

DISTRICT NAME: AUSTIN
DISTRICT NUMBER: 227901

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Grade 8 science results are not included because they are not used in the 2006 accountability system.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2006				2005			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	33,692	40,713	83%	100%	32,365	40,582	80%		3		
X African Amer	3,578	4,775	75%	12%	3,442	4,957	69%		6		
X Hispanic	15,900	21,015	76%	52%	14,527	20,268	72%		4		
X White	12,980	13,602	95%	33%	13,215	14,071	94%		1		
X Econ Disadv	15,543	21,245	73%	52%	14,144	20,597	69%		4		
Writing											
X All Students	8,109	9,284	87%	100%	7,750	8,878	87%		0		
X African Amer	881	1,083	81%	12%	881	1,072	82%		-1		
X Hispanic	4,134	4,966	83%	53%	3,923	4,754	83%		0		
X White	2,798	2,927	96%	32%	2,698	2,796	96%		0		
X Econ Disadv	4,292	5,275	81%	57%	4,033	4,986	81%		0		
Social Studies											
X All Students	9,787	11,790	83%	100%	10,186	12,237	83%		0		
X African Amer	1,048	1,384	76%	12%	1,091	1,472	74%		2		
X Hispanic	3,974	5,434	73%	46%	4,134	5,565	74%		-1		
X White	4,398	4,580	96%	39%	4,588	4,800	96%		0		
X Econ Disadv	3,431	4,923	70%	42%	3,610	5,115	71%		-1		
Mathematics											
X All Students	28,718	40,849	70%	100%	27,516	40,635	68%		2		
X African Amer	2,491	4,784	52%	12%	2,361	4,934	48%	Yes	4	**	No
X Hispanic	12,785	21,155	60%	52%	11,588	20,322	57%	Yes	3	**	No
X White	12,222	13,577	90%	33%	12,417	14,095	88%		2		
X Econ Disadv	12,254	21,405	57%	52%	11,087	20,673	54%	Yes	3	**	No
Science											
X All Students	8,367	12,256	68%	100%	7,699	12,364	62%	Yes	6	4	Yes
X African Amer	719	1,419	51%	12%	607	1,509	40%	Yes	11	**	No
X Hispanic	3,117	5,815	54%	47%	2,627	5,683	46%	Yes	8	**	No
X White	4,187	4,620	91%	38%	4,107	4,744	87%		4		
X Econ Disadv	2,762	5,547	50%	45%	2,278	5,462	42%	Yes	8	**	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2006				2005			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	6,248	8,187	76%	100%	6,513	9,077	72%		4		

EXCEPTIONS TABLE

Number Evaluated	Msr(s) Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2005?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12)

	Class of 2005					Class of 2004			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	3,918	241	4,304	91.0%	100%	3,836	4,222	90.9%		0.1		
X African Amer	553	43	612	90.4%	14%	518	569	91.0%		-0.6		
X Hispanic	1,589	152	1,791	88.7%	42%	1,485	1,679	88.4%		0.3		
X White	1,652	41	1,770	93.3%	41%	1,722	1,858	92.7%		0.6		
X Econ Disadv	1,366	122	1,526	89.5%	35%	1,174	1,309	89.7%		-0.2		

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2004-05				2003-04			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	20	11,653	0.2%	100%	21	12,092	0.2%		0.0		
X African Amer	2	1,628	0.1%	14%	8	1,738	0.5%		-0.4		
X Hispanic	18	6,225	0.3%	53%	12	6,215	0.2%		0.1		
X White	0	3,501	0.0%	30%	1	3,834	0.0%		0.0		
X Econ Disadv	12	6,350	0.2%	54%	13	6,187	0.2%		0.0		