

**Austin Independent School District  
Sadler Means YWLA Middle School**

**2023-2024**



**Board Approval Date:** December 14, 2023  
**Public Presentation Date:** December 14, 2023

# Mission Statement

Bertha Sadler Means, Young Women's Leadership Academy is dedicated to academic excellence in the sciences and arts(STEM) and fostering the intellectual, creative, ethical and leadership development of its students. Sadler Means will develop the whole child through socio-emotional learning and culturally responsive experiences to inspire school and self pride while empowering a commitment to positive social change to their community and beyond.

## Vision

Bertha Sadler Means Young Women's Leadership Academy will foster a sisterhood environment to develop confident, academically prepared, service-minded and innovative young women leaders for success in college, career, and life.

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# Priority Focus Areas

## Priority Focus Area 1: Student Well-Being & Achievement

**Desired Annual Outcome 1:** Goal 4 - Students identified as economically disadvantaged demonstrating achievement on state assessments for grades 6-8, reading and math, at the Meets Grade Level will increase 10% by August 2024.

**High Priority**

**HB3 Priority Focus Area**

**Evaluation Data Sources:** MAP Growth (Fall, Winter, Spring)  
TEA Interims (Fall and Spring)  
STAAR 2024

## Priority Focus Area 1: Student Well-Being & Achievement

**Desired Annual Outcome 2:** Goal 7 - Disparity in African-American student disciplinary actions (ISS, OSS, Dis. Removal) will decrease from 18.8% to = %pop (16.41%) by June 2024.

**Evaluation Data Sources:** Campus Discipline Disproportionality Data <https://drive.google.com/drive/folders/1NX0DA8fTXIq3cHA3OjNqxvpAE5iaki9i>

## Priority Focus Area 1: Student Well-Being & Achievement

**Desired Annual Outcome 3:** Goal 8 - Disparity in Special Education student disciplinary actions (ISS, OSS, Dis. Removal) will decrease from 29.4% to = % pop (16.9%) by June 2024.

**Evaluation Data Sources:** Campus Discipline Disproportionality Data

## Priority Focus Area 1: Student Well-Being & Achievement

**Desired Annual Outcome 4:** By the end of the academic year, Sadler Means will enhance its school culture to directly contribute to a 10% increase in positive student outcomes, as measured by standardized test scores and overall student well-being assessments.

**Evaluation Data Sources:** Region 13 Diagnostic [https://drive.google.com/file/d/1PN7RR6G5Qwyp7b\\_djWfDQGjh3TZE8kz-/view?usp=drive\\_link](https://drive.google.com/file/d/1PN7RR6G5Qwyp7b_djWfDQGjh3TZE8kz-/view?usp=drive_link)

**Priority Focus Area 1: Student Well-Being & Achievement**

**Desired Annual Outcome 5:** Sadler Means is committed to enhancing instructional rigor and student outcomes through the implementation of continuous professional development focused on the Fab Five: Building Relationships, Purposeful Teaching, Hands-on Activities, Cross Curricular Writing, and Small Group Instruction.

**High Priority**

**Priority Focus Area 1: Student Well-Being & Achievement**

**Desired Annual Outcome 6:** At Sadler Means, we will sustain and enhance our commitment to data-driven instruction to support student achievement.