## 2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: AUSTIN ST HOSPITAL
Campus \#: 227901250
2006 Accountability Rating: Not Rated: Other

| District Name: AUSTIN ISD Campus Name: AUSTIN ST HOSPITAL Campus \#: 227901250 |  |  |  |  |  | EXASEDUCATIONAGENCY Academic Excellence Indicator System 2005-06 Campus Performance |  |  |  |  |  | ```Section I - Page 1 Total Students: 25 Grade Span: KG - 11 School Type: Both Elem/Sec``` |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| TAKS Met 2006 Standard Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2006 | 80\% | 72\% | - | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 81\% | 73\% | - | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2006 | 71\% | 65\% | - | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 65\% | 58\% | - | * | * | * | * | * | * | * | * | * | * | * |
| Writing | 2006 | 91\% | 85\% | - | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 89\% | 84\% | - | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2006 | 65\% | 57\% | - | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 60\% | 54\% | - | * | * | * | * | * | * | * | * | * | * | * |
| TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing | 2006 | 91\% | 87\% | - | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 90\% | 87\% | - | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2006 | 67\% | 62\% | - | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 62\% | 59\% | - | * | * | * | * | * | * | * | * | * | * | * |
| TAKS Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing | 2006 | 30\% | 26\% | - | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 26\% | 26\% | - | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2006 | 11\% | 12\% | - | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 10\% | 11\% | - | * | * | * | * | * | * | * | * | * | * | * |



Indicator: State District | Campus |
| :--- |
| Group Campus | 2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)

| Tested |  | 97.1\% | 95.2\% | - | 77.3\% | 70.0\% | * | 100.0\% | * | - | 77.8\% | 76.9\% | 81.3\% | 100.0\% | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 90.7\% | 88.7\% | - | 22.7\% | 20.0\% | * | 28.6\% | * | - | 22.2\% | 23.1\% | 6.3\% | 10.0\% | - |
| Not on taks |  | 6.4\% | 6.5\% | - | 54.5\% | 50.0\% | * | 71.4\% | * | - | 55.6\% | 53.8\% | 75.0\% | 90.0\% | - |
| TAKS-I Only |  | 0.1\% | 0.1\% | - | 0.0\% | 0.0\% | * | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| SDAA II Only |  | 5.4\% | 5.6\% | - | 50.0\% | 40.0\% | * | 71.4\% | * | - | 55.6\% | 46.2\% | 68.8\% | 80.0\% | - |
| TAKS-I/SDAA II | Only | 0.8\% | 0.8\% | - | 4.5\% | 10.0\% | * | 0.0\% | * | - | 0.0\% | 7.7\% | 6.3\% | 10.0\% | - |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 90.5\% | 89.5\% | - | 4.5\% | 0.0\% | * | 14.3\% | * | - | 0.0\% | 7.7\% | 0.0\% | 0.0\% | - |
| Non-Acct System |  | 6.5\% | 5.7\% | - | 72.7\% | 70.0\% | * | 85.7\% | * | - | $77.8 \%$ | 69.2\% | 81.3\% | 100.0\% | - |
| Mobile |  | 5.6\% | 4.8\% | - | 72.7\% | 70.0\% | * | 85.7\% | * | - | $77.8 \%$ | 69.2\% | 81.3\% | 100.0\% | - |
| Non-Acct Test |  | 0.2\% | 0.1\% | - | 0.0\% | 0.0\% | * | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| Katrina/Rita |  | 0.8\% | 0.8\% | - | 0.0\% | 0.0\% | * | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| Not Tested |  | 2.9\% | 4.8\% | - | 22.7\% | 30.0\% | * | 0.0\% | * | - | 22.2\% | 23.1\% | 18.8\% | 0.0\% | - |
| Absent |  | 0.2\% | 0.4\% | - | 0.0\% | 0.0\% | * | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| ARD Exempt |  | 0.7\% | 0.8\% | - | 4.5\% | 10.0\% | * | 0.0\% | * | - | 11.1\% | 0.0\% | 6.3\% | 0.0\% | - |
| LEP Exempt |  | 1.0\% | 2.3\% | - | 0.0\% | 0.0\% | * | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| Other |  | 1.0\% | 1.3\% | - | 18.2\% | 20.0\% | * | 0.0\% | * | - | 11.1\% | 23.1\% | 12.5\% | 0.0\% | - |
| Katrina/Rita |  | 0.0\% | 0.1\% | - | 0.0\% | 0.0\% | * | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| Total Count | 3,001 | 1,657 | 50,318 | - | 22 | 10 | 1 | 7 | 3 | 0 | 9 | 13 | 16 | 10 |  |

2005 TAKS/SDAA II Participation (Grades 3-11)

| Tested | 97.0\% | 95.4\% | - | 70.6\% | 60.0\% | * | 80.0\% | - | - | 77.8\% | 62.5\% | 71.4\% | 100.0\% | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.7\% | - | 23.5\% | 0.0\% | * | 40.0\% | - | - | 22.2\% | 25.0\% | 14.3\% | 14.3\% | - |
| SDAA II Only | 6.2\% | 6.7\% | - | 47.1\% | 60.0\% | * | 40.0\% | - | - | 55.6\% | 37.5\% | 57.1\% | 85.7\% | - |
| By Mobility Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct Subset | 91.3\% | 91.0\% | - | 5.9\% | 0.0\% | * | 10.0\% | - | - | 11.1\% | 0.0\% | 7.1\% | 14.3\% | - |
| Mobile Subset | 5.7\% | 4.4\% | - | 64.7\% | 60.0\% | * | 70.0\% | - | - | 66.7\% | 62.5\% | 64.3\% | 85.7\% | - |
| Not Tested | 3.0\% | 4.6\% | - | 29.4\% | 40.0\% | * | 20.0\% | - | - | 22.2\% | 37.5\% | 28.6\% | 0.0\% | - |
| Absent | 0.2\% | 0.4\% | - | 0.0\% | 0.0\% | * | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| ARD Exempt | 0.8\% | 0.9\% | - | 0.0\% | 0.0\% | * | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| LEP Exempt | 1.0\% | 2.0\% | - | 0.0\% | 0.0\% | * | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| Other | 1.0\% | 1.3\% | - | 29.4\% | 40.0\% | * | 20.0\% | - | - | 22.2\% | 37.5\% | 28.6\% | 0.0\% | - |
| Total Count | 2,931,773 | 49,767 | - | 17 | 5 | 2 | 10 | 0 | 0 | 9 | 8 | 14 | 7 |  |

Student Success Initiative
Grade 3 Reading (English and Spanish)

| TAKS Failers Promoted by Grade Placement Committee |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2005 | $49.0 \%$ | $73.8 \%$ | n/a | * |
| 2004 | $48.2 \%$ | $60.7 \%$ | n/a | - |


| District Name: AUSTIN ISD Campus Name: AUSTIN ST HOSPITAL Campus \#: 227901250 |  |  |  |  | EXASEDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance |  |  |  |  |  | ```Section I - Page 3 Total Students: 25 Grade Span: KG - 11 School Type: Both Elem/Sec``` |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP |
| Attendance Rate 2004-05 | 95.7\% | 94.3\% | - | 93.0\% | * | * | 92.7\% | * | * | 91.6\% | 94.9\% | 93.1\% | 92.6\% | * |
| Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2004-05 | 0.2\% | 0.2\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| 2003-04 | 0.2\% | 0.2\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| Annual Dropout Rate (Gr 7-12) (AEA Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2004-05 | 0.9\% | 1.1\% | - | 1.3\% | 0.0\% | 0.0\% | 1.1\% | * | * | 3.3\% | 0.0\% | 2.2\% | 1.5\% | * |
| 2003-04 | 0.9\% | 0.9\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| Completion/Student Status Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2005 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 84.0\% | 80.7\% | - | 50.0\% | - | * | * | - | * | * | * | * | - | - |
| Received GED | 3.8\% | 3.4\% | - | 33.3\% | - | * | * | - | * | * | * | * | - | - |
| Continued HS | 7.9\% | 10.3\% | - | 0.0\% | - | * | * | - | * | * | * | * | - | - |
| Dropped Out (4-yr) | 4.3\% | 5.6\% | - | 16.7\% | - | * | * | - | * | * | * | * | - | - |
| Class of 2004 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Received GED | 4.2\% | 4.1\% | _ | 33.3\% | * | * | * | - | - | * | * | * | * | - |
| Continued HS | 7.3\% | 10.8\% | - | 0.0\% | * | * | * | - | - | * | * | * | * | - |
| Dropped Out (4-yr) | 3.9\% | 5.1\% | - | 33.3\% | * | * | * | - | - | * | * | * | * | - |
| ```Completion Rate II (w/GED) (AEA Indicator)``` |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2005 | 95.7\% | 94.4\% | - | 83.3\% | - | * | * | - | * | * | * | * | - | - |
| Class of 2004 | 96.1\% | 94.9\% | - | 66.7\% | * | * | * | - | - | * | * | * | * | - |
| Completion Rate I (w/o GED) (Standard Accountability Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2005 | 91.9\% | 91.0\% | - | 50.0\% | - | * | * | - | * | * | * | * | - | - |
| Class of 2004 | 91.9\% | 90.9\% | - | 33.3\% | * | * | * | - | - | * | * | * | * | - |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENC Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students:
Grade Span: KG - 11
School Type: Both Elem/Sec

STUDENT INFORMATION

| (1) | \|--------Campus--------| |  | Campus Group | District | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |  |  |
| Total Students: | 25 | 100.0\% | - | 81,003 | 4,505 | 5,572 |
| Students By Grade: Early Childhood Education | 0 | 0.0\% | - | 0.6\% |  | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | - | 5.6\% |  | 4.0\% |
| Kindergarten | 2 | 8.0\% | - | 9.2\% |  | 7.8\% |
| Grade 1 | 0 | 0.0\% | - | 8.7\% |  | 8.0\% |
| Grade 2 | 2 | 8.0\% | - | 8.2\% |  | 7.6\% |
| Grade 3 | 2 | 8.0\% | - | 7.7\% |  | 7.6\% |
| Grade 4 | 1 | 4.0\% | - | 7.5\% |  | 7.3\% |
| Grade 5 | 1 | 4.0\% | - | 7.2\% |  | 7.5\% |
| Grade 6 | 0 | 0.0\% | - | 6.7\% |  | 7.2\% |
| Grade 7 | 6 | 24.0\% | - | 6.8\% |  | 7.5\% |
| Grade 8 | 2 | 8.0\% | - | 6.6\% |  | 7.4\% |
| Grade 9 | 3 | 12.0\% | - | 8.0\% |  | 8.7\% |
| Grade 10 | 4 | 16.0\% | - | 6.4\% |  | 7.2\% |
| Grade 11 | 2 | 8.0\% | - | 5.4\% |  | 6.2\% |
| Grade 12 | 0 | 0.0\% | - | 5.4\% |  | 5.7\% |
| Ethnic Distribution: $\begin{aligned} & \text { African American } \\ & \text { Hispanic } \\ & \text { White } \\ & \text { Native American } \\ & \text { Asian/Pac. Islander }\end{aligned}$ | 7 |  | - | 13.5\% |  |  |
|  | 4 | 16.0\% | - | 55.4\% |  | 45.3\% |
|  | 14 | 56.0\% | - | 27.9\% |  | 36.5\% |
|  | 0 | 0.0\% | - | 0.2\% |  | 0.3\% |
|  | 0 | 0.0\% | - | 2.9\% |  | 3.1\% |
| Economically Disadvantaged |  | 12.0\% | - | $60.3 \%$ |  | 55.6\% |
| Limited English Proficient (LEP) | 0 | 0.0\% | - | 23.9\% |  | 15.8\% |
| Students w/Disciplinary Placements (2003-04) | 0 | 0.0\% | - | 2. $0 \%$ |  | 2. 3\% |
| At-Risk | 25 | 100.0\% | - | 51.8\% |  | 48.7\% |
| Mobility (2004-05) | 211 | 100.0\% | - | 26.7\% |  | 21.1\% |
| Number of Students per Teacher | 4.2 | n/a | - | 14.4 |  | 14.9 |
| Retention Rates by Grade: | \|-----Non-Special Education Rates------| |-------Special Education Rates-------1 |  |  |  |  |  |
|  |  | Campus |  | Campus |  |  |
|  | Campus | Group District | State | Campus Group | District | State |
| Kindergarten | - | - 1.5\% | 2.9\% | - - | 12.8\% | 11.8\% |
| Grade 1 | - | 3.8\% | 5.9\% | - - | 5.7\% | 10.2\% |
| Grade 2 | - | 2.2\% | 3.5\% | - | 2.1\% | 4.3\% |
| Grade 3 | - | 2.2\% | 3.3\% | 0.0\% | 1.0\% | 2.6\% |
| Grade 4 | - | 1.2\% | 1.8\% | 0.0\% | 0.8\% | 1.4\% |
| Grade 5 | - | 1.8\% | 3.8\% | 0.0\% | 1.2\% | 2.2\% |
| Grade 6 | - | 0.7\% | 1.5\% | 0.0\% | 0.8\% | 1.6\% |
| Grade 7 | 0.0\% | 1.0\% | 2.3\% | 20.0\% | 1.3\% | 2.5\% |
| Grade 8 | 0.0\% | - 1.2\% | 1.7\% | 50.0\% - | 2.5\% | 3.0\% |

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students:
Grade Span: KG - 11 School Type: Both Elem/Sec

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus
-
-

Campus
Group
-
-
-
-
-
-
-
-
-
-
-
-

| District | State |
| :---: | ---: |
| 18.9 | 19.3 |
| 18.7 | 18.9 |
| 18.5 | 18.9 |
| 17.6 | 18.9 |
| 18.7 | 19.3 |
| 22.4 | 21.9 |
| 24.6 | 21.4 |
| 7.1 | 25.7 |
| 23.2 | 20.3 |
| 24.3 | 21.3 |
| 23.0 | 20.3 |
| 25.5 | 21.5 |
| 26.0 | 22.5 |

```
TEXAS EDUCATTION AGEENCY
    Academic Excellence Indicator System
        2005-06 Campus Profile
Section II - Page 3

\section*{STAFF INFORMATION}
|---_----Campus----------
Campus
Group
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-
-
-
-
-
Campus
Group

State
100.0\%
\(62.5 \%\)
50.7\%
8. 0\%
2.8\%
10.2\%
41.5\%
\(7.5 \%\)
\(29.0 \%\)
\(19.4 \%\)
\(24.2 \%\)
\(19.9 \%\)
State
- yrs
11.3 yrs.
8.2 yrs.
11.5 yrs.

Average Years Experience of Teachers:
Average Years Experience of Teachers with District: 19.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)

Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
\begin{tabular}{r} 
- \\
- \\
42, \\
\hline 51207
\end{tabular}

Average Actual Salaries (regular duties only):

\section*{Teachers}

Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):

Hispanic
Hispa
Native American
Asian/Pacific Islander

Males
Females
\begin{tabular}{rr}
9.0 & \(100.0 \%\) \\
6.0 & \(66.7 \%\) \\
6.0 & \(66.7 \%\) \\
0.0 & \(0.0 \%\) \\
0.0 & \(0.0 \%\) \\
3.0 & \(33.3 \%\) \\
3.0 & \(33.3 \%\)
\end{tabular}
\(0.0 \%\)
\(0.0 \%\)
\(100.0 \%\)
\(0.0 \%\)
\(0.0 \%\)
\(50.0 \%\)
\(0.0 \%\)
\(0.0 \%\)
\(0.0 \%\)
\(50.0 \%\)
50.0\%

Campus
- yrs.
\(7.3 \%\)
\(24.2 \%\)
\(66.7 \%\)
0.
1.7
22.9
77
20.1\%
\(69.4 \%\)
1. 1\%
22.9\%
\(77.1 \%\)
7.5\%
\begin{tabular}{rr}
\(8.1 \%\) & \(7.5 \%\) \\
\(30.3 \%\) & \(29.0 \%\) \\
\(19.3 \%\) & \(19.4 \%\)
\end{tabular}
21.2\% \(24.2 \%\)
\(21.0 \% 19.9 \%\)

District
State
\begin{tabular}{lr}
\(\$ 35,956\) & \(\$ 34,505\) \\
\(\$ 35,690\) & \(\$ 36,567\) \\
\(\$ 37,357\) & \(\$ 39,008\) \\
\(\$ 41,694\) & \(\$ 43,978\) \\
\(\$ 49,655\) & \(\$ 51,998\) \\
& \\
\(\$ 40,245\) & \(\$ 41,744\) \\
\(\$ 52,430\) & \(\$ 50,029\) \\
\(\$ 56,524\) & \(\$ 62,704\)
\end{tabular}

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' indicates zero observations reported for this group.
' \(n / a\) ' indicates data reporting is not applicable for this group.```

