

Joint Advisory Committee Meeting

Oct. 17, 2018

Overview of Committee Roles

Boundary Advisory Committee (BAC)

Budget and Finance Advisory Committee (BFAC)

Community Bond Oversight Committee (CBOC)

Environmental Stewardship Advisory Committee (ESAC)

Facilities and Bond Planning Advisory Committee (FABPAC)

Boundary Advisory Committee (BAC)

Co-Chairs:

Andy Anderson - Community Member

Melanie Plowman - Parent

BAC Membership

MEMBERSHIP

- Serves at the discretion of the Superintendent.
- Members are selected by the Chief Business & Operations Officer.
- Minimum of 15 members (parents/guardians, community members, and up to five district employees).
- Should strive for geographic, ethnic, gender, and economic diversity of the district.
- 2-year term with extensions permitted.
- Preference that one or two members from each vertical team be represented.

BAC Charge

KEY ELEMENTS OF THE CHARGE

- Develop recommendations for the creation of and adjustment to school attendance zone boundaries.
- Provide formal recommendations to the Superintendent.
- Develop the criteria for evaluating boundary proposals.
- Review and advise the administration on the development of facility-related contingency plans due to school performance issues.
- Provide advisory input, as appropriate, during the preparation and a bi-annual review of the Facility Master Plan with the Board of Trustees and the Superintendent.
- Plan and conduct stakeholder engagement activities, and gather and assess stakeholder input.
- Provide progress reports and formal recommendations to the Superintendent.
- Complete other projects as assigned by the Superintendent or raised by the FABPAC.

Budget and Finance Advisory Committee (BFAC)

Co-Chairs:

Genevieve Dell - Parent and Community Member

Wayne Lopez - AISD Teacher, Menchaca Elementary School

BFAC Membership

MEMBERSHIP

- The Chief Financial Officer (now chief business and operations officer) is responsible for maintaining a minimum membership of 19 members, consisting of parents/legal guardians of students, business and government partners, and district/community members.
- Membership shall strive to reflect the geographic, ethnic, gender, and economic diversity of the district.
- Committee meets at least four times a year on the third Wednesday of the month. Committee is considering meeting more frequently to consider budget stabilization.

BFAC Charge

KEY ELEMENTS OF THE CHARGE

- Plan and conduct stakeholder engagement activities, and gather and assess stakeholder input.
- Develop and review proposed budgets for efficiencies, cost-savings, and implications to staffing, facilities, and operations.
- Evaluate programs and initiatives in terms of performance and cost-effectiveness to determine appropriate budgetary investments.
- Consider financial development and alternative forms of finance.
- Monitor state and federal school financing and district legislative agenda.
- Ensure transparency and accessibility of data, information, and technology.

Community Bond Oversight Committee (CBOC)

Chairs:

Lori Moya

Dale Sump

CBOC Membership and Charge

MEMBERSHIP

- 21 Members appointed by the Board.
- Required to meet at least four times a year; meets on the second Tuesday of each month and conducts site tours in July and December.
- Geographically representative of AISD, as well as racially/ethnically representative of the AISD student population and stakeholders.

KEY ELEMENTS OF THE CHARGE

- Provide a public perspective on key decisions.
- Maintain a record of work and findings to inform the Board should another bond election be undertaken.
- Review all projects and expenditures of bond funds and the timelines and progress of the bond programs.
- Assess key campus stakeholders' levels of satisfaction with the quality of work and customer service.
- Review and evaluate user survey results.

CBOC Work Products

CHANGES TO BOND PROJECT SCOPE

- CBOC evaluates any proposed changes to the individual project scope of work and to the bond programs and communicating any issues noted to the Board, in accordance with its charge.
- CBOC recommends to the Board to conduct public hearings at campuses on substantive proposed changes to the voter-approved bond programs prior to Board action, in accordance with its charge.

BOARD REPORT

- CBOC prepares a report and any recommendations for corrective actions to the Board on the overall implementation of the bond programs:
 - Overall economic and budget status;
 - Individual projects: scope, schedule, quality, and economics;
 - Contingency;
 - Construction management practices;
 - Stakeholder satisfaction;
 - Any proposed substantive changes;
 - Environmental stewardship, achievements and concerns;
 - HUB utilization;
 - Safety;
 - Issues and risks; and
 - Communication strategies and methods.

CBOC Consistent with Best Practices and Peer Districts

BEST PRACTICES

- Meets or exceeds all 22 applicable 2015 San Diego Tax Payers Educational Foundation School Bond Transparency Scorecard measures
- 2015 Report by Florida Tax Watch - Monitoring and Oversight of General Obligation Bonds to Improve Broward County Schools: *Recommended Best Practices*, for Broward County BOC \$800 bond says:
 - Citizen oversight Committees have been used effectively to monitor and oversee bond-funded capital outlay programs in a number of jurisdictions in California (Los Angeles, Sacramento, Oakland, San Bernardino, San Diego, and San Jose), Kansas (Wichita and Salinas), Texas (Austin, San Antonio, and Houston), Nevada (Las Vegas), Colorado (Jefferson County), Ohio (Cleveland), and Florida (Miami-Dade).
 - The “best practices” proposed by Tax Watch in this report are based in large part upon the observations and lessons learned by these bond oversight Committees.

NOTES FROM OTHER JURISDICTIONS

- Houston ISD has a separate, distinct committee to provide citizen oversight of its bond programs. The committee meets quarterly and receives detailed reports on overall progress of the bond program as a whole, project status, quality and cost, finances and HUB.
- San Antonio ISD (SAISD) Citizens Oversight Committee (COC) monitors and observes the plans and processes of the bond programs to assure the Board and public that the representations made to secure passage of the bond programs are met. The COC currently has 23 members, representing every district within SAISD and business and community organizations. COC members are appointed by District Trustees. The COC meets monthly to discuss the current status of bond projects.



Environment + Economics + Equity

Environmental Stewardship Advisory Committee (ESAC)

Chairs:

Monica Lopez Magee - Children & Nature Network

Mary Priddy - CoA Office of Sustainability

Dr. Sherry Lepine, AISD Academic Director, Fulmore Middle School

Environment + Economics + Equity

ESAC Membership and Charge

MEMBERSHIP

- 35 Voting Members
 - Staff | Parents | Business | Local Government | Nonprofit Organizations
- Meet 5 times a year while school is in session; Subcommittees meet between general meetings.
- Strive to reflect the geographic, ethnic, gender, and economic diversity of the district.

KEY ELEMENTS OF THE CHARGE

- Support 2011 Board Environmental Sustainability Policy CL (LOCAL) to further the District's effective environmental stewardship of resources through innovative, results-oriented, sustainability initiatives.
- Develop goals and strategies for District Sustainability across 8 Action Areas:
 - Water conservation • Energy conservation & renewable energy**
 - Alternative transportation • Air Quality**
 - Eco-Purchasing • Waste reduction, recycling, & composting**
 - Sustainable food • Access to nature**
- Assist the district in being a recognized example of environmental education, stewardship, and sustainability.

Environment + Economics + Equity

ESAC Work Products

PILLARS OF SUSTAINABILITY

- **Teaching & Learning:** Equipping our teachers to build capacity and excitement in our students to address real-world challenges through the sustainability lens.
- **Infrastructure & Operations:** Maximizing the efficiency and sustainability of our facilities, vehicle fleet, and operational systems.
- **Community Engagement:** Building a culture of sustainability at AISD that reflects the environmental, social, and economic values of the community we serve.

2018-19 GOALS

- Advancing and advocating for sustainability strategies at AISD.
- Elevating inclusivity of people who have not traditionally been present in sustainability-focused conversations and actions.
- Leveraging sustainability as a platform to improve academic achievement and the student experience.
- Creating a space for collaboration and alignment among ESAC members and their respective organizations/agencies.

Facilities and Bond Planning Advisory Committee (FABPAC)

Tri-Chairs:

Cherylann Campbell - Parent

Leticia Caballero - Parent

Dusty Harshman – Parent

FABPAC Membership and Charge

MEMBERSHIP

- 18 Members appointed by the Board
- Established September 2015
- Two-year term, with multiple terms permitted

KEY ELEMENTS OF THE CHARGE

- Provide recommendations on long-range facilities planning, and amendments to the FMP
 - Evaluate current uses of district facilities, including overcrowded and under-enrolled schools; and review critical facility needs
 - Evaluate technology, transportation and other unmet facility needs
- Refer potential boundary changes to the BAC (to optimize the use of district facilities)
- Develop recommendations for the scope of work for future bond programs
- Engage the community regarding long-range facilities planning, capital improvement needs, and proposed bond programs

FABPAC Work Products

2017 FACILITY MASTER PLAN UPDATE

- April 2017 - Board approved the 25-year roadmap to provide for 21st century learning spaces at all schools

2017 BOND PROGRAM

- November 2017 – Voters approved a \$1.05 Billion Bond Program developed from the Facility Master Plan that includes:
 - **Replacement schools** to address to severe building deficiencies; and **new schools** to address overcrowding and new programs
 - **Modernization projects** to provide comprehensive renovations/partial rebuilds at those schools in the worst condition
 - **Targeted projects** to address critical facility improvements that need to occur prior to a schools comprehensive modernization project
 - **Other district needs** including transportation, district police, technology, and other administrative spaces

2019 FACILITY MASTER PLAN UPDATE

- September 2018 – FABPAC began process to update the FMP including master plans for Athletics, Career & Technical Education, and Fine Arts
- June 2019 – scheduled for Board approval

Committee Roles Related to FMP and Bond Programs

FABPAC

- Develops updates to the FMP (needs in FMP years 1-6 exceed \$4B).
- Plans future bond programs to fund capital improvements as recommended in the FMP.

BAC

- Provides feedback to FABPAC on potential boundary change implications as recommended in the FMP.
- Develops boundary change proposals to support new schools and consolidations as they are planned, designed and built through the bond programs.

BFAC

- Develops the district budget and provides guidance on feasibility of operating new facilities to inform development of the FMP and bond programs.

CBOC

- Provides lessons learned to FABPAC and the administration to inform bond planning.
- Provides oversight of voter-approved bond programs to ensure that the projects remain faithful to the bond program scope of work; and monitors to ensure the bond projects are completed on time, with quality and within budget.

ESAC

- Provides feedback to FABPAC on sustainability in the FMP.
- Receives support from the bond program Energy, Water and Sustainability (EWaS) consultant and provides recommendations to increase sustainability of bond projects.



Discussion of Joint Future Meetings

February 2019

Joint presentation on the District's
Annual Demographic Report