020 | 0.5% 0.3% .1% 0.4% 6.2% 2.7% 2.7% 96.9% 8.8% 97.3% | - - - - | - - - - | - - - - | - - - | - - - - | - - - | - | - - - | - - - | - - | - |
| Received TxCHSE 0.5 Continued HS 1.7 Dropped Out 6.2 Graduates and TxCHSE 92.7 Graduates, TxCHSE, 93.8 and Continuers 6-Year Extended Longitudin Class of 2020 | 0.5% 0.3% .1% 0.4% 6.2% 2.7% 2.7% 96.9% 8.8% 97.3% | - - - - | - - - - | - - - - | - - - | - - - | - - - | - | - - - | - | - - | - |
| Continued HS 1.7 Dropped Out 6.2 Graduates and TxCHSE 92.7 Graduates, TxCHSE, and Continuers 6-Year Extended Longitudin Class of 2020 | 0.4% 5.2% 2.7% 2.7% 96.9% 3.8% 97.3% | - | - - - - | - - - | - - - | - - - | - - - | | - | - | - | - |
| Dropped Out 6.2 Graduates and TxCHSE 92.7 Graduates, TxCHSE, 93.8 and Continuers 6-Year Extended Longitudin Class of 2020 | 5.2% 2.7% 2.7% 96.9% 3.8% 97.3% | - | - - - | - - - | - | - | - | | - | _ | _ | |
| Graduates and TxCHSE 92.7 Graduates, TxCHSE, 93.8 and Continuers 6-Year Extended Longitudin Class of 2020 | 96.9% 97.3% | - | - - - | - | - | - | - | | | | | |
| Graduates, TxCHSE, and Continuers 6-Year Extended Longitudin Class of 2020 | 97.3% | - | - | - | - | - | | - | - | - | - | |
| and Continuers 6-Year Extended Longitudin Class of 2020 | | | - | _ | | | - | - | - | - | - | - |
| Class of 2020 | dinal Rate (G | ir 9-12) | | | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | |
| Graduated 92.7 | | | | | | | | | | | | |
| | 2.7% 96.8% | - | - | _ | - | - | - | - | - | - | - | |
| Received TxCHSE 0.5 | 0.3% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS 0.5 | 0.5% 0.2% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out 6.2 | 5.2% 2.6% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE 93.2 | 3.2% 97.2% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, 93.8 and Continuers | 3.8% 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | |
| Graduated 92.6 | 2.6% 96.6% | - | - | _ | _ | - | _ | _ | - | _ | - | |
| Received TxCHSE 0.6 | 0.6% 0.4% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS 0.6 | 0.6% 0.2% | - | - | - | - | - | - | _ | - | - | - | |
| Dropped Out 6.2 | 5.2% 2.8% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE 93.2 | 3.2% 97.1% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, 93.8 and Continuers | 3.8% 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation | n Rate Witho | out Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2022 89.7 | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 90.0 | 0.0% 93.0% | - | _ | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Lon | ngitudinal F | Rate) | | | | | | | | | | |
| Class of 2022 59.5 |).5% - | | - | - | - | - | - | - | - | - | - | - |
| | '.5% - | | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitu | itudinal Rate | 2) | | | | | | | | | | |
| Class of 2022 3.7 | 3.7% 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 3.8 | 3.8% 2.3% | - | - | - | - | - | - | - | - | - | - | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ODOM EL (227901156) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------|--|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2022 | 84.3% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2022 | 88.0% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 92.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2021-22 | 23.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Ani | nual Ra | ate) | | | | | | | | | | | |
| 2021-22 | 3.9% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2021-22 | 82.3% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 87.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | |
| 2021-22 | 86.0% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 89.8% | - | - | - | - | - | - | - | _ | - | - | - |

Texas Education Agency 2022-23 Graduation Profile (TAPR) ODOM EL (227901156) - AUSTIN ISD - TRAVIS COUNTY

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|-------|----------------|
| Graduates (2021-22 Annual Gradu | | i cicciit | Count | Count |
| Total Graduates | _ | _ | 4,605 | 368,686 |
| By Ethnicity: | | | | |
| African American | _ | - | 306 | 45,227 |
| Hispanic | - | - | 2,336 | 191,125 |
| White | _ | - | 1,567 | 103,171 |
| American Indian | _ | - | 7 | 1,159 |
| Asian | _ | - | 228 | 18,794 |
| Pacific Islander | _ | - | 5 | 569 |
| Two or More Races | _ | - | 156 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 475 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 84 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 4,044 | 302,917 |
| | | | | |
| Special Education Graduates | - | - | 471 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 1,881 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 644 | 40,398 |
| At-Risk Graduates | - | - | 1,743 | 159,689 |
| CTE Completers | - | - | 1,260 | 107,502 |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ODOM EL (227901156) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ODOM EL (227901156) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ODOM EL (227901156) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

| | Membership | | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|--------|------------|----------|-----------|--|
| | Campus | | | | Campus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| | | | | | | | | | |
| Total Students | 341 | 100.0% | 73,198 | 5,504,150 | 342 | 100.0% | 73,384 | 5,518,432 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 3 | 0.9% | 0.3% | 0.3% | 3 | 0.9% | 0.3% | 0.5% | |
| Pre-Kindergarten | 42 | 12.3% | 5.6% | 4.4% | 43 | 12.6% | 5.7% | 4.4% | |
| Pre-Kindergarten: 3-year Old | 8 | 2.3% | 1.3% | 0.7% | 8 | 2.3% | 1.4% | 0.7% | |
| Pre-Kindergarten: 4-year Old | 34 | 10.0% | 4.3% | 3.7% | 35 | 10.2% | 4.4% | 3.7% | |
| Kindergarten | 42 | 12.3% | 7.2% | 6.7% | 42 | 12.3% | 7.2% | 6.7% | |
| Grade 1 | 40 | 11.7% | 7.7% | 7.2% | 40 | 11.7% | 7.7% | 7.2% | |
| Grade 2 | 59 | 17.3% | 7.8% | 7.2% | 59 | 17.3% | 7.8% | 7.2% | |
| Grade 3 | 40 | 11.7% | 7.4% | 7.2% | 40 | 11.7% | 7.4% | 7.1% | |
| Grade 4 | 47 | 13.8% | 7.3% | 7.2% | 47 | 13.7% | 7.2% | 7.1% | |
| Grade 5 | 68 | 19.9% | 7.2% | 7.2% | 68 | 19.9% | 7.1% | 7.2% | |
| Grade 6 | 0 | 0.0% | 6.8% | 7.3% | 0 | 0.0% | 6.8% | 7.2% | |
| Grade 7 | 0 | 0.0% | 6.7% | 7.4% | 0 | 0.0% | 6.7% | 7.4% | |
| Grade 8 | 0 | 0.0% | 7.0% | 7.7% | 0 | 0.0% | 6.9% | 7.7% | |
| Grade 9 | 0 | 0.0% | 7.9% | 8.7% | 0 | 0.0% | 7.9% | 8.7% | |
| Grade 10 | 0 | 0.0% | 7.8% | 7.9% | 0 | 0.0% | 7.8% | 7.9% | |
| Grade 11 | 0 | 0.0% | 6.9% | 7.0% | 0 | 0.0% | 6.9% | 7.0% | |
| Grade 12 | 0 | 0.0% | 6.5% | 6.6% | | 0.0% | 6.5% | 6.6% | |
| Ethnic Distribution: | | 3,2,1 | | 2,2,, | | 0,0,0 | 213 / 3 | 3137 | |
| African American | 5 | 1.5% | 6.1% | 12.8% | 5 | 1.5% | 6.1% | 12.8% | |
| Hispanic | 315 | 92.4% | 54.1% | 53.0% | | 92.4% | 54.0% | 52.9% | |
| White | 14 | 4.1% | 30.7% | 25.6% | 14 | 4.1% | 30.8% | 25.7% | |
| American Indian | 0 | 0.0% | 0.2% | 0.3% | | 0.0% | 0.2% | 0.3% | |
| Asian | 5 | 1.5% | 4.9% | 5.1% | | 1.5% | 4.9% | 5.1% | |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | | 0.0% | 0.1% | 0.2% | |
| Two or More Races | 2 | 0.6% | 3.9% | 3.0% | | 0.6% | 3.9% | 3.0% | |
| Sex: | | 0.070 | 3.370 | 3.070 | | 0.070 | 3.370 | 3.070 | |
| Female | 153 | 44.9% | 48.9% | 48.8% | 154 | 45.0% | 48.9% | 48.8% | |
| Male | 188 | | 51.1% | 51.2% | 188 | | 51.1% | 51.2% | |
| iviaic | 100 | 33.170 | 31.170 | J1.270 | 100 | 33.070 | 31.170 | 51.270 | |
| Economically Disadvantaged | 291 | 85.3% | 51.5% | 62.1% | 291 | 85.1% | 51.5% | 62.0% | |
| Non-Educationally Disadvantaged | 50 | 14.7% | | 37.9% | | 14.9% | | 38.0% | |
| Section 504 Students | 10 | 2.9% | | 7.4% | | 2.9% | | 7.4% | |
| EB Students/EL | 175 | 51.3% | | 23.1% | | 51.2% | | 23.0% | |
| Students w/ Disciplinary Placements (2021-22) | 0 | 0.0% | | 1.5% | | 5 /0 | 55.570 | _5.57 | |

| | Membership | | | | | Enrollment | | | |
|---|------------|---------|----------|-------|--------|------------|----------|-------|--|
| | Campus | | | | Campus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Students w/ Dyslexia | 12 | 3.5% | 6.9% | 5.5% | 12 | 3.5% | 6.9% | 5.5% | |
| Foster Care | 1 | 0.3% | 0.1% | 0.2% | 1 | 0.3% | 0.1% | 0.2% | |
| Homeless | 11 | 3.2% | 0.9% | 1.3% | 11 | 3.2% | 0.9% | 1.3% | |
| Immigrant | 32 | 9.4% | 6.1% | 2.2% | 32 | 9.4% | 6.1% | 2.2% | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | |
| Title I | 341 | 100.0% | 48.5% | 64.6% | 342 | 100.0% | 48.4% | 64.6% | |
| Military Connected | 0 | 0.0% | 0.2% | 3.6% | 0 | 0.0% | 0.2% | 3.6% | |
| At-Risk | 215 | 63.0% | 46.9% | 53.3% | 215 | 62.9% | 46.8% | 53.3% | |
| Students by Instructional Program: | | | | | | | | | |
| Bilingual/ESL Education | 174 | 51.0% | 34.2% | 23.2% | 174 | 50.9% | 34.1% | 23.2% | |
| Career and Technical Education | 0 | 0.0% | 25.8% | 26.5% | 0 | 0.0% | 25.8% | 26.5% | |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 62.0% | 72.3% | 0 | - | 61.8% | 72.2% | |
| Gifted and Talented Education | 20 | 5.9% | 12.9% | 8.2% | 20 | 5.8% | 12.9% | 8.2% | |
| Special Education | 53 | 15.5% | 13.8% | 12.6% | 53 | 15.5% | 13.9% | 12.7% | |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | | |
| Total Students with Disabilities | 53 | | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 20 | 37.7% | 49.3% | 44.1% | | | | | |
| Students with Physical Disabilities | 20 | 37.7% | 18.9% | 20.0% | | | | | |
| Students with Autism | ** | ** | 13.7% | 15.5% | | | | | |
| Students with Behavioral Disabilities | 6 | 11.3% | 17.2% | 18.8% | | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.0% | 1.6% | | | | | |
| Mobility (2021-22): | | | | | | | | | |
| Total Mobile Students | 54 | 19.6% | 17.9% | 16.8% | | | | | |
| By Ethnicity: African American | 5 | 1.8% | 2.1% | 3.3% | | | | | |
| Hispanic | 47 | 17.0% | 11.4% | 8.7% | | | | | |
| White | 2 | 0.7% | 2.9% | 3.4% | | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | | |
| Asian | 0 | 0.0% | 0.9% | 0.7% | | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | | |
| Two or More Races | 0 | 0.0% | 0.6% | 0.6% | | | | | |
| Count and Percent of Special Ed Students who are Mobile | 7 | 14.0% | 19.6% | 18.6% | | | | | |
| Count and Percent of EB Students/EL who are Mobile | 20 | 15.0% | | 17.1% | | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 38 | 16.9% | | 18.7% | | | | | |
| Student Attrition (2021-22): | | | | | | | | | |
| Total Student Attrition | 52 | 17.9% | 19.1% | 18.1% | | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | |
|---------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| Retention Ra | ates by G | rade: | | | | | |
| Kindergarten | 0.0% | 0.7% | 1.5% | 0.0% | 2.4% | 4.5% | |
| Grade 1 | 0.0% | 1.0% | 2.5% | 0.0% | 1.4% | 3.6% | |
| Grade 2 | 0.0% | 1.0% | 1.6% | 0.0% | 2.1% | 2.0% | |
| Grade 3 | 0.0% | 0.3% | 0.8% | 0.0% | 0.7% | 0.9% | |
| Grade 4 | 0.0% | 0.2% | 0.5% | 0.0% | 0.3% | 0.5% | |
| Grade 5 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.4% | |
| Grade 6 | - | 0.2% | 0.3% | - | 0.7% | 0.4% | |
| Grade 7 | - | 0.2% | 0.4% | - | 0.0% | 0.5% | |
| Grade 8 | - | 0.1% | 0.4% | - | 0.7% | 0.5% | |
| Grade 9 | - | 3.0% | 8.7% | - | 5.3% | 12.6% | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.6 | 18.7 |
| Grade 1 | - | 18.7 | 19.1 |
| Grade 2 | - | 18.4 | 19.1 |
| Grade 3 | - | 18.0 | 19.3 |
| Grade 4 | - | 18.5 | 19.4 |
| Grade 5 | - | 21.2 | 20.8 |
| Grade 6 | - | 20.3 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 17.1 | 16.2 |
| Foreign Languages | - | 20.0 | 18.8 |
| Mathematics | - | 18.5 | 17.5 |
| Science | - | 20.5 | 18.5 |
| Social Studies | - | 20.4 | 18.9 |

| | Campus | 5 | | | |
|---|---------------|---------|----------|----------|--|
| Staff Information | Count/Average | Percent | District | State | |
| | | | | | |
| Total Staff | 32.5 | 100.0% | 100.0% | 100.0% | |
| | | | | | |
| Professional Staff: | 26.0 | 80.0% | 61.5% | 64.1% | |
| Teachers | 22.0 | 67.7% | 48.3% | 48.7% | |
| Professional Support | 2.0 | 6.2% | 9.4% | 10.9% | |
| Campus Administration (School Leadership) | 2.0 | 6.2% | 3.3% | 3.3% | |
| Educational Aides: | 6.5 | 20.0% | 11.3% | 11.3% | |
| Librarians and Counselors (Headcount): | | | | | |
| Full-time Librarians | 1.0 | n/a | 76.0 | 4,258.0 | |
| Part-time Librarians | 0.0 | n/a | 26.0 | 646.0 | |
| Full-time Counselors | 1.0 | n/a | 184.0 | 13,815.0 | |
| Part-time Counselors | 0.0 | n/a | 7.0 | 1,240.0 | |
| | | | | | |
| Total Minority Staff: | 22.5 | 69.2% | 60.0% | 53.2% | |
| Teachers by Ethnicity: | | | | | |
| African American | 1.0 | 4.5% | 6.1% | 11.8% | |
| Hispanic | 14.0 | 63.6% | 34.9% | 29.6% | |
| White | 6.0 | 27.3% | 53.7% | 54.9% | |
| American Indian | 1.0 | 4.5% | 0.2% | 0.3% | |
| Asian | 0.0 | 0.0% | 3.4% | 2.0% | |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% | |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.2% | |
| Teachers by Sex: | | | | | |
| Males | 4.0 | 18.2% | 27.5% | 24.4% | |
| Females | 18.0 | 81.8% | 72.5% | 75.6% | |
| Teachers by Highest Degree Held: | | | | | |
| No Degree | 0.0 | 0.0% | 1.6% | 2.0% | |
| Bachelors | 19.0 | 86.4% | 69.9% | 72.2% | |
| Masters | 3.0 | 13.6% | 27.9% | 25.0% | |
| Doctorate | 0.0 | 0.0% | 0.7% | 0.8% | |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 2.0 | 9.1% | 10.5% | 9.7% | |
| 1-5 Years Experience | 6.0 | 27.3% | 25.8% | 26.3% | |
| 6-10 Years Experience | 4.0 | 18.2% | 21.0% | 20.5% | |
| 11-20 Years Experience | 8.0 | 36.4% | 26.2% | 27.2% | |
| 21-30 Years Experience | 2.0 | 9.1% | 13.3% | 13.3% | |
| Over 30 Years Experience | 0.0 | 0.0% | 3.2% | 2.9% | |

| | Campus | | | |
|--------------------------------|-------------------------|-----|----------|-------|
| Staff Information | Count/Average Percent I | | District | State |
| | | | | |
| Number of Students per Teacher | 15.5 | n/a | 16.5 | 14.8 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 13.0 | 5.4 | 6.1 |
| Average Years Experience of Principals with District | 13.0 | 5.1 | 5.3 |
| Average Years Experience of Assistant Principals | 2.0 | 5.0 | 5.2 |
| Average Years Experience of Assistant Principals with District | 2.0 | 4.4 | 4.4 |
| | | | |
| Average Years Experience of Teachers: | 9.5 | 10.8 | 11.0 |
| Average Years Experience of Teachers with District: | 8.2 | 8.4 | 6.9 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$52,191 | \$52,804 | \$53,300 |
| 1-5 Years Experience | \$53,941 | \$55,611 | \$56,516 |
| 6-10 Years Experience | \$56,965 | \$58,286 | \$59,732 |
| 11-20 Years Experience | \$58,478 | \$59,544 | \$63,389 |
| 21-30 Years Experience | \$63,038 | \$63,581 | \$67,876 |
| Over 30 Years Experience | - | \$72,794 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$56,808 | \$58,510 | \$60,717 |
| Professional Support | \$58,689 | \$75,879 | \$72,022 |
| Campus Administration (School Leadership) | \$88,324 | \$90,917 | \$85,167 |
| | | | |
| Instructional Staff Percent: | n/a | 61.6% | 65.1% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,105.4 |

| | Carr | npus | | | | | | |
|--|-------|---------|----------|-------|--|--|--|--|
| Program Information | Count | Percent | District | State | | | | |
| Teachers by Program (population served): | | | | | | | | |
| Bilingual/ESL Education | 20.0 | 90.9% | 21.1% | 5.9% | | | | |
| Career and Technical Education | 0.0 | 0.0% | 4.3% | 5.4% | | | | |
| Compensatory Education | 0.0 | 0.0% | 0.2% | 3.2% | | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% | | | | |
| Regular Education | 1.0 | 4.5% | 54.6% | 70.6% | | | | |
| Special Education | 1.0 | 4.5% | 10.4% | 9.7% | | | | |
| Other | 0.0 | 0.0% | 9.5% | 3.5% | | | | |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)